What do we want to remember?

What am I doing to help my child grow and learn?

What are my child's strengths and opportunities for growth?

Decision Tree for Selecting Descriptor Statements (Entry)

What is the Decision Tree?

The Decision Tree is a tool the IFSP team will use to help select a statement that describes how your child is doing in three areas:

- 1. Positive social relationships
- 2. Acquiring and using new skills
- 3. Taking action to meet their needs

Things to Keep in Mind When Using This Tool

Think about how the child uses functional skills to take part in everyday activities in different places and with different people. The statement the team chooses should reflect your child's functioning based on:

- The expectations for your child in a certain setting. Use the expectations of your home culture to decide if your child is functioning at the level expected for their age at home.
- Their use of assistive technology/adaptations (hearing aids, glasses, mobility aids, etc.) when it is commonly available. Their actual functioning across settings, not functioning under ideal circumstances if he/she had the technology.
- Your child's chronological age, even if they were born prematurely.

Let's Begin With the First Question: Does the child ever use functional skills that are age-expected in this outcome area?

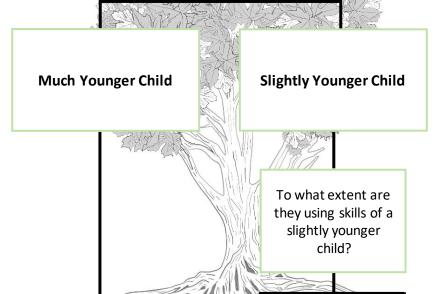
Yes

No



If you answered "no" to the first question...

In this area, does _____ use functional skills like a much younger child or a slightly younger child across settings and situations?



During every-day routines and activities related to this outcome area, your child uses important skills similar to a much younger child.

During every-day routines and activities related to this outcome area, your child is mostly using important skills similar to a much younger child.

During most every-day routines and activities related to this outcome area, your child is using skills that come right before age-expected skills. These skills are similar to a slightly younger child.

If you answered "yes" to the first question...

In this area, is _____ using functional age-expected skills across all or almost all settings and situations?



No

To what extent do they use age-expected skills across all or almost all settings and situations?

Yes

Does anyone have concerns about the child's skills in this area?

During everyday routines and activities related to this outcome area, your child is using some skills that are age-expected but mostly using skills similar to a

slightly younger

child.

During everyday routines and activities related to this outcome area, your child is using some skills that are similar to a slightly younger child but mostly using age expected skills.

Yes

During everyday routines and activities related to this outcome area, your child has all of the skills we would expect to see for a child their age and there are still some concerns.

No

During everyday routines and activities related to this outcome area, your child uses all ageexpected skills.

