ECEAP
New Director Orientation

Kelli Bohanon, Karin Ganz & Nicole Lor
October 3rd 2017
Agenda

- Overview of ECEAP
- Documents to Review
- Data Systems
- Working with DEL
- Resources
DEL Organization

Confidential Secretary
Maureen Malahonsky

Research & Analysis
Director, Vickie Ybarra

DEL Director
Heather Moss

- Rule Making
- CCDF (Child Care Development Fund) Administration
- Negotiated Rule Making
- Working Connections Child Care Policy/Subsidy
- Child Care Provider Labor Agreement

Quality Practice & Professional Growth
Assistant Director, Nicole Rose

- Pre K–3 Grade
- Kindergarten Assessment (WAKids)
- Quality Initiatives
- Early Achievers & QRIS
- Professional Development
- Race to the Top
  - ECEAP [Early Childhood Education & Assistance Program]
  - Infant/Toddler Consultation
  - Frontiers of Innovation
  - Parent and Caregiver Information

Partnerships & Collaboration
Assistant Director, Greg Williamson

- Strengthening Families WA (SFWA)
- Early Support for Infants and Toddlers (ESIT)
- Home Visiting
- Head Start State Collaboration Office (HSSCO)
- ECLIPSE (Early Childhood Intervention Prevention Services)

Licensing & Oversight
Assistant Director, Luba Babadnikova

- Child Care Licensing
- Licensing Policies & Procedures
- Background Checks
- Early Start Act

Communications/Government Relations
Assistant Director, Frank O'Byre

- Community Relations
- Communications
- Government Relations
- External Partnerships

Human Resources
Chief HR Officer, Jamie Mullinix

- State to Local Coordination
- Healthy Next Generation
- Tribal Liaison

Financial Services
CFO, Mike Steenhoft

Information Technology
CIO, Aaron Mason

Washington State Department of Early Learning
DEL ECEAP Staff 2017-18

DEL ECEAP Organizational Chart
2017-18

ECEAP/State Pre-K Administrator
Kelli Bohanon

Program Collaboration and Operations Manager
Karin Ganz

Monitoring & Oversight Manager
Vacant

Data Analyst
Joyce Kilmer

ECEAP Expansion Manager
Nicole Lor

Program and Planning & Operations Specialist
Kelcy Shaffer

Pre-K Specialist
Kelli DeBoer

Pre-K Specialist
James Rorabaugh

Pre-K Specialist
Brandy Franco

Pre-K Specialist
Kerry Beymer

Pre-K Specialist
Peggy Brown

Pre-K Specialist
Will Friddle

Pre-K Specialist
Xyzlora Brownell

Pre-K Specialist
Julie Langley Flores

Pre-K Specialist
Markisha Lynch

Pre-K Specialist
Tracie Kenney

Pre-K Specialist
Jess Robertson

Pre-K Specialist

September 2017

Washington State Department of Early Learning
What is ECEAP?

ECEAP is Washington’s pre-kindergarten program that prepares 3- and 4-year-old children from low-income families for success in school and in life.
ECEAP Requirements

- Revised Code of Washington (RCW) 43.215.400 - 456
- Washington Administrative Code (WAC) chapter 170-100
- ECEAP Contract
- ECEAP Performance Standards
Who is Eligible?

Children are eligible if they are at least 3, but not yet 5 by August 31 of the school year and either:

- From families ≤110% FPL ($27,060 for family of 4).
- Qualified for special education services (on IEP).
- Above 110% FPL with specific risk factors related by research to school performance.
Who does ECEAP serve?

2016-17

- Below 80% FPL: 62%
- Single parent: 42%
- Parent less than high school: 36%
- Dual-language learners: 34%
- CPS/FAR/ICW: 11%
- Homeless: 11%
- On IEP: 10%
- Foster/kinship/guardianship: 7%
ECEAP Child Race & Ethnicity
2016-17

- 36.7% White
- 34.6% Hispanic
- 11.8% Asian
- 6.5% Black/African American
- 4.3% Native Hawaiian/Pacific Islander
- 3.7% American Indian/Alaska Native
- 2.0% Multiracial
How many children are served?

- **Slots:** In 2017-18, ECEAP has 12,491 funded slots for children.

- **Children:** In 2016-17, 13,411 attended ECEAP (15% turnover).

- **Waiting list:** In March 2017, there were 3,175 children on the waiting list.

