

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020 – June 30, 2021)

Geographic Area: Statewide

State Lead Agency Statewide

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	99.00%
Indicator 2: Natural Environments	95.00%	95.10%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.00%	*A1- 55.6% **A2- 58.27%
B - Acquire and use knowledge and skills	B1- 66.25% B2- 57.80%	B1- 60.56% B2- 51.44%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 65.26% C2- 56.27%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. 90.00%
B - Effectively communicate their children's needs	B. 91.50%	B. 92.00%
C - Help their children develop and learn	C. 87.50%	C. 87.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.00%	2.51%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.00%	3.69%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	91.64%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 93.22%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 30, 2020.

** The state Early Support for Infants and Toddlers program is responsible for this Indicator.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: Skagit County

Service Provider: Anacortes School District LLA

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.00%	100.00%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.00%	*A1- 50.0% **A2- 50.00%
B - Acquire and use knowledge and skills	B1- 66.25% B2- 57.80%	B1- 66.67% B2- 66.67%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 68.00% C2- 44.83%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. 100.00%
B - Effectively communicate their children's needs	B. 91.50%	B. 100.00%
C - Help their children develop and learn	C. 87.50%	C. 100.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.00%	1.14%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.00%	2.25%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2020.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020 – June 30, 2021)

Geographic Area: Adams County

Service Provider: Columbia Basin Health Association

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	96.49%
Indicator 2: Natural Environments	95.00%	95.72%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.00%	*A1- 81.5% **A2- 60.00%
B - Acquire and use knowledge and skills	B1- 66.25% B2- 57.80%	B1- 84.62% B2- 66.15%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 74.07% C2- 56.92%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. 86.00%
B - Effectively communicate their children's needs	B. 91.50%	B. 87.00%
C - Help their children develop and learn	C. 87.50%	C. 75.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.00%	4.23%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.00%	9.49%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	^{††} B. 100.0%
C - Timely transition conference	C. 100%	C. 70.59%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2020.

**Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)**

Geographic Area: Asotin County

Service Provider: Asotin County Community Services

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.00%	100.00%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.00%	*A1- 79.0% **A2- 66.67%
B - Acquire and use knowledge and skills	B1- 66.25% B2- 57.80%	B1- 69.57% B2- 33.33%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 86.96% C2- 37.50%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. ***
B - Effectively communicate their children's needs	B. 91.50%	B. ***
C - Help their children develop and learn	C. 87.50%	C. ***
Indicator 5: Percent of infants and toddlers served, birth to 1	2.00%	5.26%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.00%	4.82%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	^{‡‡} B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2020.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: Benton and Franklin County

Service Provider: Children's Developmental Center LLA

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.00%	98.37%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.00%	*A1- 56.2% **A2- 52.36%
B - Acquire and use knowledge and skills	B1- 66.25% B2- 57.80%	B1- 60.39% B2- 49.21%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 69.49% C2- 42.93%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. 95.00%
B - Effectively communicate their children's needs	B. 91.50%	B. 95.00%
C - Help their children develop and learn	C. 87.50%	C. 92.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.00%	2.08%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.00%	2.64%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	^{††} B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2020.

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Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: Benton and Franklin County

Service Provider: ESD #123

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.00%	99.52%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.00%	*A1- 54.1% **A2- 63.07%
B - Acquire and use knowledge and skills	B1- 66.25% B2- 57.80%	B1- 61.52% B2- 52.18%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 65.68% C2- 61.98%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. 92.00%
B - Effectively communicate their children's needs	B. 91.50%	B. 97.00%
C - Help their children develop and learn	C. 87.50%	C. 92.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.00%	2.92%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.00%	4.22%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	^{††} B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2020.

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Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: Chelan, Douglas and Grant County

Local Lead Agency: NCESD Early Intervention Program

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	97.35%
Indicator 2: Natural Environments	95.00%	99.44%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.00%	*A1- 45.1% **A2- 41.35%
B - Acquire and use knowledge and skills	B1- 66.25% B2- 57.80%	B1- 56.20% B2- 45.11%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 58.12% C2- 42.86%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. 81.00%
B - Effectively communicate their children's needs	B. 91.50%	B. 89.00%
C - Help their children develop and learn	C. 87.50%	C. 89.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.00%	1.80%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.00%	2.44%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	93.75%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	^{††} B. 100.0%
C - Timely transition conference	C. 100%	C. 100.0%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2020.

