DRAFT Washington Part C State Systemic Improvement Plan Logic Model

State Identified Measurable Result: Increased Percentage of Infants and Toddlers with Disabilities Who Will Substantially Increase Their Rate of Growth in Positive Social-Emotional Skills by the Time They Exit the Early Intervention Program

Inputs

- · Early Support for Infants and Toddlers (ESIT) Policies and Procedures
- Part C Federal Regulations
- Part C grant
- Expertise of the State Systemic Improvement Plan (SSIP) leadership team
- Child Outcome Summary (COS) modules
- Child outcomes data quality intensive technical assistance (TA) cohort
- Data Management System (DMS)
- ESIT self-assessment tool
- . Early Intervention (EI) and WA Infant Mental Health (WA-AIMH) competencies
- Division of Early Childhood (DEC) Recommended Practices
- SICC Personnel and Training Committee
- WA-AIMH endorsement
- WA-AIMH reflective consultation supervision (RSC) groups
- · ESIT practice guides
- Social-emotional assessment tools (ASQ-SE and DECA-IT)
- DMS
- · Evidence-based practices used by Local Lead Agencies (LLAs) and providers
- Promoting First Relationships (PFR) training
- Home Visit Rating Scale
- COS-Team Collaboration (COS-TC) quality practices checklist

Activities

- · Infrastructure: ESIT clarifies roles and responsibilities of DCYF as WA Part C lead agency to support implementation of the SSIP
- Infrastructure: ESIT accesses expertise of stakeholders in the field and allocates funding to support SSIP implementation at state level and selected local implementation sites
- Infrastructure: ESIT supports LLAs in implementing high-quality COS rating processes, including engaging families in assessment
- · ESIT supports LLAs to analyze and monitor COS data quality
- ESIT develops process for using COS data to assess progress and make program adjustments
- ESIT receives TA to increase capacity for COS data analysis
- Infrastructure: ESIT incorporates socialemotional competencies and practices into EI competencies
- Practice (at implementation sites): ESIT supports providers to obtain WA-AIMH endorsement
- Practice (at implementation sites): ESIT providers to implement culturally-appropriate social-emotional screening and assessment
- ESIT supports providers to write functional. routines based IFSP outcomes that support SE development
- · Practice (at implementation sites): ESIT ensures training and ongoing supports are provided for the provision of culturallyappropriate, evidence-based practices (PFR)
- Practice (at implementation sites): Providers within implementation sites participate in coaching activities for the COS process

Outputs

- · Washington Administrative Code (WAC) for early intervention are completed and posted on the DCYF website
- · Policies and procedures are updated and disseminated to the field
- System re-design reports and updates provided to the legislature and stakeholders
- New contracts developed for provider agencies
- Training materials and content for engaging families are consistent with best practice
- · Materials and process for review and analysis of COS data are developed
- All LLAs complete steps in ESIT selfassessment tool to use data for program adjustments
- Revised EI competencies incorporate WA-AIMH SE competencies and selected DEC Recommended Practices
- Number of providers identified by implementation sites who will pursue WA-AIMH endorsement at levels 1, 2, and 3
- · Completed training materials on socialemotional screening and assessment
- · Completed training materials on writing functional, routines-based outcomes that support social-emotional development
- Providers participate in PFR training and coaching activities
- Teams complete COS-TC

Short-Term Outcomes

SLA has capacity to

- · Providers have improved understanding of COS quality practices
- State Lead Agency (SLA) has capacity to support provider agencies to support Early Intervention Provider Agencies (EIPAs) to use an analyze COS data for program

improvement

- · Providers have improved understanding of socialemotional screening and assessment
- · Providers have improved understanding of writing functional Individualized Family Service Plan (IFSP) outcomes that support SE development
- Providers report knowledge of PFR practices to improve social-emotional skills for infants and toddlers

Intermediate Outcomes

- enforce responsibilities of provider agencies
- Teams implement COS process consistent with best practice
- LLAs improve ability to analyze and use COS data

- · SLA has a system for inservices training and TA in place
- Providers use approved social-emotional assessments
- · Teams develop functional IFSP outcomes that support SE development
- Providers implement strategies to promote positive social-emotional development
- Teams complete COS process consistent with best practices

Long-Term Outcomes

- Providers use data to select relevant improvement strategies regarding the COS process
- SLA has a wellarticulated purpose for its Child **Outcomes Summary** Measurement System.

- Families will have increased ability to support and encourage their children's positive social-emotional development
- Families and children will achieve their individual IFSP outcomes



