

2020-21 ECEAP Enrollment Fact Sheet

The Department of Children, Youth & Families (DCYF) Early Childhood Education and Assistance Program (ECEAP) is Washington State's pre-kindergarten program that prepares children furthest from opportunity for success in school and life.

Children Eligible to Enroll in ECEAP

Children are *eligible* to enroll in ECEAP if they are 3 years old but not yet 5 by August 31 of the school year, and either:

- At or below 110 percent of the federal poverty level (FPL);
- On an individualized education program (IEP) for special education; or
- With family income above 110 percent FPL and impacted by specific research-based risk factors (up to 10 percent of slots statewide).

2020-21 ECEAP Slots		
Program Model	# Slots	% Slots
Part Day	10,367	71%
School Day	3,642	25%
Working Day	632	4%
Total	14,641	100%

Children Allowed to Enroll in ECEAP

Additional children are *allowed* to enroll in ECEAP – when space is available – who are:

- 3 or 4 years old and from families above 110 percent of FPL up to 130 percent FPL.
- 3 or 4 years old and from families above 130 percent of FPL up to 200 percent of FPL and impacted by specific research-based risk factors.
- Newly 3 years old during the school year and leaving Early Support for Infants and Toddlers (ESIT) or Early Head Start. If above 200 percent of FPL, they must be impacted by specific research-based risk factors.

Prioritization of Eligible and Allowed Children

DCYF ECEAP prioritizes children with the lowest incomes and most intensive risk factors, in accordance with the Revised Code of Washington (RCW). The priority points integrated into the Early Learning Management System (ELMS) include:

- Child welfare system involvement
- Homelessness
- Family income calculated as a percentage of the FPL
- 4-year-olds who are within one year of kindergarten eligibility
- Limited English proficiency
- IEP
- Suspected or diagnosed developmental delay or disability
- Incarcerated parent
- Child's previous expulsion from an early learning setting due to behavior
- Family domestic violence
- Family substance abuse
- Family mental illness
- Other risk factors determined by DCYF to be linked by research to school performance