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Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: Clallam and Jefferson Counties

Service Provider: Concerned Citizens

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	98.00%
Indicator 2: Natural Environments	95.00%	99.21%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.00%	*A1- 58.3% **A2- 66.21%
B - Acquire and use knowledge and skills	B1- 66.25% B2- 57.80%	B1- 59.72% B2- 45.11%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 74.18% C2- 68.41%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. 87.50%
B - Effectively communicate their children's needs	B. 91.50%	B. 93.00%
C - Help their children develop and learn	C. 87.50%	C. 91.50%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.00%	1.54%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.00%	2.40%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	^{††} B. 100.0%
C - Timely transition conference	C. 100%	C. 93.75%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2020.

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Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: Clark, Klickitat, Skamania, Pacific

Service Provider ESD 112

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	95.41%
Indicator 2: Natural Environments	95.00%	96.59%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.00%	*A1- 57.1% **A2- 52.67%
B - Acquire and use knowledge and skills	B1- 66.25% B2- 57.80%	B1- 47.66% B2- 60.89%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 57.54% C2- 66.41%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. 77.75%
B - Effectively communicate their children's needs	B. 91.50%	B. 73.25%
C - Help their children develop and learn	C. 87.50%	C. 86.50%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.00%	2.14%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.00%	2.81%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	87.48%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	^{††} B. 100.0%
C - Timely transition conference	C. 100%	C. 96.54%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2020.

**Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)**

Geographic Area: Clark County

Service Provider: Innovative Services NW - North Clark

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	95.35%
Indicator 2: Natural Environments	95.00%	100.00%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.00%	*A1- 41.7% **A2- 59.15%
B - Acquire and use knowledge and skills	B1- 66.25% B2- 57.80%	B1- 50.91% B2- 45.07%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 45.61% C2- 46.48%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. 80.00%
B - Effectively communicate their children's needs	B. 91.50%	B. 83.00%
C - Help their children develop and learn	C. 87.50%	C. 100.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.00%	1.32%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.00%	2.00%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	80.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	^{‡‡} B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2020.

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Individuals with Disabilities Education Act (IDEA), Part C
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Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: Cowlitz/Wahkiakum

Service Provider: Progress Center

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.00%	100.00%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.00%	*A1- 54.8% **A2- 51.22%
B - Acquire and use knowledge and skills	B1- 66.25% B2- 57.80%	B1- 54.44% B2- 52.03%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 55.70% C2- 78.54%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. 97.00%
B - Effectively communicate their children's needs	B. 91.50%	B. 94.00%
C - Help their children develop and learn	C. 87.50%	C. 94.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.00%	2.82%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.00%	4.13%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 94.74%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2020.

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Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: Ferry/Stevens/Pend Oreille/Lincoln

Service Provider: NEW ESD 101

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.00%	77.14%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.00%	*A1- 44.4% **A2- 57.14%
B - Acquire and use knowledge and skills	B1- 66.25% B2- 57.80%	B1- 63.64% B2- 50.00%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 72.73% C2- 50.00%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. ***
B - Effectively communicate their children's needs	B. 91.50%	B. ***
C - Help their children develop and learn	C. 87.50%	C. ***
Indicator 5: Percent of infants and toddlers served, birth to 1	2.00%	0.58%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.00%	1.00%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	^{††} B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

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Early Support for Infants and Toddlers Program
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Geographic Area: Garfield and Whitman County

Service Provider Boost Collaborative

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	93.75%
Indicator 2: Natural Environments	95.00%	100.00%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.00%	*A1- 18.2% **A2- 66.67%
B - Acquire and use knowledge and skills	B1- 66.25% B2- 57.80%	B1- 33.33% B2- 55.56%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 40.00% C2- 62.96%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. 100.00%
B - Effectively communicate their children's needs	B. 91.50%	B. 100.00%
C - Help their children develop and learn	C. 87.50%	C. 100.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.00%	2.67%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.00%	3.37%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 83.33%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2020.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: Island and San Juan County

