Annual Performance Report Data Summary Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program Federal
Fiscal Year 2024 (July 1, 2024 – June 30, 2025)

Geographic Area: Statewide

State Lead Agency Statewide

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	**98.90%**
Indicator 2: Natural Environments	95.40%	**98.88%**
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 59.00% **A2- 57.00%	*A1- **57.4%** **A2- **64.35%**
B - Acquire and use knowledge and skills	B1- 67.25% B2- 58.75%	B1- **63.13%** B2- **57.19%**
C - Use appropriate behaviors to meet their needs	C1- 70.50% C2- 60.3%	C1- **68.78%** C2- **62.40%**
Indicator 4: Family Outcomes		
A - Know their rights	A. 89.50%	A. **88.00%**
B - Effectively commuicate their children's needs	B. 92.50%	B. **92.00%**
C - Help their children develop and learn	C. 88.50%	C. **86.00%**
Indicator 5: Percent of infants and toddlers served, birth to 1	1.40%	**3.17%**
Indicatior 6: Percent of infants and toddlers served, birth to 3	3.40%	**4.68%**
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	**92.71%**
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. **100.0%**
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	‡‡ B. **100.0%**
C - Timely transition conference	C. 100%	C. **96.22%**

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

‡‡ The state Early Support for Infants and Toddlers program is responsible for this Inidicator.

Dated: 11/4/2026

Annual Performance Report Data Summary Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program Federal
Fiscal Year 2024 (July 1, 2024 – June 30, 2025)

Geographic Area: Pierce County

State Lead Agency A Step Ahead in Pierce County

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	**100.00%**
Indicator 2: Natural Environments	95.40%	**100.00%**
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 59.00% **A2- 57.00%	*A1- **53.1%** **A2- **66.80%**
B - Acquire and use knowledge and skills	B1- 67.25% B2- 58.75%	B1- **60.11%** B2- **50.82%**
C - Use appropriate behaviors to meet their needs	C1- 70.50% C2- 60.3%	C1- **64.75%** C2- **70.90%**
Indicator 4: Family Outcomes		
A - Know their rights	A. 89.50%	A. **94.74%**
B - Effectively commuicate their children's needs	B. 92.50%	B. **92.31%**
C - Help their children develop and learn	C. 88.50%	C. **89.09%**
Indicator 5: Percent of infants and toddlers served, birth to 1	1.40%	**1.77%**
Indicatior 6: Percent of infants and toddlers served, birth to 3	3.40%	**3.85%**
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	**83.33%**
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. **100.0%**
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	‡‡ B. **100.0%**
C - Timely transition conference	C. 100%	C. **100.00%**

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

‡‡ The state Early Support for Infants and Toddlers program is responsible for this Inidicator.

Dated: 11/4/2026

Annual Performance Report Data Summary Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program Federal
Fiscal Year 2024 (July 1, 2024 – June 30, 2025)

Geographic Area: Skagit County

State Lead Agency Steps (Anacortes SD LLA)

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	**100.00%**
Indicator 2: Natural Environments	95.40%	**100.00%**
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 59.00% **A2- 57.00%	*A1- **0.0%** **A2- **60.00%**
B - Acquire and use knowledge and skills	B1- 67.25% B2- 58.75%	B1- **0.00%** B2- **80.00%**
C - Use appropriate behaviors to meet their needs	C1- 70.50% C2- 60.3%	C1- **100.00%** C2- **100.00%**
Indicator 4: Family Outcomes		
A - Know their rights	A. 89.50%	A. **na**
B - Effectively commuicate their children's needs	B. 92.50%	B. **na**
C - Help their children develop and learn	C. 88.50%	C. **na**
Indicator 5: Percent of infants and toddlers served, birth to 1	1.40%	**0.58%**
Indicatior 6: Percent of infants and toddlers served, birth to 3	3.40%	**2.27%**
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	**100.00%**
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. **100.0%**
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	‡‡ B. **100.0%**
C - Timely transition conference	C. 100%	C. **100.00%**

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

‡‡ The state Early Support for Infants and Toddlers program is responsible for this Inidicator.

Dated: 11/4/2026

Annual Performance Report Data Summary Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program Federal
Fiscal Year 2024 (July 1, 2024 – June 30, 2025)

Geographic Area: Asotin County

State Lead Agency Asotin County Community Services

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	**100.00%**
Indicator 2: Natural Environments	95.40%	**100.00%**
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 59.00% **A2- 57.00%	*A1- **60.0%** **A2- **52.94%**
B - Acquire and use knowledge and skills	B1- 67.25% B2- 58.75%	B1- **68.75%** B2- **35.29%**
C - Use appropriate behaviors to meet their needs	C1- 70.50% C2- 60.3%	C1- **75.00%** C2- **29.41%**
Indicator 4: Family Outcomes		
A - Know their rights	A. 89.50%	A. **85.71%**
B - Effectively commuicate their children's needs	B. 92.50%	B. **100.00%**
C - Help their children develop and learn	C. 88.50%	C. **100.00%**
Indicator 5: Percent of infants and toddlers served, birth to 1	1.40%	**3.24%**
Indicatior 6: Percent of infants and toddlers served, birth to 3	3.40%	**4.25%**
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	**83.33%**
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. **100.0%**
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	‡‡ B. **100.0%**
C - Timely transition conference	C. 100%	C. **100.00%**

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

‡‡ The state Early Support for Infants and Toddlers program is responsible for this Inidicator.

Dated: 11/4/2026

Annual Performance Report Data Summary Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program Federal
Fiscal Year 2024 (July 1, 2024 – June 30, 2025)

Geographic Area: Pierce County and King County

State Lead Agency Birth To Three Developmental Center

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	**98.53%**
Indicator 2: Natural Environments	95.40%	**99.92%**
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 59.00% **A2- 57.00%	*A1- **50.3%** **A2- **66.50%**
B - Acquire and use knowledge and skills	B1- 67.25% B2- 58.75%	B1- **55.27%** B2- **62.18%**
C - Use appropriate behaviors to meet their needs	C1- 70.50% C2- 60.3%	C1- **63.22%** C2- **63.96%**
Indicator 4: Family Outcomes		
A - Know their rights	A. 89.50%	A. **87.03%**
B - Effectively commuicate their children's needs	B. 92.50%	B. **92.86%**
C - Help their children develop and learn	C. 88.50%	C. **87.01%**
Indicator 5: Percent of infants and toddlers served, birth to 1	1.40%	**2.47%**
Indicatior 6: Percent of infants and toddlers served, birth to 3	3.40%	**4.26%**
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	**100.00%**
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. **100.0%**
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	‡‡ B. **100.0%**
C - Timely transition conference	C. 100%	C. **100.00%**

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

‡‡ The state Early Support for Infants and Toddlers program is responsible for this Inidicator.

Dated: 11/4/2026

Annual Performance Report Data Summary Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program Federal
Fiscal Year 2024 (July 1, 2024 – June 30, 2025)

Geographic Area: Garfield and Whitman County

State Lead Agency Boost Collaborative

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	**100.00%**
Indicator 2: Natural Environments	95.40%	**100.00%**
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 59.00% **A2- 57.00%	*A1- **52.4%** **A2- **75.00%**
B - Acquire and use knowledge and skills	B1- 67.25% B2- 58.75%	B1- **56.76%** B2- **66.67%**
C - Use appropriate behaviors to meet their needs	C1- 70.50% C2- 60.3%	C1- **64.10%** C2- **68.75%**
Indicator 4: Family Outcomes		
A - Know their rights	A. 89.50%	A. **87.50%**
B - Effectively commuicate their children's needs	B. 92.50%	B. **88.00%**
C - Help their children develop and learn	C. 88.50%	C. **77.27%**
Indicator 5: Percent of infants and toddlers served, birth to 1	1.40%	**2.00%**
Indicatior 6: Percent of infants and toddlers served, birth to 3	3.40%	**5.04%**
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	**100.00%**
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. **100.0%**
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	‡‡ B. **100.0%**
C - Timely transition conference	C. 100%	C. **100.00%**

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

‡‡ The state Early Support for Infants and Toddlers program is responsible for this Inidicator.

