



RULE-MAKING ORDER PERMANENT RULE ONLY

CR-103P (December 2017)
(Implements RCW 34.05.360)

CODE REVISER USE ONLY

OFFICE OF THE CODE REVISER
STATE OF WASHINGTON
FILED

DATE: May 01, 2025

TIME: 2:07 PM

WSR 25-10-051

Agency: Department of Children, Youth, and Families (DCYF)

Effective date of rule:

Permanent Rules

- ☒ 31 days after filing.
☐ Other (specify) _____ (If less than 31 days after filing, a specific finding under RCW 34.05.380(3) is required and should be stated below)

Any other findings required by other provisions of law as precondition to adoption or effectiveness of rule?

- ☐ Yes ☒ No If Yes, explain:

Purpose: The Licensing Division is updating rules to correct a grammatical error on a previous rule filing, WSR 25-01-087. These revisions clarify the language of the rules and will have no impacts on affected parties.

Citation of rules affected by this order:

New:
Repealed:
Amended: 110-300-0106, 110-301-0106
Suspended:

Statutory authority for adoption: RCW 43.216.692, Chapter 43.216 RCW, RCW 43.216.020, RCW 43.216.250, chapter 42.56 RCW, 42 U.S.C. §§ 9857 – 9858r, and 45 C.F.R. part 98.

Other authority: N/A

PERMANENT RULE (Including Expedited Rule Making)

Adopted under notice filed as WSR WSR #25-05-054 on February 13, 2025 (date).

Describe any changes other than editing from proposed to adopted version: None

If a preliminary cost-benefit analysis was prepared under RCW 34.05.328, a final cost-benefit analysis is available by contacting:

Name:
Address:
Phone:
Fax:
TTY:
Email:
Web site:
Other:

**Note: If any category is left blank, it will be calculated as zero.
No descriptive text.**

**Count by whole WAC sections only, from the WAC number through the history note.
A section may be counted in more than one category.**

The number of sections adopted in order to comply with:

Federal statute:	New	_____	Amended	_____	Repealed	_____
Federal rules or standards:	New	_____	Amended	_____	Repealed	_____
Recently enacted state statutes:	New	_____	Amended	_____	Repealed	_____

The number of sections adopted at the request of a nongovernmental entity:

New	_____	Amended	_____	Repealed	_____
-----	-------	---------	-------	----------	-------

The number of sections adopted on the agency's own initiative:

New	_____	Amended	_____	Repealed	_____
-----	-------	---------	-------	----------	-------

The number of sections adopted in order to clarify, streamline, or reform agency procedures:

New	_____	Amended	<u>2</u>	Repealed	_____
-----	-------	---------	----------	----------	-------

The number of sections adopted using:

Negotiated rule making:	New	_____	Amended	_____	Repealed	_____
Pilot rule making:	New	_____	Amended	_____	Repealed	_____
Other alternative rule making:	New	_____	Amended	<u>2</u>	Repealed	_____

Date Adopted: May 1, 2025

Name: Brenda Villarreal

Title: DCYF Rules Coordinator

Signature:



WAC 110-300-0106 Training requirements. (1) Early learning providers licensed, working, or volunteering in an early learning program must complete the applicable training requirements of subsections (4) through (11) of this section within three months of the date of hire and prior to working in an unsupervised capacity with children unless otherwise indicated. State or federal rules may require health and safety training described under this chapter to be renewed annually.

(2) License applicants and early learning providers must register with the electronic workforce registry prior to being granted an initial license or working with children in an unsupervised capacity.

(3) License applicants, center directors, assistant directors, program supervisors, lead teachers, assistant teachers, and aides must complete the child care basics training as approved or offered by the department:

(a) Prior to being granted a license; or

(b) Prior to working unsupervised with children.

(4) Early learning providers must complete the recognizing and reporting suspected child abuse, neglect, and exploitation training as approved or offered by the department according to subsection (1) of this section. Training must include the prevention of child abuse and neglect as defined in RCW 26.44.020 and mandatory reporting requirements under RCW 26.44.030.

(5) Early learning providers must complete the emergency preparedness training as approved or offered by the department (applicable to the early learning program where they work or volunteer) according to subsection (1) of this section.

(6) Early learning providers licensed to care for infants must complete the prevention and identifying shaken baby syndrome/abuse head trauma training as approved or offered by the department according to subsection (1) of this section.

(7) Early learning providers must complete the serving children experiencing homelessness training as approved or offered by the department according to subsection (1) of this section.

(8) License applicants and early learning providers licensed to care for infants must complete the safe sleep training as approved or offered by the department. This training must be completed annually and:

(a) Prior to being licensed; or

(b) Prior to caring for infants.

(9) Family home licensees, center directors, assistant directors, program supervisors, and lead teachers must complete the medication management and administration training as approved or offered by the department prior to giving medication to an enrolled child, or as indicated in subsection (1) of this section.