Service Provider: Toddler Learning Center

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.00%	89.00%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.00%	*A1- 68.1% **A2- 67.46%
B - Acquire and use knowledge and skills	B1- 66.25% B2- 57.80%	B1- 65.80% B2- 61.91%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 77.28% C2- 44.45%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. 90.00%
B - Effectively communicate their children's needs	B. 91.50%	B. 90.00%
C - Help their children develop and learn	C. 87.50%	C. 89.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.00%	1.83%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.00%	3.68%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2020.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: King and Pierce County

Service Provider Birth To Three Developmental Center

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.00%	98.97%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.00%	*A1- 54.9% **A2- 47.32%
B - Acquire and use knowledge and skills	B1- 66.25% B2- 57.80%	B1- 55.02% B2- 43.68%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 62.99% C2- 48.52%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. 92.50%
B - Effectively communicate their children's needs	B. 91.50%	B. 93.50%
C - Help their children develop and learn	C. 87.50%	C. 90.50%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.00%	1.54%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.00%	5.95%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	99.08%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 88.49%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2020.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: King County

Service Provider: Boyer Children's Clinic

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	99.51%
Indicator 2: Natural Environments	95.00%	100.00%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.00%	*A1- 53.3% **A2- 78.57%
B - Acquire and use knowledge and skills	B1- 66.25% B2- 57.80%	B1- 70.86% B2- 65.87%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 73.86% C2- 75.79%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. 90.00%
B - Effectively communicate their children's needs	B. 91.50%	B. 89.00%
C - Help their children develop and learn	C. 87.50%	C. 90.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.00%	1.90%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.00%	3.37%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	99.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 94.12%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2020.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: King County

Service Provider: Childhaven

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.00%	100.00%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.00%	*A1- 54.6% **A2- 68.12%
B - Acquire and use knowledge and skills	B1- 66.25% B2- 57.80%	B1- 51.85% B2- 50.00%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 67.50% C2- 73.91%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. 79.00%
B - Effectively communicate their children's needs	B. 91.50%	B. 95.00%
C - Help their children develop and learn	C. 87.50%	C. 89.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.00%	1.90%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.00%	3.37%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 85.71%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2020.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: King and Snohomish County

Service Provider: ChildStrive

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	99.38%
Indicator 2: Natural Environments	95.00%	100.00%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.00%	*A1- 52.9% **A2- 75.62%
B - Acquire and use knowledge and skills	B1- 66.25% B2- 57.80%	B1- 61.98% B2- 68.84%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 71.17% C2- 74.01%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. 77.00%
B - Effectively communicate their children's needs	B. 91.50%	B. 79.00%
C - Help their children develop and learn	C. 87.50%	C. 75.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.00%	1.88%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.00%	3.48%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	84.90%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 94.19%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2020.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: King County

Service Provider CTC Early Intervention

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	99.67%
Indicator 2: Natural Environments	95.00%	98.23%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.00%	*A1- 44.9% **A2- 57.78%
B - Acquire and use knowledge and skills	B1- 66.25% B2- 57.80%	B1- 53.26% B2- 40.33%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 59.57% C2- 54.95%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. 85.00%
B - Effectively communicate their children's needs	B. 91.50%	B. 89.00%
C - Help their children develop and learn	C. 87.50%	C. 83.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.00%	1.90%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.00%	3.37%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	94.53%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 92.54%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2020.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: King County

Service Provider Encompass

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	98.97%
Indicator 2: Natural Environments	95.00%	99.70%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.00%	*A1- 45.1% **A2- 69.37%
B - Acquire and use knowledge and skills	B1- 66.25% B2- 57.80%	B1- 42.31% B2- 67.57%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 45.16% C2- 69.37%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. 84.00%
B - Effectively communicate their children's needs	B. 91.50%	B. 90.00%
C - Help their children develop and learn	C. 87.50%	C. 86.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.00%	1.90%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.00%	3.37%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2020.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: King County

