

**Annual Performance Report Data Summary**  
**Individuals with Disabilities Education Act (IDEA), Part C**  
**Department of Children, Youth, and Families**  
**Early Support for Infants and Toddlers Program**  
**Federal Fiscal Year 2023 (July 1, 2023 – June 30, 2024)**

**Geographic Area:** Statewide

**State Lead Agency** Statewide

State Performance Plan / Annual Performance Report Indicators	Target	Results
<b>Indicator 1: Timely Services</b>	100%	<b>98.68%</b>
<b>Indicator 2: Natural Environments</b>	95.30%	<b>98.09%</b>
<b>Indicator 3: Child Outcomes Summary Statement</b>		
<b>A - Positive social/emotional skills</b>	*A1- 58.75%    **A2- 56.75%	*A1- <b>58.2%</b> **A2- <b>64.01%</b>
<b>B - Acquire and use knowledge and skills</b>	B1- 67.00%    B2- 58.50%	B1- <b>64.07%</b> B2- <b>56.53%</b>
<b>C - Use appropriate behaviors to meet their needs</b>	C1- 70.25%    C2- 60.0%	C1- <b>68.15%</b> C2- <b>61.76%</b>
<b>Indicator 4: Family Outcomes</b>		
<b>A - Know their rights</b>	A. 89.00%	A. <b>88.00%</b>
<b>B - Effectively communicate their children's needs</b>	B. 92.25%	B. <b>92.00%</b>
<b>C - Help their children develop and learn</b>	C. 88.25%	C. <b>86.00%</b>
<b>Indicator 5: Percent of infants and toddlers served, birth to 1</b>	2.30%	<b>3.37%</b>
<b>Indicator 6: Percent of infants and toddlers served, birth to 3</b>	3.30%	<b>5.06%</b>
<b>Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline</b>	100%	<b>91.67%</b>
<b>Indicator 8: Transition - Percent of toddlers exiting Part C</b>		
<b>A - IFSPs with transition steps and services</b>	A. 100%	A. <b>100.0%</b>
<b>B - Notification to the Local Education Agency by State Lead Agency</b>	B. 100%	** B. <b>100.0%</b>
<b>C - Timely transition conference</b>	C. 100%	C. <b>95.18%</b>

**Footnotes:**

\* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

\*\* Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

\*\* The state Early Support for Infants and Toddlers program is responsible for this Indicator.

**Annual Performance Report Data Summary**  
**Individuals with Disabilities Education Act (IDEA), Part C**  
**Department of Children, Youth, and Families**  
**Early Support for Infants and Toddlers Program**  
**Federal Fiscal Year 2023 (July 1, 2023 – June 30, 2024)**

**Geographic Area:** Pierce County

**State Lead Agency** A Step Ahead in Pierce County

State Performance Plan / Annual Performance Report Indicators	Target	Results
<b>Indicator 1: Timely Services</b>	100%	<b>88.76%</b>
<b>Indicator 2: Natural Environments</b>	95.30%	<b>100.00%</b>
<b>Indicator 3: Child Outcomes Summary Statement</b>		
<b>A - Positive social/emotional skills</b>	*A1- 58.75%    **A2- 56.75%	*A1- <b>54.9%</b> **A2- <b>61.48%</b>
<b>B - Acquire and use knowledge and skills</b>	B1- 67.00%    B2- 58.50%	B1- <b>60.09%</b> B2- <b>49.82%</b>
<b>C - Use appropriate behaviors to meet their needs</b>	C1- 70.25%    C2- 60.0%	C1- <b>60.92%</b> C2- <b>63.60%</b>
<b>Indicator 4: Family Outcomes</b>		
<b>A - Know their rights</b>	A. 89.00%	A. <b>91.52%</b>
<b>B - Effectively communicate their children's needs</b>	B. 92.25%	B. <b>93.45%</b>
<b>C - Help their children develop and learn</b>	C. 88.25%	C. <b>87.50%</b>
<b>Indicator 5: Percent of infants and toddlers served, birth to 1</b>	2.30%	<b>2.00%</b>
<b>Indicator 6: Percent of infants and toddlers served, birth to 3</b>	3.30%	<b>4.26%</b>
<b>Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline</b>	100%	<b>97.14%</b>
<b>Indicator 8: Transition - Percent of toddlers exiting Part C</b>		
<b>A - IFSPs with transition steps and services</b>	A. 100%	A. <b>100.0%</b>
<b>B - Notification to the Local Education Agency by State Lead Agency</b>	B. 100%	** B. <b>100.0%</b>
<b>C - Timely transition conference</b>	C. 100%	C. <b>100.0%</b>

