



**Fair Start for Kids Act (FSKA) Temporary Licensing
Subcommittee**

Virtual Meeting Agenda

January 12, 2022 – 1:00pm to 4:00pm

Time	Activity
1:00-1:05	Welcome and Virtual Meeting Protocols
1:05-2:00	Meeting Agenda Review & Introductions
2:00-2:30	Introduction to the Fair Start for Kids Act (FSKA) <u>GOAL/OUTCOME:</u> Introduction to the Fair Start for Kids Act legislation and creation of this Temporary Licensing Subcommittee of the Early Learning Advisory Council (ELAC).
2:30-3:00	Licensing Division Introduction <u>GOAL/OUTCOME:</u> The DCYF’s Licensing Division will provide an overview of their work and connection with the subcommittee.
3:00-3:45	Group Purpose and Licensing Meeting Topics <u>GOAL/OUTCOME:</u> The subcommittee will walk through the purpose and scope of the temporary subcommittee work, receive a brief overview of how to access and use the various feedback platforms we will be utilizing throughout the year, and provide feedback on licensing topics to be covered at future meetings.
3:45-3:55	2022 Meeting Review and Next Steps
3:55-4:00	Closing Remarks/Adjourn

<u>2022 Meeting Dates</u>		<u>DCYF Staff</u>
February 2	July 6	Emily Morgan – Emily.Morgan@dcyf.wa.gov
February 23	July 27	Deanna Stewart – Deanna.Stewart@dcyf.wa.gov
March 16	August 17	For general inquiries and questions regarding reimbursements, please email dcyf.communityengagement@dcyf.wa.gov
April 13	September 7	
May 4	September 28	
May 25	October 19	
June 15	November 9	



PURPOSE		ESSENTIAL RACIAL EQUITY QUESTIONS	
<p>To provide feedback and recommendations on improvement to the statewide licensing process. The subcommittee shall:</p> <ul style="list-style-type: none"> ▪ Examine strategies to increase the number of licensed child care providers in the state, including meeting with prospective licensees to explain the licensure requirements and inspect and provide feedback on the physical space that is contemplated for licensure; ▪ Develop model policies for licensed child care providers to implement licensing standards including, but not limited to, completing the child care and early learning licensing guidebook, to be made available to support providers with compliance; and ▪ Develop recommendations regarding incentives and financial supports to help prospective providers navigate the licensing process. 		<ul style="list-style-type: none"> ▪ Is this policy, decision or practice good for kids, families and early learning educators of color? ▪ Do some kids, families and early learning educators benefit more or less than others? ▪ Do kids, families and early learning educators of color have access, and if not, why? ▪ What data and information is missing? ▪ Are there any unintended consequences? 	
COMMUNITY AGREEMENTS			
<p>ELAC is dedicated to ensuring a safe environment where quality deliberations take place by allowing every individual the opportunity to be heard without censorship or judgement. All input and questions are encouraged and welcomed. ELAC is committed to listening to the voices of those gathered to work together to provide whole child outcomes for the families of Washington State. We are responsible for each other's learning. In order to support this process, all participants must agree to be:</p>			
<ul style="list-style-type: none"> ▪ Present ▪ Brave ▪ Respectful ▪ Forward Thinking ▪ Committed to the WHY? the WHAT? And the HOW? 	<ul style="list-style-type: none"> ▪ Truthful ▪ An Active Listener ▪ Open ▪ A Communication Conduit to Various Communities 	<ul style="list-style-type: none"> ▪ Engaged ▪ Comfortable with Messy Conversations ▪ An Advocate for and Agent of Change ▪ Solution Focused 	