Service Provider Experimental Education Unit

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.00%	100.00%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.00%	*A1- 46.7% **A2- 54.55%
B - Acquire and use knowledge and skills	B1- 66.25% B2- 57.80%	B1- 53.85% B2- 59.09%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 58.82% C2- 59.09%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. 88.00%
B - Effectively communicate their children's needs	B. 91.50%	B. 100.00%
C - Help their children develop and learn	C. 87.50%	C. 75.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.00%	1.90%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.00%	3.37%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2020.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: King and Snohomish County

Service Provider: Kindering Center

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	98.89%
Indicator 2: Natural Environments	95.00%	99.00%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.00%	*A1- 65.4% **A2- 52.78%
B - Acquire and use knowledge and skills	B1- 66.25% B2- 57.80%	B1- 73.79% B2- 82.51%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 72.86% C2- 43.13%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. 90.50%
B - Effectively communicate their children's needs	B. 91.50%	B. 95.00%
C - Help their children develop and learn	C. 87.50%	C. 88.50%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.00%	1.88%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.00%	3.48%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	93.73%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 94.53%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2020.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: King County

Service Provider: Northwest Center Kids

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.00%	99.16%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.00%	*A1- 37.0% **A2- 75.00%
B - Acquire and use knowledge and skills	B1- 66.25% B2- 57.80%	B1- 50.00% B2- 83.11%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 62.20% C2- 76.35%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. 92.00%
B - Effectively communicate their children's needs	B. 91.50%	B. 97.00%
C - Help their children develop and learn	C. 87.50%	C. 91.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.00%	1.90%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.00%	3.37%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	98.48%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2020.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: King and Snohomish County

Service Provider: Wonderland Child & Family Services

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.00%	99.86%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.00%	*A1- 54.9% **A2- 54.76%
B - Acquire and use knowledge and skills	B1- 66.25% B2- 57.80%	B1- 58.26% B2- 77.50%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 59.42% C2- 51.05%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. 95.00%
B - Effectively communicate their children's needs	B. 91.50%	B. 99.00%
C - Help their children develop and learn	C. 87.50%	C. 92.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.00%	1.88%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.00%	3.48%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	93.56%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2020.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: Kitsap County

Local Lead Agency: Holly Ridge Center Kitsap County

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	98.95%
Indicator 2: Natural Environments	95.00%	95.50%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.00%	*A1- 64.9% **A2- 43.65%
B - Acquire and use knowledge and skills	B1- 66.25% B2- 57.80%	B1- 73.67% B2- 34.20%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 67.56% C2- 46.58%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. 96.00%
B - Effectively communicate their children's needs	B. 91.50%	B. 92.00%
C - Help their children develop and learn	C. 87.50%	C. 86.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.00%	1.21%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.00%	3.67%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	96.34%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 97.92%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2020.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: Lewis County

Service Provider In-Tot Development Center

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.00%	100.00%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.00%	*A1- 45.5% **A2- 67.57%
B - Acquire and use knowledge and skills	B1- 66.25% B2- 57.80%	B1- 62.07% B2- 62.16%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 66.67% C2- 75.68%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. 100.00%
B - Effectively communicate their children's needs	B. 91.50%	B. 100.00%
C - Help their children develop and learn	C. 87.50%	C. 100.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.00%	2.78%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.00%	3.91%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2020.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: Lewis County

Service Provider: Summit Center for Child Development

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.00%	78.63%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.00%	*A1- 25.0% **A2- 26.67%
B - Acquire and use knowledge and skills	B1- 66.25% B2- 57.80%	B1- 29.63% B2- 26.67%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 25.93% C2- 13.33%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. 0.00%
B - Effectively communicate their children's needs	B. 91.50%	B. 0.00%
C - Help their children develop and learn	C. 87.50%	C. 0.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.00%	2.78%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.00%	3.91%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2020.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: Lewis County

Service Provider: Growing Together Program

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	n/a
Indicator 2: Natural Environments	95.00%	92.94%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.00%	*A1- 25.0% **A2- 41.67%
B - Acquire and use knowledge and skills	B1- 66.25% B2- 57.80%	B1- 42.86% B2- 58.33%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 25.00% C2- 41.67%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. 100.00%
B - Effectively communicate their children's needs	B. 91.50%	B. 100.00%
C - Help their children develop and learn	C. 87.50%	C. 100.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.00%	2.78%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.00%	3.91%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	n/a
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. n/a