**Footnotes:**

\* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

\*\* Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

\*\* The state Early Support for Infants and Toddlers program is responsible for this Indicator.

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**Individuals with Disabilities Education Act (IDEA), Part C**  
**Department of Children, Youth, and Families**  
**Early Support for Infants and Toddlers Program**  
**Federal Fiscal Year 2023 (July 1, 2023 – June 30, 2024)**

**Geographic Area:** Skagit County

**State Lead Agency** Steps (Anacortes SD LLA)

State Performance Plan / Annual Performance Report Indicators	Target	Results
<b>Indicator 1: Timely Services</b>	100%	<b>100.00%</b>
<b>Indicator 2: Natural Environments</b>	95.30%	<b>100.00%</b>
<b>Indicator 3: Child Outcomes Summary Statement</b>		
<b>A - Positive social/emotional skills</b>	*A1- 58.75%    **A2- 56.75%	*A1- <b>50.0%</b> **A2- <b>50.00%</b>
<b>B - Acquire and use knowledge and skills</b>	B1- 67.00%    B2- 58.50%	B1- <b>75.00%</b> B2- <b>50.00%</b>
<b>C - Use appropriate behaviors to meet their needs</b>	C1- 70.25%    C2- 60.0%	C1- <b>50.00%</b> C2- <b>50.00%</b>
<b>Indicator 4: Family Outcomes</b>		
<b>A - Know their rights</b>	A. 89.00%	A. <b>na</b>
<b>B - Effectively communicate their children's needs</b>	B. 92.25%	B. <b>na</b>
<b>C - Help their children develop and learn</b>	C. 88.25%	C. <b>na</b>
<b>Indicator 5: Percent of infants and toddlers served, birth to 1</b>	2.30%	<b>1.73%</b>
<b>Indicator 6: Percent of infants and toddlers served, birth to 3</b>	3.30%	<b>3.11%</b>
<b>Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline</b>	100%	<b>100.00%</b>
<b>Indicator 8: Transition - Percent of toddlers exiting Part C</b>		
<b>A - IFSPs with transition steps and services</b>	A. 100%	A. <b>100.0%</b>
<b>B - Notification to the Local Education Agency by State Lead Agency</b>	B. 100%	<sup>††</sup> B. <b>100.0%</b>
<b>C - Timely transition conference</b>	C. 100%	C. <b>100.00%</b>

**Footnotes:**

\* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

\*\* Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

<sup>††</sup> The state Early Support for Infants and Toddlers program is responsible for this Indicator.

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**Individuals with Disabilities Education Act (IDEA), Part C**  
**Department of Children, Youth, and Families**  
**Early Support for Infants and Toddlers Program**  
**Federal Fiscal Year 2023 (July 1, 2023 – June 30, 2024)**