Dated: 11/4/2026

Annual Performance Report Data Summary Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program Federal
Fiscal Year 2024 (July 1, 2024 – June 30, 2025)

Geographic Area: King County

State Lead Agency Boyer Children's Clinic

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	**99.43%**
Indicator 2: Natural Environments	95.40%	**100.00%**
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 59.00% **A2- 57.00%	*A1- **45.8%** **A2- **71.98%**
B - Acquire and use knowledge and skills	B1- 67.25% B2- 58.75%	B1- **65.96%** B2- **62.98%**
C - Use appropriate behaviors to meet their needs	C1- 70.50% C2- 60.3%	C1- **67.33%** C2- **70.95%**
Indicator 4: Family Outcomes		
A - Know their rights	A. 89.50%	A. **88.29%**
B - Effectively commuicate their children's needs	B. 92.50%	B. **93.18%**
C - Help their children develop and learn	C. 88.50%	C. **86.41%**
Indicator 5: Percent of infants and toddlers served, birth to 1	1.40%	**3.17%**
Indicatior 6: Percent of infants and toddlers served, birth to 3	3.40%	**4.67%**
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	**96.24%**
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. **100.0%**
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	‡‡ B. **100.0%**
C - Timely transition conference	C. 100%	C. **100.00%**

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

‡‡ The state Early Support for Infants and Toddlers program is responsible for this Inidicator.

Dated: 11/4/2026

Annual Performance Report Data Summary Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program Federal
Fiscal Year 2024 (July 1, 2024 – June 30, 2025)

Geographic Area: Okanogan County

State Lead Agency Bright Start Services

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	**100.00%**
Indicator 2: Natural Environments	95.40%	**99.48%**
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 59.00% **A2- 57.00%	*A1- **76.2%** **A2- **46.15%**
B - Acquire and use knowledge and skills	B1- 67.25% B2- 58.75%	B1- **81.25%** B2- **44.62%**
C - Use appropriate behaviors to meet their needs	C1- 70.50% C2- 60.3%	C1- **80.00%** C2- **46.15%**
Indicator 4: Family Outcomes		
A - Know their rights	A. 89.50%	A. **91.67%**
B - Effectively commuicate their children's needs	B. 92.50%	B. **96.00%**
C - Help their children develop and learn	C. 88.50%	C. **95.45%**
Indicator 5: Percent of infants and toddlers served, birth to 1	1.40%	**7.57%**
Indicatior 6: Percent of infants and toddlers served, birth to 3	3.40%	**7.73%**
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	**100.00%**
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. **100.0%**
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	‡‡ B. **100.0%**
C - Timely transition conference	C. 100%	C. **100.00%**

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

‡‡ The state Early Support for Infants and Toddlers program is responsible for this Inidicator.

Dated: 11/4/2026

Annual Performance Report Data Summary Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program Federal
Fiscal Year 2024 (July 1, 2024 – June 30, 2025)

Geographic Area: Spokane County

State Lead Agency Center for Pediatric Therapy (FRC)

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	**100.00%**
Indicator 2: Natural Environments	95.40%	**98.61%**
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 59.00% **A2- 57.00%	*A1- **58.9%** **A2- **76.56%**
B - Acquire and use knowledge and skills	B1- 67.25% B2- 58.75%	B1- **57.21%** B2- **63.13%**
C - Use appropriate behaviors to meet their needs	C1- 70.50% C2- 60.3%	C1- **74.37%** C2- **67.81%**
Indicator 4: Family Outcomes		
A - Know their rights	A. 89.50%	A. **91.15%**
B - Effectively commuicate their children's needs	B. 92.50%	B. **97.50%**
C - Help their children develop and learn	C. 88.50%	C. **91.26%**
Indicator 5: Percent of infants and toddlers served, birth to 1	1.40%	**8.22%**
Indicatior 6: Percent of infants and toddlers served, birth to 3	3.40%	**8.24%**
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	**98.67%**
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. **100.0%**
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	‡‡ B. **100.0%**
C - Timely transition conference	C. 100%	C. **100.00%**

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

‡‡ The state Early Support for Infants and Toddlers program is responsible for this Inidicator.

Dated: 11/4/2026

Annual Performance Report Data Summary Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program Federal
Fiscal Year 2024 (July 1, 2024 – June 30, 2025)

Geographic Area: King County

State Lead Agency Akin

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	**97.50%**
Indicator 2: Natural Environments	95.40%	**100.00%**
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 59.00% **A2- 57.00%	*A1- **51.5%** **A2- **54.35%**
B - Acquire and use knowledge and skills	B1- 67.25% B2- 58.75%	B1- **48.72%** B2- **47.83%**
C - Use appropriate behaviors to meet their needs	C1- 70.50% C2- 60.3%	C1- **52.78%** C2- **58.70%**
Indicator 4: Family Outcomes		
A - Know their rights	A. 89.50%	A. **85.71%**
B - Effectively commuicate their children's needs	B. 92.50%	B. **85.71%**
C - Help their children develop and learn	C. 88.50%	C. **84.62%**
Indicator 5: Percent of infants and toddlers served, birth to 1	1.40%	**3.17%**
Indicatior 6: Percent of infants and toddlers served, birth to 3	3.40%	**4.67%**
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	**80.00%**
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. **100.0%**
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	‡‡ B. **100.0%**
C - Timely transition conference	C. 100%	C. **100.00%**

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

‡‡ The state Early Support for Infants and Toddlers program is responsible for this Inidicator.

Dated: 11/4/2026

Annual Performance Report Data Summary Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program Federal
Fiscal Year 2024 (July 1, 2024 – June 30, 2025)

Geographic Area: Spokane County

State Lead Agency Children FIRST

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	**100.00%**
Indicator 2: Natural Environments	95.40%	**100.00%**
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 59.00% **A2- 57.00%	*A1- **60.0%** **A2- **76.24%**
B - Acquire and use knowledge and skills	B1- 67.25% B2- 58.75%	B1- **78.21%** B2- **73.27%**
C - Use appropriate behaviors to meet their needs	C1- 70.50% C2- 60.3%	C1- **76.25%** C2- **69.31%**
Indicator 4: Family Outcomes		
A - Know their rights	A. 89.50%	A. **96.00%**
B - Effectively commuicate their children's needs	B. 92.50%	B. **92.86%**
C - Help their children develop and learn	C. 88.50%	C. **90.91%**
Indicator 5: Percent of infants and toddlers served, birth to 1	1.40%	**8.22%**
Indicatior 6: Percent of infants and toddlers served, birth to 3	3.40%	**8.24%**
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	**100.00%**
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. **100.0%**
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	‡‡ B. **100.0%**
C - Timely transition conference	C. 100%	C. **100.00%**

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

‡‡ The state Early Support for Infants and Toddlers program is responsible for this Inidicator.