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2020.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: Okanogan County

Service Provider: Bright Start Services

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.00%	94.87%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.00%	*A1- 60.4% **A2- 56.14%
B - Acquire and use knowledge and skills	B1- 66.25% B2- 57.80%	B1- 63.46% B2- 47.37%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 67.35% C2- 57.89%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. 94.00%
B - Effectively communicate their children's needs	B. 91.50%	B. 94.00%
C - Help their children develop and learn	C. 87.50%	C. 89.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.00%	3.66%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.00%	5.00%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2020.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: Pierce County

Service Provider: A Step Ahead in Pierce County

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	93.33%
Indicator 2: Natural Environments	95.00%	99.60%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.00%	*A1- 44.7% **A2- 50.27%
B - Acquire and use knowledge and skills	B1- 66.25% B2- 57.80%	B1- 51.66% B2- 45.45%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 53.90% C2- 49.73%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. 96.00%
B - Effectively communicate their children's needs	B. 91.50%	B. 93.00%
C - Help their children develop and learn	C. 87.50%	C. 86.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.00%	1.18%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.00%	2.58%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	98.11%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 100.0%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2020.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: King and Pierce County

Service Provider Children's Therapy Center

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	99.84%
Indicator 2: Natural Environments	95.00%	98.65%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.00%	*A1- 47.8% **A2- 57.65%
B - Acquire and use knowledge and skills	B1- 66.25% B2- 57.80%	B1- 55.20% B2- 44.95%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 61.75% C2- 54.03%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. 83.00%
B - Effectively communicate their children's needs	B. 91.50%	B. 88.50%
C - Help their children develop and learn	C. 87.50%	C. 81.50%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.00%	1.54%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.00%	5.95%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	86.02%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 89.45%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2020.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: Pierce County

Service Provider HopeSparks Children's Developmental Services

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	98.06%
Indicator 2: Natural Environments	95.00%	99.50%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.00%	*A1- 51.0% **A2- 56.70%
B - Acquire and use knowledge and skills	B1- 66.25% B2- 57.80%	B1- 58.30% B2- 45.70%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 65.07% C2- 61.51%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. 97.00%
B - Effectively communicate their children's needs	B. 91.50%	B. 94.00%
C - Help their children develop and learn	C. 87.50%	C. 82.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.00%	1.18%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.00%	2.58%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	87.80%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 97.44%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2020.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: Pierce County

Service Provider: Pierce County Human Services

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.00%	100.00%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.00%	*A1- 100.0% **A2- 90.91%
B - Acquire and use knowledge and skills	B1- 66.25% B2- 57.80%	B1- 0.00% B2- 72.73%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 100.00% C2- 100.00%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. 80.00%
B - Effectively communicate their children's needs	B. 91.50%	B. 70.00%
C - Help their children develop and learn	C. 87.50%	C. 80.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.00%	1.18%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.00%	2.58%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2020.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: Skagit County

Service Provider: Sedro Woolley School District Agency

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.00%	100.00%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.00%	*A1- 50.0% **A2- 78.57%
B - Acquire and use knowledge and skills	B1- 66.25% B2- 57.80%	B1- 71.43% B2- 78.57%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 50.00% C2- 50.00%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. 89.00%
B - Effectively communicate their children's needs	B. 91.50%	B. 100.00%
C - Help their children develop and learn	C. 87.50%	C. 78.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.00%	1.14%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.00%	2.25%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2020.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: Skagit County

Service Provider: Skagit Preschool and Resource Center (SPARC)

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.00%	98.91%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.00%	*A1- 58.3% **A2- 41.38%
B - Acquire and use knowledge and skills	B1- 66.25% B2- 57.80%	B1- 45.83% B2- 31.03%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 58.33% C2- 64.29%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. 88.00%
B - Effectively communicate their children's needs	B. 91.50%	B. 88.00%
C - Help their children develop and learn	C. 87.50%	C. 71.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.00%	1.14%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.00%	2.25%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2020.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: Snohomish County