**Geographic Area:** Asotin County

**State Lead Agency** Asotin County Community Services

State Performance Plan / Annual Performance Report Indicators	Target	Results
<b>Indicator 1: Timely Services</b>	100%	<b>100.00%</b>
<b>Indicator 2: Natural Environments</b>	95.30%	<b>97.62%</b>
<b>Indicator 3: Child Outcomes Summary Statement</b>		
<b>A - Positive social/emotional skills</b>	*A1- 58.75%    **A2- 56.75%	*A1- <b>75.00%</b> **A2- <b>50.00%</b>
<b>B - Acquire and use knowledge and skills</b>	B1- 67.00%    B2- 58.50%	B1- <b>77.78%</b> B2- <b>25.00%</b>
<b>C - Use appropriate behaviors to meet their needs</b>	C1- 70.25%    C2- 60.0%	C1- <b>75.00%</b> C2- <b>40.00%</b>
<b>Indicator 4: Family Outcomes</b>		
<b>A - Know their rights</b>	A. 89.00%	A. <b>81.82%</b>
<b>B - Effectively communicate their children's needs</b>	B. 92.25%	B. <b>100.00%</b>
<b>C - Help their children develop and learn</b>	C. 88.25%	C. <b>100.00%</b>
<b>Indicator 5: Percent of infants and toddlers served, birth to 1</b>	2.30%	<b>0.46%</b>
<b>Indicator 6: Percent of infants and toddlers served, birth to 3</b>	3.30%	<b>5.22%</b>
<b>Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline</b>	100%	<b>100.00%</b>
<b>Indicator 8: Transition - Percent of toddlers exiting Part C</b>		
<b>A - IFSPs with transition steps and services</b>	A. 100%	A. <b>100.0%</b>
<b>B - Notification to the Local Education Agency by State Lead Agency</b>	B. 100%	** B. <b>100.0%</b>
<b>C - Timely transition conference</b>	C. 100%	C. <b>100.00%</b>

**Footnotes:**

\* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

\*\* Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

\*\* The state Early Support for Infants and Toddlers program is responsible for this Indicator.

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**Individuals with Disabilities Education Act (IDEA), Part C**  
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**Early Support for Infants and Toddlers Program**  
**Federal Fiscal Year 2023 (July 1, 2023 – June 30, 2024)**

**Geographic Area:** Pierce County and King County

**State Lead Agency** Birth To Three Developmental Center

State Performance Plan / Annual Performance Report Indicators	Target	Results
<b>Indicator 1: Timely Services</b>	100%	<b>99.34%</b>
<b>Indicator 2: Natural Environments</b>	95.30%	<b>100.00%</b>
<b>Indicator 3: Child Outcomes Summary Statement</b>		
<b>A - Positive social/emotional skills</b>	*A1- 58.75%    **A2- 56.75%	*A1- <b>57.1%</b> **A2- <b>65.46%</b>
<b>B - Acquire and use knowledge and skills</b>	B1- 67.00%    B2- 58.50%	B1- <b>62.81%</b> B2- <b>63.88%</b>
<b>C - Use appropriate behaviors to meet their needs</b>	C1- 70.25%    C2- 60.0%	C1- <b>66.87%</b> C2- <b>63.43%</b>
<b>Indicator 4: Family Outcomes</b>		
<b>A - Know their rights</b>	A. 89.00%	A. <b>85.32%</b>
<b>B - Effectively communicate their children's needs</b>	B. 92.25%	B. <b>92.61%</b>
<b>C - Help their children develop and learn</b>	C. 88.25%	C. <b>87.38%</b>
<b>Indicator 5: Percent of infants and toddlers served, birth to 1</b>	2.30%	<b>2.71%</b>
<b>Indicator 6: Percent of infants and toddlers served, birth to 3</b>	3.30%	<b>4.68%</b>
<b>Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline</b>	100%	<b>99.30%</b>
<b>Indicator 8: Transition - Percent of toddlers exiting Part C</b>		
<b>A - IFSPs with transition steps and services</b>	A. 100%	A. <b>100.0%</b>
<b>B - Notification to the Local Education Agency by State Lead Agency</b>	B. 100%	** B. <b>100.0%</b>
<b>C - Timely transition conference</b>	C. 100%	C. <b>100.0%</b>

**Footnotes:**

\* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

\*\* Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

\*\* The state Early Support for Infants and Toddlers program is responsible for this Indicator.