Dated: 11/4/2026

Annual Performance Report Data Summary Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program Federal
Fiscal Year 2024 (July 1, 2024 – June 30, 2025)

Geographic Area: Benton and Franklin County

State Lead Agency Children's Developmental Center LLA

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	**100.00%**
Indicator 2: Natural Environments	95.40%	**97.67%**
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 59.00% **A2- 57.00%	*A1- **62.8%** **A2- **59.20%**
B - Acquire and use knowledge and skills	B1- 67.25% B2- 58.75%	B1- **70.89%** B2- **57.71%**
C - Use appropriate behaviors to meet their needs	C1- 70.50% C2- 60.3%	C1- **66.10%** C2- **50.25%**
Indicator 4: Family Outcomes		
A - Know their rights	A. 89.50%	A. **94.74%**
B - Effectively commuicate their children's needs	B. 92.50%	B. **100.00%**
C - Help their children develop and learn	C. 88.50%	C. **96.15%**
Indicator 5: Percent of infants and toddlers served, birth to 1	1.40%	**3.44%**
Indicatior 6: Percent of infants and toddlers served, birth to 3	3.40%	**3.46%**
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	**100.00%**
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. **100.0%**
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	‡‡ B. **100.0%**
C - Timely transition conference	C. 100%	C. **100.00%**

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

‡‡ The state Early Support for Infants and Toddlers program is responsible for this Inidicator.

Dated: 11/4/2026

Annual Performance Report Data Summary Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program Federal
Fiscal Year 2024 (July 1, 2024 – June 30, 2025)

Geographic Area: Pierce County and King County

State Lead Agency Children's Therapy Center (CTC)

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	**99.24%**
Indicator 2: Natural Environments	95.40%	**96.12%**
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 59.00% **A2- 57.00%	*A1- **52.5%** **A2- **75.52%**
B - Acquire and use knowledge and skills	B1- 67.25% B2- 58.75%	B1- **57.21%** B2- **62.83%**
C - Use appropriate behaviors to meet their needs	C1- 70.50% C2- 60.3%	C1- **66.59%** C2- **72.57%**
Indicator 4: Family Outcomes		
A - Know their rights	A. 89.50%	A. **85.11%**
B - Effectively commuicate their children's needs	B. 92.50%	B. **91.61%**
C - Help their children develop and learn	C. 88.50%	C. **87.40%**
Indicator 5: Percent of infants and toddlers served, birth to 1	1.40%	**2.47%**
Indicatior 6: Percent of infants and toddlers served, birth to 3	3.40%	**4.26%**
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	**81.33%**
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. **100.0%**
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	‡‡ B. **100.0%**
C - Timely transition conference	C. 100%	C. **91.49%**

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

‡‡ The state Early Support for Infants and Toddlers program is responsible for this Inidicator.

Dated: 11/4/2026

Annual Performance Report Data Summary Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program Federal
Fiscal Year 2024 (July 1, 2024 – June 30, 2025)

Geographic Area: King County and Snohomish County

State Lead Agency ChildStrive

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	**100.00%**
Indicator 2: Natural Environments	95.40%	**99.90%**
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 59.00% **A2- 57.00%	*A1- **50.0%** **A2- **75.51%**
B - Acquire and use knowledge and skills	B1- 67.25% B2- 58.75%	B1- **53.88%** B2- **58.60%**
C - Use appropriate behaviors to meet their needs	C1- 70.50% C2- 60.3%	C1- **62.13%** C2- **77.55%**
Indicator 4: Family Outcomes		
A - Know their rights	A. 89.50%	A. **91.85%**
B - Effectively commuicate their children's needs	B. 92.50%	B. **94.74%**
C - Help their children develop and learn	C. 88.50%	C. **90.91%**
Indicator 5: Percent of infants and toddlers served, birth to 1	1.40%	**3.08%**
Indicatior 6: Percent of infants and toddlers served, birth to 3	3.40%	**4.72%**
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	**87.67%**
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. **100.0%**
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	‡‡ B. **100.0%**
C - Timely transition conference	C. 100%	C. **97.50%**

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

‡‡ The state Early Support for Infants and Toddlers program is responsible for this Inidicator.

Dated: 11/4/2026

Annual Performance Report Data Summary Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program Federal
Fiscal Year 2024 (July 1, 2024 – June 30, 2025)

Geographic Area: Adams County

State Lead Agency Columbia Basin Health Association

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	**100.00%**
Indicator 2: Natural Environments	95.40%	**95.92%**
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 59.00% **A2- 57.00%	*A1- **65.6%** **A2- **48.10%**
B - Acquire and use knowledge and skills	B1- 67.25% B2- 58.75%	B1- **74.29%** B2- **45.57%**
C - Use appropriate behaviors to meet their needs	C1- 70.50% C2- 60.3%	C1- **64.71%** C2- **46.84%**
Indicator 4: Family Outcomes		
A - Know their rights	A. 89.50%	A. **84.62%**
B - Effectively commuicate their children's needs	B. 92.50%	B. **87.50%**
C - Help their children develop and learn	C. 88.50%	C. **66.67%**
Indicator 5: Percent of infants and toddlers served, birth to 1	1.40%	**3.65%**
Indicatior 6: Percent of infants and toddlers served, birth to 3	3.40%	**9.73%**
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	**92.11%**
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. **100.0%**
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	‡‡ B. **100.0%**
C - Timely transition conference	C. 100%	C. **100.00%**

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

‡‡ The state Early Support for Infants and Toddlers program is responsible for this Inidicator.

Dated: 11/4/2026

Annual Performance Report Data Summary Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program Federal
Fiscal Year 2024 (July 1, 2024 – June 30, 2025)

Geographic Area: Clallam/Jefferson

State Lead Agency Concerned Citizens

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	**100.00%**
Indicator 2: Natural Environments	95.40%	**100.00%**
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 59.00% **A2- 57.00%	*A1- **43.5%** **A2- **60.00%**
B - Acquire and use knowledge and skills	B1- 67.25% B2- 58.75%	B1- **51.52%** B2- **47.50%**
C - Use appropriate behaviors to meet their needs	C1- 70.50% C2- 60.3%	C1- **67.74%** C2- **60.00%**
Indicator 4: Family Outcomes		
A - Know their rights	A. 89.50%	A. **80.00%**
B - Effectively commuicate their children's needs	B. 92.50%	B. **76.92%**
C - Help their children develop and learn	C. 88.50%	C. **79.17%**
Indicator 5: Percent of infants and toddlers served, birth to 1	1.40%	**2.62%**
Indicatior 6: Percent of infants and toddlers served, birth to 3	3.40%	**3.06%**
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	**89.64%**
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. **100.0%**
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	‡‡ B. **100.0%**
C - Timely transition conference	C. 100%	C. **100.00%**

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

‡‡ The state Early Support for Infants and Toddlers program is responsible for this Inidicator.

Dated: 11/4/2026

Annual Performance Report Data Summary Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program Federal
Fiscal Year 2024 (July 1, 2024 – June 30, 2025)

Geographic Area: King County

State Lead Agency Encompass

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	**100.00%**
Indicator 2: Natural Environments	95.40%	**99.78%**
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 59.00% **A2- 57.00%	*A1- **53.6%** **A2- **76.55%**
B - Acquire and use knowledge and skills	B1- 67.25% B2- 58.75%	B1- **71.28%** B2- **71.72%**
C - Use appropriate behaviors to meet their needs	C1- 70.50% C2- 60.3%	C1- **73.03%** C2- **73.79%**
Indicator 4: Family Outcomes		
A - Know their rights	A. 89.50%	A. **82.35%**
B - Effectively commuicate their children's needs	B. 92.50%	B. **91.78%**
C - Help their children develop and learn	C. 88.50%	C. **86.67%**
Indicator 5: Percent of infants and toddlers served, birth to 1	1.40%	**3.17%**
Indicatior 6: Percent of infants and toddlers served, birth to 3	3.40%	**4.67%**
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	**100.00%**
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. **100.0%**
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	‡‡ B. **100.0%**
C - Timely transition conference	C. 100%	C. **94.12%**

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

‡‡ The state Early Support for Infants and Toddlers program is responsible for this Inidicator.