Service Provider: Providence Children's Center

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	98.72%
Indicator 2: Natural Environments	95.00%	81.14%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.00%	*A1- 56.0% **A2- 60.99%
B - Acquire and use knowledge and skills	B1- 66.25% B2- 57.80%	B1- 55.96% B2- 46.81%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 77.39% C2- 68.09%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. 88.00%
B - Effectively communicate their children's needs	B. 91.50%	B. 92.00%
C - Help their children develop and learn	C. 87.50%	C. 90.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.00%	1.85%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.00%	3.59%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	98.68%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 90.91%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2020.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: Island and San Juan County

Service Provider: Sherwood Excel (Island)

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.00%	100.00%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.00%	*A1- 50.0% **A2- 90.00%
B - Acquire and use knowledge and skills	B1- 66.25% B2- 57.80%	B1- 100.00% B2- 100.00%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 100.00% C2- 100.00%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. 100.00%
B - Effectively communicate their children's needs	B. 91.50%	B. 100.00%
C - Help their children develop and learn	C. 87.50%	C. 100.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.00%	1.83%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.00%	3.68%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2020.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: Snohomish County

Service Provider: Sherwood Early Intervention Services -Snohomish

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	98.92%
Indicator 2: Natural Environments	95.00%	98.68%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.00%	*A1- 55.8% **A2- 60.70%
B - Acquire and use knowledge and skills	B1- 66.25% B2- 57.80%	B1- 63.10% B2- 53.28%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 64.33% C2- 56.33%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. 93.00%
B - Effectively communicate their children's needs	B. 91.50%	B. 93.00%
C - Help their children develop and learn	C. 87.50%	C. 86.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.00%	1.85%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.00%	3.59%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	98.70%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 97.22%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2020.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: Snohomish County

Service Provider: Snohomish County Early Intervention Program

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.00%	98.33%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.00%	*A1- 50.0% **A2- 56.25%
B - Acquire and use knowledge and skills	B1- 66.25% B2- 57.80%	B1- 70.00% B2- 50.00%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 63.64% C2- 50.00%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. 100.00%
B - Effectively communicate their children's needs	B. 91.50%	B. 100.00%
C - Help their children develop and learn	C. 87.50%	C. 86.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.00%	1.85%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.00%	3.59%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2020.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: Snohomish County

Service Provider: Snohomish SD

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.00%	95.65%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.00%	*A1- 33.3% **A2- 33.33%
B - Acquire and use knowledge and skills	B1- 66.25% B2- 57.80%	B1- 33.33% B2- 33.33%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 33.33% C2- 0.00%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. 100.00%
B - Effectively communicate their children's needs	B. 91.50%	B. 100.00%
C - Help their children develop and learn	C. 87.50%	C. 75.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.00%	1.85%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.00%	3.59%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	n/a
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. n/a

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2020.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: Spokane County

Service Provider Center for Pediatric Therapy (FRC)

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.00%	58.19%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.00%	*A1- 51.4% **A2- 63.98%
B - Acquire and use knowledge and skills	B1- 66.25% B2- 57.80%	B1- 56.50% B2- 51.27%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 61.97% C2- 49.58%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. 78.00%
B - Effectively communicate their children's needs	B. 91.50%	B. 93.00%
C - Help their children develop and learn	C. 87.50%	C. 76.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.00%	6.98%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.00%	6.27%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2020.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: Spokane County

Service Provider Children FIRST

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.00%	69.27%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.00%	*A1- 54.1% **A2- 59.65%
B - Acquire and use knowledge and skills	B1- 66.25% B2- 57.80%	B1- 53.19% B2- 49.12%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 56.52% C2- 50.88%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. 70.00%
B - Effectively communicate their children's needs	B. 91.50%	B. 71.00%
C - Help their children develop and learn	C. 87.50%	C. 67.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.00%	6.98%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.00%	6.27%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2020.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: Spokane County

Service Provider Joya Child & Family Development

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.00%	78.02%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.00%	*A1- 53.2% **A2- 60.92%
B - Acquire and use knowledge and skills	B1- 66.25% B2- 57.80%	B1- 60.34% B2- 59.77%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 59.70% C2- 54.02%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. 100.00%
B - Effectively communicate their children's needs	B. 91.50%	B. 100.00%
C - Help their children develop and learn	C. 87.50%	C. 100.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.00%	6.98%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.00%	6.27%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2020.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: Spokane County