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**Individuals with Disabilities Education Act (IDEA), Part C**  
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**Federal Fiscal Year 2023 (July 1, 2023 – June 30, 2024)**

**Geographic Area:** Garfield and Whitman County

**State Lead Agency** Boost Collaborative

State Performance Plan / Annual Performance Report Indicators	Target	Results
<b>Indicator 1: Timely Services</b>	100%	<b>100.00%</b>
<b>Indicator 2: Natural Environments</b>	95.30%	<b>100.00%</b>
<b>Indicator 3: Child Outcomes Summary Statement</b>		
<b>A - Positive social/emotional skills</b>	*A1- 58.75%    **A2- 56.75%	*A1- <b>35.7%</b> **A2- <b>67.65%</b>
<b>B - Acquire and use knowledge and skills</b>	B1- 67.00%    B2- 58.50%	B1- <b>56.52%</b> B2- <b>64.71%</b>
<b>C - Use appropriate behaviors to meet their needs</b>	C1- 70.25%    C2- 60.0%	C1- <b>61.54%</b> C2- <b>64.71%</b>
<b>Indicator 4: Family Outcomes</b>		
<b>A - Know their rights</b>	A. 89.00%	A. <b>80.77%</b>
<b>B - Effectively communicate their children's needs</b>	B. 92.25%	B. <b>81.48%</b>
<b>C - Help their children develop and learn</b>	C. 88.25%	C. <b>80.00%</b>
<b>Indicator 5: Percent of infants and toddlers served, birth to 1</b>	2.30%	<b>4.07%</b>
<b>Indicator 6: Percent of infants and toddlers served, birth to 3</b>	3.30%	<b>5.34%</b>
<b>Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline</b>	100%	<b>100.00%</b>
<b>Indicator 8: Transition - Percent of toddlers exiting Part C</b>		
<b>A - IFSPs with transition steps and services</b>	A. 100%	A. <b>100.0%</b>
<b>B - Notification to the Local Education Agency by State Lead Agency</b>	B. 100%	** B. <b>100.0%</b>
<b>C - Timely transition conference</b>	C. 100%	C. <b>100.00%</b>

**Footnotes:**

\* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

\*\* Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

\*\* The state Early Support for Infants and Toddlers program is responsible for this Indicator.

**Annual Performance Report Data Summary**  
**Individuals with Disabilities Education Act (IDEA), Part C**  
**Department of Children, Youth, and Families**  
**Early Support for Infants and Toddlers Program**  
**Federal Fiscal Year 2023 (July 1, 2023 – June 30, 2024)**

**Geographic Area:** King County

**State Lead Agency:** Boyer Children's Clinic

State Performance Plan / Annual Performance Report Indicators	Target	Results
<b>Indicator 1: Timely Services</b>	100%	<b>98.08%</b>
<b>Indicator 2: Natural Environments</b>	95.30%	<b>100.00%</b>
<b>Indicator 3: Child Outcomes Summary Statement</b>		
A - Positive social/emotional skills	*A1- 58.75%    **A2- 56.75%	*A1- <b>49.2%</b> **A2- <b>74.09%</b>
B - Acquire and use knowledge and skills	B1- 67.00%    B2- 58.50%	B1- <b>72.27%</b> B2- <b>65.85%</b>
C - Use appropriate behaviors to meet their needs	C1- 70.25%    C2- 60.0%	C1- <b>66.67%</b> C2- <b>68.90%</b>
<b>Indicator 4: Family Outcomes</b>		
A - Know their rights	A. 89.00%	A. <b>84.21%</b>
B - Effectively communicate their children's needs	B. 92.25%	B. <b>93.75%</b>
C - Help their children develop and learn	C. 88.25%	C. <b>81.48%</b>
<b>Indicator 5: Percent of infants and toddlers served, birth to 1</b>	2.30%	<b>3.41%</b>
<b>Indicator 6: Percent of infants and toddlers served, birth to 3</b>	3.30%	<b>5.10%</b>
<b>Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline</b>	100%	<b>98.10%</b>
<b>Indicator 8: Transition - Percent of toddlers exiting Part C</b>		
A - IFSPs with transition steps and services	A. 100%	A. <b>100.0%</b>
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. <b>100.0%</b>
C - Timely transition conference	C. 100%	C. <b>97.44%</b>

**Footnotes:**

\* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

\*\* Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

\*\* The state Early Support for Infants and Toddlers program is responsible for this Indicator.















































