Dated: 11/4/2026

Annual Performance Report Data Summary Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program Federal
Fiscal Year 2024 (July 1, 2024 – June 30, 2025)

Geographic Area: Ferry/Stevens/Pend Oreille/Lincoln

State Lead Agency ESD 101

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	**88.00%**
Indicator 2: Natural Environments	95.40%	**100.00%**
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 59.00% **A2- 57.00%	*A1- **63.0%** **A2- **46.88%**
B - Acquire and use knowledge and skills	B1- 67.25% B2- 58.75%	B1- **48.28%** B2- **28.13%**
C - Use appropriate behaviors to meet their needs	C1- 70.50% C2- 60.3%	C1- **58.06%** C2- **21.88%**
Indicator 4: Family Outcomes		
A - Know their rights	A. 89.50%	A. **50.00%**
B - Effectively commuicate their children's needs	B. 92.50%	B. **72.73%**
C - Help their children develop and learn	C. 88.50%	C. **70.00%**
Indicator 5: Percent of infants and toddlers served, birth to 1	1.40%	**1.52%**
Indicatior 6: Percent of infants and toddlers served, birth to 3	3.40%	**2.13%**
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	**100.00%**
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. **100.0%**
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	‡‡ B. **100.0%**
C - Timely transition conference	C. 100%	C. **100.00%**

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

‡‡ The state Early Support for Infants and Toddlers program is responsible for this Inidicator.

Dated: 11/4/2026

Annual Performance Report Data Summary Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program Federal
Fiscal Year 2024 (July 1, 2024 – June 30, 2025)

Geographic Area: Clark, Klickitat, Skamania, Pacific

State Lead Agency ESD 112

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	**99.55%**
Indicator 2: Natural Environments	95.40%	**99.80%**
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 59.00% **A2- 57.00%	*A1- **46.8%** **A2- **56.68%**
B - Acquire and use knowledge and skills	B1- 67.25% B2- 58.75%	B1- **47.39%** B2- **52.94%**
C - Use appropriate behaviors to meet their needs	C1- 70.50% C2- 60.3%	C1- **54.18%** C2- **54.01%**
Indicator 4: Family Outcomes		
A - Know their rights	A. 89.50%	A. **96.50%**
B - Effectively commuicate their children's needs	B. 92.50%	B. **96.57%**
C - Help their children develop and learn	C. 88.50%	C. **90.76%**
Indicator 5: Percent of infants and toddlers served, birth to 1	1.40%	**1.36%**
Indicatior 6: Percent of infants and toddlers served, birth to 3	3.40%	**3.50%**
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	**92.79%**
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. **100.0%**
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	‡‡ B. **100.0%**
C - Timely transition conference	C. 100%	C. **100.00%**

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

‡‡ The state Early Support for Infants and Toddlers program is responsible for this Inidicator.

Dated: 11/4/2026

Annual Performance Report Data Summary Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program Federal
Fiscal Year 2024 (July 1, 2024 – June 30, 2025)

Geographic Area: Benton and Franklin County

State Lead Agency ESD 123

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	**100.00%**
Indicator 2: Natural Environments	95.40%	**100.00%**
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 59.00% **A2- 57.00%	*A1- **52.2%** **A2- **56.52%**
B - Acquire and use knowledge and skills	B1- 67.25% B2- 58.75%	B1- **56.00%** B2- **52.17%**
C - Use appropriate behaviors to meet their needs	C1- 70.50% C2- 60.3%	C1- **69.62%** C2- **53.26%**
Indicator 4: Family Outcomes		
A - Know their rights	A. 89.50%	A. **90.48%**
B - Effectively commuicate their children's needs	B. 92.50%	B. **97.87%**
C - Help their children develop and learn	C. 88.50%	C. **90.70%**
Indicator 5: Percent of infants and toddlers served, birth to 1	1.40%	**3.44%**
Indicatior 6: Percent of infants and toddlers served, birth to 3	3.40%	**3.46%**
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	**92.86%**
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. **100.0%**
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	‡‡ B. **100.0%**
C - Timely transition conference	C. 100%	C. **100.00%**

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

‡‡ The state Early Support for Infants and Toddlers program is responsible for this Inidicator.

Dated: 11/4/2026

Annual Performance Report Data Summary Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program Federal
Fiscal Year 2024 (July 1, 2024 – June 30, 2025)

Geographic Area: King County

State Lead Agency Experimental Education Unit

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	**100.00%**
Indicator 2: Natural Environments	95.40%	**100.00%**
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 59.00% **A2- 57.00%	*A1- **71.4%** **A2- **88.24%**
B - Acquire and use knowledge and skills	B1- 67.25% B2- 58.75%	B1- **83.33%** B2- **88.24%**
C - Use appropriate behaviors to meet their needs	C1- 70.50% C2- 60.3%	C1- **81.82%** C2- **88.24%**
Indicator 4: Family Outcomes		
A - Know their rights	A. 89.50%	A. **91.67%**
B - Effectively commuicate their children's needs	B. 92.50%	B. **92.31%**
C - Help their children develop and learn	C. 88.50%	C. **77.78%**
Indicator 5: Percent of infants and toddlers served, birth to 1	1.40%	**3.17%**
Indicatior 6: Percent of infants and toddlers served, birth to 3	3.40%	**4.67%**
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	**100.00%**
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. **100.0%**
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	‡‡ B. **100.0%**
C - Timely transition conference	C. 100%	C. **100.00%**

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

‡‡ The state Early Support for Infants and Toddlers program is responsible for this Inidicator.

Dated: 11/4/2026

Annual Performance Report Data Summary Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program Federal
Fiscal Year 2024 (July 1, 2024 – June 30, 2025)

Geographic Area: Kitsap County

State Lead Agency Holly Ridge Center Kitsap County

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	**92.18%**
Indicator 2: Natural Environments	95.40%	**97.78%**
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 59.00% **A2- 57.00%	*A1- **61.5%** **A2- **56.12%**
B - Acquire and use knowledge and skills	B1- 67.25% B2- 58.75%	B1- **68.63%** B2- **47.76%**
C - Use appropriate behaviors to meet their needs	C1- 70.50% C2- 60.3%	C1- **73.48%** C2- **59.10%**
Indicator 4: Family Outcomes		
A - Know their rights	A. 89.50%	A. **92.41%**
B - Effectively commuicate their children's needs	B. 92.50%	B. **91.22%**
C - Help their children develop and learn	C. 88.50%	C. **86.96%**
Indicator 5: Percent of infants and toddlers served, birth to 1	1.40%	**2.35%**
Indicatior 6: Percent of infants and toddlers served, birth to 3	3.40%	**5.54%**
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	**89.43%**
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. **100.0%**
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	‡‡ B. **100.0%**
C - Timely transition conference	C. 100%	C. **100.00%**

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

‡‡ The state Early Support for Infants and Toddlers program is responsible for this Inidicator.