- **Unserved:** There are about 23,000 children eligible who are not served by ECEAP or Head Start.
Prioritization

There are not currently enough slots in ECEAP for all eligible children. They are prioritized for enrollment based on a point system in ELMS. Highest priority is given to eligible children who are:

- Four years old.
- From the lowest-income families.
- Experiencing homelessness.
- In foster care.
- Receiving CPS, ICW or FAR.
- Have multiple risk factors.
### ECEAP Classroom Models 2017-18

<table>
<thead>
<tr>
<th>Model</th>
<th>Number of Slots</th>
<th>Minimum Requirements</th>
<th>Yearly Hours</th>
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<tbody>
<tr>
<td><strong>Part Day</strong></td>
<td>10,037 slots</td>
<td>• Minimum of 3 hours per day *</td>
<td>360 hours per year*</td>
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<td></td>
<td></td>
<td>• 30 weeks per year</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>• 360 hours per year*</td>
<td></td>
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<tr>
<td><strong>Full School Day</strong></td>
<td>1,998 slots</td>
<td>• Average of 6 hours per day</td>
<td>1000 hours per year</td>
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<tr>
<td></td>
<td></td>
<td>• At least 4 days per week</td>
<td></td>
</tr>
<tr>
<td><strong>Extended Day</strong></td>
<td>456 slots</td>
<td>• 10 hours per day</td>
<td>2,370 hours per year</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• 5 days per week</td>
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* For Part Day slots awarded prior to 2015, minimum requirements are 2.5 hours per day and 320 hours per year,
ECEAP Comprehensive Services

- Health Coordination Services
- Family Partnerships
- Early Childhood Education
Percentages of children at age level in fall 2016 vs. spring 2017.
ECEAP Health Outcomes
2016-17

Medical Care
No medical home: 8% → 1%
No medical coverage: 4% → 0%
Behind schedule on immunizations: 29% → 4%
Behind schedule for well-child exam: 39% → 6%

Dental Care
No dental home: 16% → 2%
No dental coverage: 6% → 0%
Behind schedule on dental screenings: 55% → 4%

Vision and Hearing Care
Received vision care as a result of ECEAP screening: 321 Children
Received hearing care as a result of ECEAP screening: 53 children

Mental Health
Mental health consultation: 636 children
# Mobility Mentoring

Department of Early Learning ECEAP Bridge to Child and Family Self-Reliance

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<tbody>
<tr>
<td><strong>Housing</strong></td>
<td><strong>Family &amp; Dependents</strong></td>
<td><strong>Health &amp; Mental Health</strong></td>
<td><strong>Networks</strong></td>
<td><strong>Debt</strong></td>
</tr>
<tr>
<td>Having a safe, affordable stable place to call home.</td>
<td>Making sure that your family’s needs are met so you can focus on your goals.</td>
<td>Feeling physically and emotionally healthy so you can participate fully in work, school, or family.</td>
<td>Having people in your life who give you personal support, and who also have the knowledge and connections to help you achieve your goals.</td>
<td>Being up-to-date on any debt payments.</td>
</tr>
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Data Systems

☐ ELMS
☐ MERIT
☐ Teaching Strategies GOLD
☐ WELS

Washington State Department of Early Learning
- Required data system for ECEAP contractors
- Part of desktop monitoring
- Built to support the ECEAP Performance Standards
  - Easier for your program to stay in compliance with standards.
Used to track Professional Development Requirements

- ECEAP Staff Qualifications bridge into ELMS
- ECEAP Early Achievers Coaches access WELS
- Licensed ECEAP sites use for tracking WACs relating to staff qualifications including STARS
Teaching Strategies GOLD

- Requirements for TSG are located in Section 8 of your contract.
- Contractors must use TSG in accordance with Performance Standard E-11
- Staff need to attend TSG training within 6 months of hire.
- See ECEAP website for: Using TS GOLD in ECEAP 2017-18
- Interrater Reliability Requirements
WELS, the web-based Early Learning System is a QRIS data system which holds rating and evaluation data, Quality Improvement Plans and facility reports.

WELS has been designed to interface with MERIT to generate facility-level data to support quality improvement.
Key Documents

- Contract
- Performance Standards
- Deliverables Calendar
- Annual Calendar
- Self Assessment
ECEAP Contract

Contains:

- Statement of Work
- Budget
- General Terms and Conditions

Each contractor should have a copy of their contract and should reference it regularly.
ECEAP Performance Standards

Contains:

- Section A: Administration
- Section B: Enrollment and Eligibility
- Section C: Human Resources
- Section D: Health, Safety, and Nutrition
- Section E: Early Childhood Education
- Section F: Family Partnerships
- Section G: Documentation
Enrollment in Early Achievers is part of ECEAP.

Requirements:
- Early Achievers Participation: Contract Section 10
- Early Achievers Coaching: Contract Section 11

Resources available to contractors and coaches.
- Early Achievers Website
  - [https://del.wa.gov/earlyachievers](https://del.wa.gov/earlyachievers)
- Early Achievers Website
  - [https://del.wa.gov/ECEAP_Coaching_Toolkit](https://del.wa.gov/ECEAP_Coaching_Toolkit)
Annual Calendar

- Important dates after events like hiring new staff.
- Items due on a regular basis.
- Upcoming training

<table>
<thead>
<tr>
<th>February</th>
<th>Deliverables and Data</th>
</tr>
</thead>
</table>
| 1        | If the Contractor wishes to obtain names and addresses of age-eligible DSHS clients for recruitment and enrollment efforts;  
|          | • Send the Request for Confidential Client Contact Information form to DEL ECEAP.  
|          | • Submit a signed Notice and Agreement Regarding Access to Confidential Personal Information form for any person who will or may have access to this information. These forms are available on the DEL website under non-disclosure of confidential data. |
| 15       | Teachers finalize the winter checkpoint in GOLD® by Teaching Strategies. |

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<thead>
<tr>
<th>Training and Technical Assistance</th>
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<tr>
<td>6</td>
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<td>10</td>
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<td>12-13</td>
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<td>15-16</td>
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<tr>
<th>Monitoring</th>
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<tr>
<td>5-9</td>
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<tr>
<td>21-22</td>
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</tbody>
</table>
Deliverables Calendar

Quick guide to deliverables due to DEL and when they are due.

