

COVID-19 FRAMEWORK CHECKLIST

County/Geographic Area: _____ Reviewed: _____

C/I/A (Complete/Incomplete/Absent)

Reentry Plan Components	C/I/A	Comments
Stage 1 Requirements		
<input type="checkbox"/> Indicates plan was approved by EIPA governing body.		
<input type="checkbox"/> County is in WA Safe Start Phase 2 or higher.		
Equity components		
<ul style="list-style-type: none"> Description of how equitable services will be provided based on individual child and family needs 		
<ul style="list-style-type: none"> Plan for tracking, reviewing and reporting upon request, data on race and ethnicity of children receiving limited in-person services, in order to identify potential disparities 		
Staff Training		
Includes training plans and procedures to ensure staff are following protocols for:		
<ul style="list-style-type: none"> employee and family health screening 		
<ul style="list-style-type: none"> personal protective equipment (PPE) and face coverings, 		
<ul style="list-style-type: none"> physical distancing 		
<ul style="list-style-type: none"> disinfection of hands, items and surfaces used during the provision of services 		
Communication with Families		
A communication plan to prepare families for:		
<ul style="list-style-type: none"> adjustments in services 		
<ul style="list-style-type: none"> informed consent 		
<ul style="list-style-type: none"> expectations related to COVID-19 		
Infection Prevention		
<ul style="list-style-type: none"> Health screening service providers for symptoms or risks 		
<ul style="list-style-type: none"> Health screening of families for symptoms or risks 		
<ul style="list-style-type: none"> Washing or disinfecting hands before and after sessions 		
<ul style="list-style-type: none"> PPE protocols including face coverings, gloves, gowns, clothing changes (masks and other clothing as required) 		

Reentry Plan Components	C/I/A	Comments
Stage 1 Requirements (cont.)		
<ul style="list-style-type: none"> Strategies for maintaining a six-foot physical distance from the child and family as much as possible 		
<ul style="list-style-type: none"> Limits on the number of items used during sessions and disinfection protocol for those items 		
Environmental Controls		
<ul style="list-style-type: none"> Limiting the number of people in the in-person session 		
<ul style="list-style-type: none"> Identifying appropriate service locations where the environment is controlled and safe for both provider and family. 		
<ul style="list-style-type: none"> Evidence natural environments (NE) are considered first. 		
Considerations Specific to Provision of Services in Community Settings		
<ul style="list-style-type: none"> Avoid playgrounds and other difficult to clean, high touch surfaces as well as any settings where large numbers of people gather. 		
<ul style="list-style-type: none"> Determine if the proposed setting is safe (number of people, ability to distance, etc.) prior to the visit. 		
<ul style="list-style-type: none"> Address transportation needs of families where necessary and possible (bus passes, cab vouchers, etc.) 		
Stage 2 Requirements (in addition to all Stage 1 requirements)		
<input type="checkbox"/> Indicates plan was approved by EIPA governing body.		
<input type="checkbox"/> County is in WA Safe Start Phase 3 or higher.		
Identifying Risk		
<ul style="list-style-type: none"> Family: Determine how children and family members who are high risk of infection will be protected. 		
<ul style="list-style-type: none"> Provider: Determine how staff who are at high risk of infection will be protected, including which staff should continue to conduct limited in-person or virtual-only home visits. 		
Staff Training		
<ul style="list-style-type: none"> Training plans for home visitors incorporating how to identify signs and symptoms of a respiratory infection. 		
Stage 2 Requirements (cont.)		

Reentry Plan Components	C/I/A	Comments
Communication with Families A communication plan to:		
<ul style="list-style-type: none"> • Prepare families for adjustments in services and expectations related to COVID-19, including Stage One or Two changes to service delivery (e.g. protocols, locations) as they occur. 		
<ul style="list-style-type: none"> • Promptly inform families of an agency’s move between ESIT stages, either from Stage One to Two or from Stage Two back to Stage One. 		
<ul style="list-style-type: none"> • Inform families who are receiving in-person services if their ESIT provider reports exposure to COVID-19. 		
Considerations for Specific to Provision of Services in Home Settings		
<ul style="list-style-type: none"> • For in-home services, take precautions in addition to those referenced above to prevent the spread of COVID-19 including the following: <ul style="list-style-type: none"> ○ Perform daily health check (e.g. taking temperature, assessing symptoms of infection) prior to entering the home. If symptoms or fever are present cancel the home visit. ○ If any person is found to be ill within the home, exit the home immediately and notify a supervisor. ○ Minimize contact with frequently touched surfaces at the home. ○ Wash hands with soap and water for at least 20 seconds upon entering the home and prior to exiting. ○ Use hand sanitizer that contains at least 60% alcohol, if soap and water are not available. ○ Avoid touching eyes, nose, and mouth. 		
<ul style="list-style-type: none"> • Offer families the option to continue virtual visits based on the individual needs of the child and family. 		
<ul style="list-style-type: none"> • Consider family’s concerns, priorities and resources in determining location of services. 		
<ul style="list-style-type: none"> • Limit the number of provider home visits per day. 		
Considerations Specific to Provision of Services in Child Care Settings		
<ul style="list-style-type: none"> • Considerations for children receiving care from friends, family and neighbors should be similar to those for home visits. 		
<ul style="list-style-type: none"> • Agencies should develop a process for learning about each childcare center’s COVID-19 requirements prior to providing service. 		
<ul style="list-style-type: none"> • Staff serving infants and toddlers in childcare centers can limit the number of children they come in contact with by providing services in small groups, or outside. 		
<ul style="list-style-type: none"> • Connect with a member of the childcare staff regarding the child’s needs and progress. 		