Dated: 11/4/2026

Annual Performance Report Data Summary Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program Federal
Fiscal Year 2024 (July 1, 2024 – June 30, 2025)

Geographic Area: Pierce County

State Lead Agency HopeSparks Children's Developmental Services

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	**97.62%**
Indicator 2: Natural Environments	95.40%	**99.92%**
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 59.00% **A2- 57.00%	*A1- **69.0%** **A2- **74.02%**
B - Acquire and use knowledge and skills	B1- 67.25% B2- 58.75%	B1- **65.72%** B2- **54.66%**
C - Use appropriate behaviors to meet their needs	C1- 70.50% C2- 60.3%	C1- **75.18%** C2- **71.32%**
Indicator 4: Family Outcomes		
A - Know their rights	A. 89.50%	A. **87.74%**
B - Effectively commuicate their children's needs	B. 92.50%	B. **93.37%**
C - Help their children develop and learn	C. 88.50%	C. **84.56%**
Indicator 5: Percent of infants and toddlers served, birth to 1	1.40%	**1.77%**
Indicatior 6: Percent of infants and toddlers served, birth to 3	3.40%	**3.85%**
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	**88.06%**
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. **100.0%**
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	‡‡ B. **100.0%**
C - Timely transition conference	C. 100%	C. **93.75%**

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

‡‡ The state Early Support for Infants and Toddlers program is responsible for this Inidicator.

Dated: 11/4/2026

Annual Performance Report Data Summary Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program Federal
Fiscal Year 2024 (July 1, 2024 – June 30, 2025)

Geographic Area: Clark County

State Lead Agency Innovative Services NW - North Clark

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	**100.00%**
Indicator 2: Natural Environments	95.40%	**98.92%**
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 59.00% **A2- 57.00%	*A1- **39.5%** **A2- **66.67%**
B - Acquire and use knowledge and skills	B1- 67.25% B2- 58.75%	B1- **55.74%** B2- **44.44%**
C - Use appropriate behaviors to meet their needs	C1- 70.50% C2- 60.3%	C1- **54.39%** C2- **63.33%**
Indicator 4: Family Outcomes		
A - Know their rights	A. 89.50%	A. **80.00%**
B - Effectively commuicate their children's needs	B. 92.50%	B. **88.89%**
C - Help their children develop and learn	C. 88.50%	C. **80.00%**
Indicator 5: Percent of infants and toddlers served, birth to 1	1.40%	**1.36%**
Indicatior 6: Percent of infants and toddlers served, birth to 3	3.40%	**2.75%**
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	**96.30%**
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. **100.0%**
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	‡‡ B. **100.0%**
C - Timely transition conference	C. 100%	C. **92.59%**

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

‡‡ The state Early Support for Infants and Toddlers program is responsible for this Inidicator.

Dated: 11/4/2026

Annual Performance Report Data Summary Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program Federal
Fiscal Year 2024 (July 1, 2024 – June 30, 2025)

Geographic Area: Lewis County

State Lead Agency In-Tot Development Center

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	**100.00%**
Indicator 2: Natural Environments	95.40%	**100.00%**
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 59.00% **A2- 57.00%	*A1- **83.8%** **A2- **68.33%**
B - Acquire and use knowledge and skills	B1- 67.25% B2- 58.75%	B1- **82.22%** B2- **56.67%**
C - Use appropriate behaviors to meet their needs	C1- 70.50% C2- 60.3%	C1- **74.42%** C2- **56.67%**
Indicator 4: Family Outcomes		
A - Know their rights	A. 89.50%	A. **100.00%**
B - Effectively commuicate their children's needs	B. 92.50%	B. **100.00%**
C - Help their children develop and learn	C. 88.50%	C. **100.00%**
Indicator 5: Percent of infants and toddlers served, birth to 1	1.40%	**2.23%**
Indicatior 6: Percent of infants and toddlers served, birth to 3	3.40%	**2.64%**
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	**100.00%**
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. **100.0%**
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	‡‡ B. **100.0%**
C - Timely transition conference	C. 100%	C. **92.59%**

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

‡‡ The state Early Support for Infants and Toddlers program is responsible for this Inidicator.

Dated: 11/4/2026

Annual Performance Report Data Summary Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program Federal
Fiscal Year 2024 (July 1, 2024 – June 30, 2025)

Geographic Area: Spokane County

State Lead Agency Joya Child & Family Development

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	**100.00%**
Indicator 2: Natural Environments	95.40%	**93.59%**
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 59.00% **A2- 57.00%	*A1- **57.3%** **A2- **61.46%**
B - Acquire and use knowledge and skills	B1- 67.25% B2- 58.75%	B1- **63.31%** B2- **62.30%**
C - Use appropriate behaviors to meet their needs	C1- 70.50% C2- 60.3%	C1- **66.67%** C2- **61.46%**
Indicator 4: Family Outcomes		
A - Know their rights	A. 89.50%	A. **98.70%**
B - Effectively commuicate their children's needs	B. 92.50%	B. **96.20%**
C - Help their children develop and learn	C. 88.50%	C. **90.00%**
Indicator 5: Percent of infants and toddlers served, birth to 1	1.40%	**8.22%**
Indicatior 6: Percent of infants and toddlers served, birth to 3	3.40%	**8.24%**
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	**100.00%**
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. **100.0%**
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	‡‡ B. **100.0%**
C - Timely transition conference	C. 100%	C. **100.00%**

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

‡‡ The state Early Support for Infants and Toddlers program is responsible for this Inidicator.

Dated: 11/4/2026

Annual Performance Report Data Summary Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program Federal
Fiscal Year 2024 (July 1, 2024 – June 30, 2025)

Geographic Area: King County and Snohomish County

State Lead Agency Kindering Center

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	**99.71%**
Indicator 2: Natural Environments	95.40%	**99.83%**
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 59.00% **A2- 57.00%	*A1- **66.1%** **A2- **48.15%**
B - Acquire and use knowledge and skills	B1- 67.25% B2- 58.75%	B1- **71.41%** B2- **50.26%**
C - Use appropriate behaviors to meet their needs	C1- 70.50% C2- 60.3%	C1- **75.14%** C2- **42.22%**
Indicator 4: Family Outcomes		
A - Know their rights	A. 89.50%	A. **85.92%**
B - Effectively commuicate their children's needs	B. 92.50%	B. **90.21%**
C - Help their children develop and learn	C. 88.50%	C. **86.11%**
Indicator 5: Percent of infants and toddlers served, birth to 1	1.40%	**3.08%**
Indicatior 6: Percent of infants and toddlers served, birth to 3	3.40%	**4.72%**
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	**97.67%**
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. **100.0%**
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	‡‡ B. **100.0%**
C - Timely transition conference	C. 100%	C. **92.63%**

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

‡‡ The state Early Support for Infants and Toddlers program is responsible for this Inidicator.