Service Provider Stepping Stones Therapy

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.00%	72.32%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.00%	*A1- 63.2% **A2- 69.78%
B - Acquire and use knowledge and skills	B1- 66.25% B2- 57.80%	B1- 65.65% B2- 57.14%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 75.18% C2- 60.99%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. 89.00%
B - Effectively communicate their children's needs	B. 91.50%	B. 95.00%
C - Help their children develop and learn	C. 87.50%	C. 91.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.00%	6.98%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.00%	6.27%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2020.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: Spokane County

Service Provider Youthful Horizons

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.00%	94.78%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.00%	*A1- 80.0% **A2- 78.14%
B - Acquire and use knowledge and skills	B1- 66.25% B2- 57.80%	B1- 79.71% B2- 79.53%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 79.11% C2- 73.95%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. 86.00%
B - Effectively communicate their children's needs	B. 91.50%	B. 88.00%
C - Help their children develop and learn	C. 87.50%	C. 83.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.00%	6.98%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.00%	6.27%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	98.48%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2020.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: Thurston/Mason/Grays Harbor

Service Provider: Parent to Parent Support Program of Thurston Co.

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	99.00%
Indicator 2: Natural Environments	95.00%	99.74%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.00%	*A1- 51.4% **A2- 59.46%
B - Acquire and use knowledge and skills	B1- 66.25% B2- 57.80%	B1- 57.21% B2- 49.03%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 60.47% C2- 61.78%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. 90.00%
B - Effectively communicate their children's needs	B. 91.50%	B. 89.00%
C - Help their children develop and learn	C. 87.50%	C. 87.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.00%	1.43%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.00%	2.50%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	98.61%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 87.27%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2020.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: Thurston County

Service Provider: Olympia School District - N.Thurston

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.00%	100.00%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.00%	*A1- 56.1% **A2- 35.56%
B - Acquire and use knowledge and skills	B1- 66.25% B2- 57.80%	B1- 100.00% B2- 33.33%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 51.22% C2- 35.56%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. ***
B - Effectively communicate their children's needs	B. 91.50%	B. ***
C - Help their children develop and learn	C. 87.50%	C. ***
Indicator 5: Percent of infants and toddlers served, birth to 1	2.00%	1.43%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.00%	2.50%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 30, 2021.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: Whatcom County

Service Provider The Opportunity Council

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	98.80%
Indicator 2: Natural Environments	95.00%	100.00%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.00%	*A1- 35.4% **A2- 58.23%
B - Acquire and use knowledge and skills	B1- 66.25% B2- 57.80%	B1- 58.73% B2- 58.23%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 60.71% C2- 62.03%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. 96.00%
B - Effectively communicate their children's needs	B. 91.50%	B. 100.00%
C - Help their children develop and learn	C. 87.50%	C. 96.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.00%	3.03%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.00%	5.03%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 85.71%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2020.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: Whatcom County

Service Provider: Whatcom Center for Early Learning

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	96.85%
Indicator 2: Natural Environments	95.00%	90.88%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.00%	*A1- 66.7% **A2- 62.71%
B - Acquire and use knowledge and skills	B1- 66.25% B2- 57.80%	B1- 64.95% B2- 59.32%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 76.47% C2- 58.47%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. 95.00%
B - Effectively communicate their children's needs	B. 91.50%	B. 98.00%
C - Help their children develop and learn	C. 87.50%	C. 90.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.00%	3.03%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.00%	5.03%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2020.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2020 (July 1, 2020-June 30, 2021)

Geographic Area: Yakima and Kittitas County

Service Provider Yakima Valley Memorial Hospital/Children's Village

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.00%	98.84%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.00%	*A1- 53.8% **A2- 48.06%
B - Acquire and use knowledge and skills	B1- 66.25% B2- 57.80%	B1- 56.00% B2- 35.40%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 66.86% C2- 50.90%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. 96.50%
B - Effectively communicate their children's needs	B. 91.50%	B. 86.00%
C - Help their children develop and learn	C. 87.50%	C. 84.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.00%	4.08%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.00%	4.89%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	96.95%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 91.78%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered January 1, through March 31, 2020.