Exhibit D: 2017-18 Deliverables Calendar

<table>
<thead>
<tr>
<th>Due Date</th>
<th>Deliverable</th>
<th>Submit via:</th>
</tr>
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<tbody>
<tr>
<td>At least two weeks before class start date</td>
<td>Submit a completed New Site Approval Form to obtain DEL written approval for each new classroom or change of classroom location.</td>
<td>Mail or email</td>
</tr>
<tr>
<td>Prior to enrolling children</td>
<td>Staff who verify ECEAP eligibility and enrollment complete training on eligibility policy and procedures for Part-Day, Full School Day and Extended Day. Staff will access the training online and will receive a certificate of completion.</td>
<td>Online</td>
</tr>
<tr>
<td>Upon renewal of insurance</td>
<td>Submit a Certificate of Coverage upon renewal of insurance to DEL. Send certificates to: DEL Financial Services Office, PO Box 40970, Olympia WA 98504-0970.</td>
<td>Mail or email</td>
</tr>
</tbody>
</table>

Exception: Self-insured contractors only need to submit proof once.
A-19 and Monthly Report

- Completed monthly to receive ECEAP funds.
- Due by the 15th of the month after services are provided.
- A-19 Voucher is submitted to DEL
- Monthly report completed in ELMS
Self Assessment

- Part of continuous quality improvement system
- Identifies program strengths and areas of improvement.
- Completed with input from families and staff.
- Can be used to create program goals
- Resource for a new director to understand their program.
Working With DEL ECEAP

- Desktop Monitoring
- Contractor Calls
- On-site Monitoring
- Quality Initiatives
- Balance
- Resources
Desktop Monitoring

- ECEAP team reviews various data systems to check for compliance with contract and performance standards
- Areas checked include:
  - ELMS
  - Teaching Strategies
  - Deliverables
Monthly Contractor Calls

Scheduled with contractors for the end of the month.

Discussion includes:

- Contractor Update
- DEL Updates
- Desktop Monitoring
- Deliverables
- Contractor Topics/Questions
- Reminders
- Resources
On-Site Monitoring

Part of continuous quality improvement system

Strength Based Approach

- Notification
- Document Review Checklist
- First Planning Call
- Community Partner Questionnaires
- Second Planning Call
- On-Site Monitoring Visit
- Monitoring Report and Follow-up

Washington State Department of Early Learning
Working with DEL – Pre-K Specialist

- Assigned to each contractor by DEL
- Provides:
  - Processes contractor requests
  - Technical assistance
  - Can direct contractors in contacting resources
  - Monthly Contractor Call
  - On-Site Monitoring
ECEAP Expansion: 2017-2023

90% of children ready for kindergarten

Race and income eliminated as predictors of success

Racial Equity Lens Applied Throughout Expansion
Creative Curriculum® Pilot Study

History

- 2014-15 work group
- Research-based curriculum selected
  - *The Creative Curriculum®* for Preschool, fifth edition
  - High Scope Curriculum

Purchasing Curriculum

Training
Family Support Pilot
Five Phases

- Preschool Operational Workgroup 2014-15
- Pilot Year One 2015-16
- Pilot Year Two 2016-17
- Pilot Year Three and Statewide Training 2017-18
- Statewide Requirement Fall of 2018
Families Moving Forward

- DEL Parenting Curriculum
- Focuses on Executive Function
- Executive function and self-regulation are very strong predictors of school success.
Numeracy, New Directors and Coaching

- Numeracy
  - Two Training Cohorts
  - Monthly Webinars
- New Director Resources
  - One in-person
  - Quarterly Webinars
- Coaching
  - Monthly Webinars
  - Additional Training
Balancing Different Funding Models

As a director be aware of similarities but also differences of ECEAP compared to:

- Head Start
- Licensed Child Care
- OSPI

Identify differences and how your program will address those differences.
Resources

- ECEAP Website: [http://del.wa.gov/eceap](http://del.wa.gov/eceap)
- Information
- Resources
- Coaching Toolkit
  - Coaching Webinars
  - WELS Administrator Manual
- Tutorials and Webinars
- ELMS Administrator Manual
Contacts

- ECEAP Inbox: eceap@del.wa.gov
- ELMS: elms@del.wa.gov
- MERIT: merit@del.wa.gov
- EA: qris@del.wa.gov
- TSG: del.wa@teachingstrategies.com
Contacts

Pre-K Specialist Team:

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- James Rorabaugh – james.rorabaugh@del.wa.gov
Questions?
Snowball