Dated: 11/4/2026

Annual Performance Report Data Summary Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program Federal
Fiscal Year 2024 (July 1, 2024 – June 30, 2025)

Geographic Area: Whatcom County

State Lead Agency Lummi Birth to Three Program

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	**100.00%**
Indicator 2: Natural Environments	95.40%	**94.74%**
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 59.00% **A2- 57.00%	*A1- **50.0%** **A2- **na**
B - Acquire and use knowledge and skills	B1- 67.25% B2- 58.75%	B1- **60.00%** B2- **16.67%**
C - Use appropriate behaviors to meet their needs	C1- 70.50% C2- 60.3%	C1- **66.67%** C2- **0.00%**
Indicator 4: Family Outcomes		
A - Know their rights	A. 89.50%	A. **na**
B - Effectively commuicate their children's needs	B. 92.50%	B. **na**
C - Help their children develop and learn	C. 88.50%	C. **na**
Indicator 5: Percent of infants and toddlers served, birth to 1	1.40%	**6.28%**
Indicatior 6: Percent of infants and toddlers served, birth to 3	3.40%	**7.79%**
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	**100.00%**
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. **100.0%**
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	‡‡ B. **100.0%**
C - Timely transition conference	C. 100%	C. **100.00%**

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

‡‡ The state Early Support for Infants and Toddlers program is responsible for this Inidicator.

Dated: 11/4/2026

Annual Performance Report Data Summary Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program Federal
Fiscal Year 2024 (July 1, 2024 – June 30, 2025)

Geographic Area: Chelan, Douglas and Grant County

State Lead Agency NCESD Early Intervention Program

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	**100.00%**
Indicator 2: Natural Environments	95.40%	**100.00%**
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 59.00% **A2- 57.00%	*A1- **68.2%** **A2- **55.41%**
B - Acquire and use knowledge and skills	B1- 67.25% B2- 58.75%	B1- **70.62%** B2- **50.65%**
C - Use appropriate behaviors to meet their needs	C1- 70.50% C2- 60.3%	C1- **75.38%** C2- **54.11%**
Indicator 4: Family Outcomes		
A - Know their rights	A. 89.50%	A. **87.84%**
B - Effectively commuicate their children's needs	B. 92.50%	B. **94.94%**
C - Help their children develop and learn	C. 88.50%	C. **91.89%**
Indicator 5: Percent of infants and toddlers served, birth to 1	1.40%	**2.21%**
Indicatior 6: Percent of infants and toddlers served, birth to 3	3.40%	**3.26%**
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	**100.00%**
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. **100.0%**
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	‡‡ B. **100.0%**
C - Timely transition conference	C. 100%	C. **100.00%**

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

‡‡ The state Early Support for Infants and Toddlers program is responsible for this Inidicator.

Dated: 11/4/2026

Annual Performance Report Data Summary Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program Federal
Fiscal Year 2024 (July 1, 2024 – June 30, 2025)

Geographic Area: King County

State Lead Agency Northwest Center Kids

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	**100.00%**
Indicator 2: Natural Environments	95.40%	**99.03%**
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 59.00% **A2- 57.00%	*A1- **58.0%** **A2- **84.57%**
B - Acquire and use knowledge and skills	B1- 67.25% B2- 58.75%	B1- **71.21%** B2- **82.72%**
C - Use appropriate behaviors to meet their needs	C1- 70.50% C2- 60.3%	C1- **69.92%** C2- **67.90%**
Indicator 4: Family Outcomes		
A - Know their rights	A. 89.50%	A. **85.19%**
B - Effectively commuicate their children's needs	B. 92.50%	B. **95.60%**
C - Help their children develop and learn	C. 88.50%	C. **89.33%**
Indicator 5: Percent of infants and toddlers served, birth to 1	1.40%	**3.17%**
Indicatior 6: Percent of infants and toddlers served, birth to 3	3.40%	**4.67%**
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	**97.14%**
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. **100.0%**
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	‡‡ B. **100.0%**
C - Timely transition conference	C. 100%	C. **97.22%**

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

‡‡ The state Early Support for Infants and Toddlers program is responsible for this Inidicator.

Dated: 11/4/2026

Annual Performance Report Data Summary Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program Federal
Fiscal Year 2024 (July 1, 2024 – June 30, 2025)

Geographic Area: Thurston County

State Lead Agency Olympia School District - N.Thurston

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	**100.00%**
Indicator 2: Natural Environments	95.40%	**100.00%**
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 59.00% **A2- 57.00%	*A1- **56.9%** **A2- **46.55%**
B - Acquire and use knowledge and skills	B1- 67.25% B2- 58.75%	B1- **66.67%** B2- **46.55%**
C - Use appropriate behaviors to meet their needs	C1- 70.50% C2- 60.3%	C1- **75.00%** C2- **51.72%**
Indicator 4: Family Outcomes		
A - Know their rights	A. 89.50%	A. **94.29%**
B - Effectively commuicate their children's needs	B. 92.50%	B. **90.70%**
C - Help their children develop and learn	C. 88.50%	C. **90.24%**
Indicator 5: Percent of infants and toddlers served, birth to 1	1.40%	**1.88%**
Indicatior 6: Percent of infants and toddlers served, birth to 3	3.40%	**3.29%**
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	**100.00%**
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. **100.0%**
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	‡‡ B. **100.0%**
C - Timely transition conference	C. 100%	C. **100.00%**

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

‡‡ The state Early Support for Infants and Toddlers program is responsible for this Inidicator.

Dated: 11/4/2026

Annual Performance Report Data Summary Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program Federal
Fiscal Year 2024 (July 1, 2024 – June 30, 2025)

Geographic Area: Thurston/Mason/Grays Harbor

State Lead Agency Parent to Parent Support Program of Thurston Co.

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	**99.01%**
Indicator 2: Natural Environments	95.40%	**99.90%**
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 59.00% **A2- 57.00%	*A1- **56.4%** **A2- **63.45%**
B - Acquire and use knowledge and skills	B1- 67.25% B2- 58.75%	B1- **62.00%** B2- **55.26%**
C - Use appropriate behaviors to meet their needs	C1- 70.50% C2- 60.3%	C1- **61.90%** C2- **65.60%**
Indicator 4: Family Outcomes		
A - Know their rights	A. 89.50%	A. **94.16%**
B - Effectively commuicate their children's needs	B. 92.50%	B. **95.89%**
C - Help their children develop and learn	C. 88.50%	C. **86.33%**
Indicator 5: Percent of infants and toddlers served, birth to 1	1.40%	**1.88%**
Indicatior 6: Percent of infants and toddlers served, birth to 3	3.40%	**3.29%**
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	**97.79%**
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. **100.0%**
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	‡‡ B. **100.0%**
C - Timely transition conference	C. 100%	C. **#REF!**

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

‡‡ The state Early Support for Infants and Toddlers program is responsible for this Inidicator.

Dated: 11/4/2026

Annual Performance Report Data Summary Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program Federal
Fiscal Year 2024 (July 1, 2024 – June 30, 2025)

Geographic Area: Cowlitz/Wahkiakum

State Lead Agency Progress Center

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	**98.51%**
Indicator 2: Natural Environments	95.40%	**99.56%**
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 59.00% **A2- 57.00%	*A1- **73.8%** **A2- **62.58%**
B - Acquire and use knowledge and skills	B1- 67.25% B2- 58.75%	B1- **72.92%** B2- **60.74%**
C - Use appropriate behaviors to meet their needs	C1- 70.50% C2- 60.3%	C1- **74.65%** C2- **61.96%**
Indicator 4: Family Outcomes		
A - Know their rights	A. 89.50%	A. **94.00%**
B - Effectively commuicate their children's needs	B. 92.50%	B. **90.91%**
C - Help their children develop and learn	C. 88.50%	C. **90.00%**
Indicator 5: Percent of infants and toddlers served, birth to 1	1.40%	**2.32%**
Indicatior 6: Percent of infants and toddlers served, birth to 3	3.40%	**5.16%**
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	**100.00%**
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. **100.0%**
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	‡‡ B. **100.0%**
C - Timely transition conference	C. 100%	C. **92.59%**

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

‡‡ The state Early Support for Infants and Toddlers program is responsible for this Inidicator.