(10) Early learning providers who directly care for children must complete the prevention of exposure to blood and body fluids training that meets Washington state department of labor and industries' requirements prior to being granted a license or working with children. This training must be repeated pursuant to Washington state department of labor and industries regulations.

(11) Family home licensees, center directors, assistant directors, program supervisors, lead teachers, assistant teachers, and any other early learning providers counted in staff-to-child ratio, or who

could potentially be counted in ratio, must be trained in adult and pediatric ((first-aid and age-appropriate)) first aid, adult and pediatric cardiopulmonary resuscitation (CPR)((-)), and infant CPR, if applicable and:

(a) At least one early learning provider counted in staff-to-child ratio for each group of children must have ((a)) current adult and pediatric ((first-aid and age-appropriate CPR certificate.)) first aid, adult and pediatric CPR, and infant CPR certificates, if applicable;

(b) Proof of training can be shown with a certification card, certificate, or instructor letter((-)); and

(c) The ((~~pediatric first-aid and age-appropriate CPR training and certification must:~~

~~(i) Include)) trainings for adult and pediatric first aid, adult and pediatric CPR, and infant CPR, if applicable, must include a live, hands-on component ((for pediatric first-aid and age-appropriate CPR)) demonstrated in front of an instructor either in-person or remotely who is certified by the American Red Cross, American Heart Association, Health and Safety Institute, or other nationally recognized certification program((-~~

~~(ii) Include child and adult first-aid;~~

~~(iii) Include pediatric and adult CPR; and~~

~~(iv) Include infant CPR, if applicable)).~~

(12) Early learning providers who prepare or serve food to children at an early learning program must obtain a current food worker card prior to preparing or serving food. Food worker cards must:

(a) Be obtained through the local health jurisdiction, in person or online; and

(b) Be renewed prior to expiring.

WAC 110-301-0106 Training requirements. (1) A school-age provider licensed, working, or volunteering in a school-age program must complete the applicable training requirements of subsections ~~((3))~~ (4) through (9) of this section within three months of the date of hire and prior to working in an unsupervised capacity with children unless otherwise indicated. State or federal rules may require health and safety training described under this chapter to be renewed annually.

(2) License applicants and school-age providers must register with the electronic workforce registry prior to being granted an initial license or working with children in an unsupervised capacity.

(3) License applicants, program directors, site directors, lead teachers, and assistant teachers must complete the school-age basics training as approved or offered by the department:

(a) Prior to being granted a license; or

(b) Prior to working unsupervised with children.

(4) A school-age provider must complete the recognizing and reporting suspected child abuse, neglect, and exploitation training as approved or offered by the department according to subsection (1) of this section. Training must include the prevention of child abuse and neglect as defined in RCW 26.44.020 and mandatory reporting requirements under RCW 26.44.030.

(5) A school-age provider must complete the emergency preparedness training as approved or offered by the department according to subsection (1) of this section.

(6) A school-age provider must complete the serving children experiencing homelessness training as approved or offered by the department according to subsection (1) of this section.

(7) Program directors, site directors, and lead teachers must complete the medication management and administration training as approved or offered by the department prior to giving medication to an enrolled child, or as indicated in subsection (1) of this section.

(8) A school-age provider who directly cares for children must complete the prevention of exposure to blood and bodily fluids training that meets Washington state department of labor and industries' requirements prior to being granted a license or working with children. This training must be repeated pursuant to Washington state department of labor and industries regulations.

(9) Program directors, site directors, lead teachers, assistant teachers and any other school-age provider counted in staff-to-child ratio, or who could potentially be counted in ratio, must be trained in adult and pediatric ~~((first-aid))~~ first aid and ~~((age-appropriate))~~ adult and pediatric cardiopulmonary resuscitation (CPR) ~~((-))~~ and:

(a) At least one school-age provider counted in staff-to-child ratio for each group of children must have ~~((a))~~ current adult and pediatric first-aid and ~~((age-appropriate))~~ CPR ~~((certificate-))~~ certificates;

(b) Proof of training can be shown with a certification card, certificate, or instructor letter ~~((-))~~; and

(c) The trainings for adult and pediatric ~~((first-aid))~~ first aid and ~~((age-appropriate))~~ CPR ~~((training and certification))~~ must ~~((+i))~~ include a live, hands-on component ~~((for first aid and CPR))~~ demonstrated in front of an instructor either in-person or re-

motely who is certified by the American Red Cross, American Heart Association, Health and Safety Institute, or other nationally recognized certification program(~~7~~

~~(ii) Pediatric and adult first aid; and~~

~~(iii) Pediatric and adult CPR)).~~

(10) A school-age provider who prepares or serves food to children at a school-age program must obtain a current food worker card prior to preparing or serving food. Food worker cards must:

(a) Be obtained through the local health jurisdiction, in-person or online; and

(b) Be renewed prior to expiring.