Dated: 11/4/2026

Annual Performance Report Data Summary Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program Federal
Fiscal Year 2024 (July 1, 2024 – June 30, 2025)

Geographic Area: Snohomish County

State Lead Agency Providence Children's Center

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	**98.59%**
Indicator 2: Natural Environments	95.40%	**99.57%**
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 59.00% **A2- 57.00%	*A1- **38.5%** **A2- **59.17%**
B - Acquire and use knowledge and skills	B1- 67.25% B2- 58.75%	B1- **50.00%** B2- **44.58%**
C - Use appropriate behaviors to meet their needs	C1- 70.50% C2- 60.3%	C1- **49.33%** C2- **60.00%**
Indicator 4: Family Outcomes		
A - Know their rights	A. 89.50%	A. **90.63%**
B - Effectively commuicate their children's needs	B. 92.50%	B. **90.38%**
C - Help their children develop and learn	C. 88.50%	C. **83.00%**
Indicator 5: Percent of infants and toddlers served, birth to 1	1.40%	**2.98%**
Indicatior 6: Percent of infants and toddlers served, birth to 3	3.40%	**4.73%**
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	**90.32%**
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. **100.0%**
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	‡‡ B. **100.0%**
C - Timely transition conference	C. 100%	C. **88.37%**

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

‡‡ The state Early Support for Infants and Toddlers program is responsible for this Inidicator.

Dated: 11/4/2026

Annual Performance Report Data Summary Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program Federal
Fiscal Year 2024 (July 1, 2024 – June 30, 2025)

Geographic Area: Snohomish County/ Island County

State Lead Agency Sherwood Early Intervention Services

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	**99.84%**
Indicator 2: Natural Environments	95.40%	**100.00%**
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 59.00% **A2- 57.00%	*A1- **53.4%** **A2- **69.57%**
B - Acquire and use knowledge and skills	B1- 67.25% B2- 58.75%	B1- **63.08%** B2- **62.32%**
C - Use appropriate behaviors to meet their needs	C1- 70.50% C2- 60.3%	C1- **26.07%** C2- **34.28%**
Indicator 4: Family Outcomes		
A - Know their rights	A. 89.50%	A. **90.68%**
B - Effectively commuicate their children's needs	B. 92.50%	B. **96.18%**
C - Help their children develop and learn	C. 88.50%	C. **89.38%**
Indicator 5: Percent of infants and toddlers served, birth to 1	1.40%	**3.27%**
Indicatior 6: Percent of infants and toddlers served, birth to 3	3.40%	**5.20%**
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	**96.97%**
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. **100.0%**
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	‡‡ B. **100.0%**
C - Timely transition conference	C. 100%	C. **97.06%**

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

‡‡ The state Early Support for Infants and Toddlers program is responsible for this Inidicator.

Dated: 11/4/2026

Annual Performance Report Data Summary Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program Federal
Fiscal Year 2024 (July 1, 2024 – June 30, 2025)

Geographic Area: Skagit County

State Lead Agency Skagit Preschool and Resource Center (SPARC)

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	**100.00%**
Indicator 2: Natural Environments	95.40%	**92.86%**
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 59.00% **A2- 57.00%	*A1- **72.6%** **A2- **49.32%**
B - Acquire and use knowledge and skills	B1- 67.25% B2- 58.75%	B1- **74.63%** B2- **54.79%**
C - Use appropriate behaviors to meet their needs	C1- 70.50% C2- 60.3%	C1- **76.81%** C2- **45.21%**
Indicator 4: Family Outcomes		
A - Know their rights	A. 89.50%	A. **92.50%**
B - Effectively commuicate their children's needs	B. 92.50%	B. **94.87%**
C - Help their children develop and learn	C. 88.50%	C. **89.74%**
Indicator 5: Percent of infants and toddlers served, birth to 1	1.40%	**0.58%**
Indicatior 6: Percent of infants and toddlers served, birth to 3	3.40%	**2.27%**
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	**100.00%**
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. **100.0%**
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	‡‡ B. **100.0%**
C - Timely transition conference	C. 100%	C. **100.00%**

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

‡‡ The state Early Support for Infants and Toddlers program is responsible for this Inidicator.

Dated: 11/4/2026

Annual Performance Report Data Summary Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program Federal
Fiscal Year 2024 (July 1, 2024 – June 30, 2025)

Geographic Area: Spokane County

State Lead Agency Stepping Stones Therapy

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	**100.00%**
Indicator 2: Natural Environments	95.40%	**97.25%**
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 59.00% **A2- 57.00%	*A1- **68.4%** **A2- **72.40%**
B - Acquire and use knowledge and skills	B1- 67.25% B2- 58.75%	B1- **70.89%** B2- **66.97%**
C - Use appropriate behaviors to meet their needs	C1- 70.50% C2- 60.3%	C1- **81.25%** C2- **68.78%**
Indicator 4: Family Outcomes		
A - Know their rights	A. 89.50%	A. **85.19%**
B - Effectively commuicate their children's needs	B. 92.50%	B. **95.65%**
C - Help their children develop and learn	C. 88.50%	C. **93.24%**
Indicator 5: Percent of infants and toddlers served, birth to 1	1.40%	**8.22%**
Indicatior 6: Percent of infants and toddlers served, birth to 3	3.40%	**8.24%**
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	**98.81%**
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. **100.0%**
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	‡‡ B. **100.0%**
C - Timely transition conference	C. 100%	C. **100.00%**

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

‡‡ The state Early Support for Infants and Toddlers program is responsible for this Inidicator.

Dated: 11/4/2026

Annual Performance Report Data Summary Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program Federal
Fiscal Year 2024 (July 1, 2024 – June 30, 2025)

Geographic Area: Island and San Juan County

State Lead Agency Steps (formerly Toddler Learning Center)

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	**100.00%**
Indicator 2: Natural Environments	95.40%	**100.00%**
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 59.00% **A2- 57.00%	*A1- **54.4%** **A2- **64.80%**
B - Acquire and use knowledge and skills	B1- 67.25% B2- 58.75%	B1- **58.02%** B2- **60.80%**
C - Use appropriate behaviors to meet their needs	C1- 70.50% C2- 60.3%	C1- **75.30%** C2- **68.30%**
Indicator 4: Family Outcomes		
A - Know their rights	A. 89.50%	A. **85.00%**
B - Effectively commuicate their children's needs	B. 92.50%	B. **96.00%**
C - Help their children develop and learn	C. 88.50%	C. **89.39%**
Indicator 5: Percent of infants and toddlers served, birth to 1	1.40%	**3.56%**
Indicatior 6: Percent of infants and toddlers served, birth to 3	3.40%	**5.66%**
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	**95.83%**
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. **100.0%**
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	‡‡ B. **100.0%**
C - Timely transition conference	C. 100%	C. **100.00%**

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

‡‡ The state Early Support for Infants and Toddlers program is responsible for this Inidicator.

Dated: 11/4/2026

Annual Performance Report Data Summary Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program Federal
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Geographic Area: Lewis County

State Lead Agency Summit Center for Child Development

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	**100.00%**
Indicator 2: Natural Environments	95.40%	**99.60%**
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 59.00% **A2- 57.00%	*A1- **75.4%** **A2- **57.14%**
B - Acquire and use knowledge and skills	B1- 67.25% B2- 58.75%	B1- **77.42%** B2- **58.57%**
C - Use appropriate behaviors to meet their needs	C1- 70.50% C2- 60.3%	C1- **83.08%** C2- **47.14%**
Indicator 4: Family Outcomes		
A - Know their rights	A. 89.50%	A. **88.00%**
B - Effectively commuicate their children's needs	B. 92.50%	B. **95.83%**
C - Help their children develop and learn	C. 88.50%	C. **90.48%**
Indicator 5: Percent of infants and toddlers served, birth to 1	1.40%	**2.23%**
Indicatior 6: Percent of infants and toddlers served, birth to 3	3.40%	**2.64%**
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	**100.00%**
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. **100.0%**
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	‡‡ B. **100.0%**
C - Timely transition conference	C. 100%	C. **100.00%**

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

‡‡ The state Early Support for Infants and Toddlers program is responsible for this Inidicator.

Dated: 11/4/2026

Annual Performance Report Data Summary Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program Federal
Fiscal Year 2024 (July 1, 2024 – June 30, 2025)

Geographic Area: Whatcom County

State Lead Agency The Opportunity Council

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	**100.00%**
Indicator 2: Natural Environments	95.40%	**100.00%**
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 59.00% **A2- 57.00%	*A1- **47.1%** **A2- **70.59%**
B - Acquire and use knowledge and skills	B1- 67.25% B2- 58.75%	B1- **74.04%** B2- **71.71%**
C - Use appropriate behaviors to meet their needs	C1- 70.50% C2- 60.3%	C1- **73.21%** C2- **73.03%**
Indicator 4: Family Outcomes		
A - Know their rights	A. 89.50%	A. **90.32%**
B - Effectively commuicate their children's needs	B. 92.50%	B. **96.15%**
C - Help their children develop and learn	C. 88.50%	C. **93.81%**
Indicator 5: Percent of infants and toddlers served, birth to 1	1.40%	**6.28%**
Indicatior 6: Percent of infants and toddlers served, birth to 3	3.40%	**7.79%**
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	**100.00%**
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. **100.0%**
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	‡‡ B. **100.0%**
C - Timely transition conference	C. 100%	C. **94.74%**

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

‡‡ The state Early Support for Infants and Toddlers program is responsible for this Inidicator.

Dated: 11/4/2026

Annual Performance Report Data Summary Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program Federal
Fiscal Year 2024 (July 1, 2024 – June 30, 2025)

Geographic Area: Whatcom County

State Lead Agency Whatcom Center for Early Learning

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	**97.60%**
Indicator 2: Natural Environments	95.40%	**99.64%**
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 59.00% **A2- 57.00%	*A1- **62.4%** **A2- **68.82%**
B - Acquire and use knowledge and skills	B1- 67.25% B2- 58.75%	B1- **67.13%** B2- **66.13%**
C - Use appropriate behaviors to meet their needs	C1- 70.50% C2- 60.3%	C1- **74.63%** C2- **69.35%**
Indicator 4: Family Outcomes		
A - Know their rights	A. 89.50%	A. **90.48%**
B - Effectively commuicate their children's needs	B. 92.50%	B. **94.02%**
C - Help their children develop and learn	C. 88.50%	C. **90.29%**
Indicator 5: Percent of infants and toddlers served, birth to 1	1.40%	**6.28%**
Indicatior 6: Percent of infants and toddlers served, birth to 3	3.40%	**7.79%**
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	**98.73%**
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. **100.0%**
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	‡‡ B. **100.0%**
C - Timely transition conference	C. 100%	C. **96.67%**

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

‡‡ The state Early Support for Infants and Toddlers program is responsible for this Inidicator.

Dated: 11/4/2026

Annual Performance Report Data Summary Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program Federal
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Geographic Area: King County and Snohomish County

State Lead Agency Wonderland Child & Family Services

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	**99.41%**
Indicator 2: Natural Environments	95.40%	**99.81%**
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 59.00% **A2- 57.00%	*A1- **47.5%** **A2- **66.98%**
B - Acquire and use knowledge and skills	B1- 67.25% B2- 58.75%	B1- **59.13%** B2- **63.21%**
C - Use appropriate behaviors to meet their needs	C1- 70.50% C2- 60.3%	C1- **61.36%** C2- **64.78%**
Indicator 4: Family Outcomes		
A - Know their rights	A. 89.50%	A. **88.24%**
B - Effectively commuicate their children's needs	B. 92.50%	B. **93.02%**
C - Help their children develop and learn	C. 88.50%	C. **87.79%**
Indicator 5: Percent of infants and toddlers served, birth to 1	1.40%	**3.08%**
Indicatior 6: Percent of infants and toddlers served, birth to 3	3.40%	**4.72%**
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	**100.00%**
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. **100.0%**
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	‡‡ B. **100.0%**
C - Timely transition conference	C. 100%	C. **98.15%**

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

‡‡ The state Early Support for Infants and Toddlers program is responsible for this Inidicator.

Dated: 11/4/2026

Annual Performance Report Data Summary Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program Federal
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Geographic Area: Yakima and Kittitas County

State Lead Agency Yakima Valley Memorial Hospital/Children's Village

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	**99.03%**
Indicator 2: Natural Environments	95.40%	**98.47%**
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 59.00% **A2- 57.00%	*A1- **40.4%** **A2- **53.13%**
B - Acquire and use knowledge and skills	B1- 67.25% B2- 58.75%	B1- **51.13%** B2- **42.11%**
C - Use appropriate behaviors to meet their needs	C1- 70.50% C2- 60.3%	C1- **59.93%** C2- **54.39%**
Indicator 4: Family Outcomes		
A - Know their rights	A. 89.50%	A. **85.71%**
B - Effectively commuicate their children's needs	B. 92.50%	B. **90.38%**
C - Help their children develop and learn	C. 88.50%	C. **92.63%**
Indicator 5: Percent of infants and toddlers served, birth to 1	1.40%	**3.23%**
Indicatior 6: Percent of infants and toddlers served, birth to 3	3.40%	**4.55%**
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	**43.41%**
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. **100.0%**
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	‡‡ B. **100.0%**
C - Timely transition conference	C. 100%	C. **81.33%**

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

‡‡ The state Early Support for Infants and Toddlers program is responsible for this Inidicator.

Dated: 11/4/2026

Annual Performance Report Data Summary Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program Federal
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Geographic Area: Spokane County

State Lead Agency Youthful Horizons

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	**100.00%**
Indicator 2: Natural Environments	95.40%	**87.13%**
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 59.00% **A2- 57.00%	*A1- **55.9%** **A2- **57.08%**
B - Acquire and use knowledge and skills	B1- 67.25% B2- 58.75%	B1- **59.04%** B2- **54.55%**
C - Use appropriate behaviors to meet their needs	C1- 70.50% C2- 60.3%	C1- **74.86%** C2- **58.64%**
Indicator 4: Family Outcomes		
A - Know their rights	A. 89.50%	A. **85.33%**
B - Effectively commuicate their children's needs	B. 92.50%	B. **86.75%**
C - Help their children develop and learn	C. 88.50%	C. **89.55%**
Indicator 5: Percent of infants and toddlers served, birth to 1	1.40%	**8.22%**
Indicatior 6: Percent of infants and toddlers served, birth to 3	3.40%	**8.24%**
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	**96.55%**
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. **100.0%**
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	‡‡ B. **100.0%**
C - Timely transition conference	C. 100%	C. **100.00%**

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

‡‡ The state Early Support for Infants and Toddlers program is responsible for this Inidicator.

Dated: 11/4/2026