April 2023 SICC Agenda

Draft February 2023 SICC Meeting Minutes

Agency Updates

OSPI Early Childhood Special Education (ECSE/OSPI)

Special Education Advisory Council (SEAC)

Presentations

Fathers Matter for Child and Family Well being,

Thurston Early Childhood Coalition

Dept. of Children, Youth & Families Early Support for Infants & Toddlers (ESIT) Program

State Interagency Coordinating Council (SICC) | Virtual Meeting

Date: Wednesday, April 19, 2023 Time: 9 a.m. – 3:00 p.m.

Role & Purpose

In order to carry out its mission, the Council shall advise and assist the State Lead Agency, and the other participating state agencies, on a broad range of policy and coordination issues. The SICC will promote an appreciation for the needs of children that have or are at risk for developmental delays or disabilities and will gain an understanding of the services required to address those needs.

Group Agreements

- State your name each time you speak
- Speak slowly- this helps our note-taker and interpreters
- Avoid using acronyms and jargon
- Be patient with one another as we practice Robert's Rules of Order
- Zoom Do's and Don'ts (Will)
- For Technical Assistance, please text Will Moncrease, Jr. at 564-999-0449 will.moncrease@dcyf.wa.gov.

Agenda

Native Land Acknowledgement

9:00 a.m. - 9:30 a.m. | Welcome & Introductions | SICC Chair E Renae` Antalan

Welcome members, review and approve previous meeting minutes and today's agenda.

9:30 a.m. - 9:50 a.m. | Parent Stories: ESIT Services & PIE Introduction (Cohort 5)

Families will share their experience with receiving ESIT services during the COVID-19 pandemic with the council. Members will have an opportunity to ask questions and gain additional insights.

9:50 a.m. – 10 a.m. | Break

10:00 a.m. – 11:00 a.m. | Micro-Training: Anne Stone, MA, MPA | Washington Fatherhood Council Director | Email: Anne Stone <u>anne.stone@dshs.wa.gov</u>



Washington State Department of CHILDREN, YOUTH & FAMILIES



Anne Stone is the Washington Father Council Director and Early Childhood Innovation Director at the Washington State Department of Social and Health Services, Economic Services Administration. A central part of that role is as a founder and director of the Washington State Fatherhood Council which works to amplify the voices of fathers to be the fathers they aspire to be for their children, families, and communities. This cross-cutting state level coalition made up of state and nonprofit providers, academics and advocates, and most importantly fathers with lived experience, promotes fatherhood inclusion, access and belonging to maximize children's potential.

Anne has 30 plus years of experience in the child and family services field as an innovator and change agent in youth and family crisis, child healthcare transformation, early childhood systems, poverty reduction, and fatherhood inclusion, as a funder, non-profit executive director, community consultant, crisis counselor, and state agency innovator.

She has a strong value around affecting root causes of family struggle such as racism, poverty and bias, using human centered design grounded in early brain science to inform system and policy change. Working to redesign systems so that families get what they need, when and where they need it to flourish.

She has served on a wide variety of nonprofit boards, state councils and commissions and volunteered in the public schools for 20 years supporting community and families. When not working her focus is on her family celebrating the gift of a new grandbaby, gardening during COVID 19 to grow food and sooth the soul, paddling and hiking with her partner of 35 years.

11:00 a.m. - 11:10 a.m. | Break

11:10 a.m. - 11:40 a.m. Micro-Training: Continued

11:40 a.m. 11:45 a.m. | Public Comment

This time is set aside for the audience to state comments and share feedback on topics discussed in the morning. If the individual providing comment would like their comment to be included in the meeting minutes, they must provide a written summary to the SICC Chair E Renae`Antalan erenae@msn.com

11:45 a.m. -12:00 p.m. Committee Updates

The SICC committee chairs will share updates, move motions and/or make recommendations to the council.

12:00 p.m. - 12:30 p.m. | Lunch Break

12:30 p.m. – 1:30 p.m. Agency Updates/Continued Committee Updates

This is an opportunity for SICC state agency representatives to share insights, request advice/assistance

from the council, and make announcements of upcoming events/activities.

1:30-1:40 p.m. Break

1:40 - 1:50 p.m. Public Comment

This time is set aside for the audience to state comments and share feedback on the SICC meeting overall. If the individual providing comment would like their comment to be included in the meeting minutes, they must provide a written summary to the SICC Chair E Renae Antalan erenae@msn.com.

1:50-3:00 p.m. | Evaluation & Wrap Up

Members will have an opportunity to share their input on the day and make recommendations for future meeting topics.

NextSICC Meeting:

Wednesday, August 23, 2023 | Virtual

Dept. of Children, Youth & Families Early Support for Infants & Toddlers (ESIT) Program

State Interagency Coordinating Council (SICC) | Virtual Meeting Minutes

Date: Wednesday, February 15, 2023 Time: 9 a.m. – 12:50 p.m.

9 - 9:30 a.m. | Welcome & Introductions | SICC Chair, E Renae`Antalan

- SICC Chair, E Renae`Antalan welcomed meeting attendees and gave her visual description
- Meeting Role & Purpose statement reviewed by E Renae`Antalan
- Will Moncrease, Jr., ESIT Partnership & Collaboration Manager, shared his visual description and the zoom meeting do's and don'ts and keyboard shortcuts
- Group agreements shared by E Renae` Antalan
- Will Moncrease, Jr., ESIT Partnership & Collaboration Manager, held a moment of respect and led a meaningful Land Acknowledgment. See educational resources below:
 - <u>Native Land</u> is an app to help map Indigenous territories, treaties, and languages.
 - <u>The Office of Native Education (ONE)</u> aids school districts in meeting the educational needs of American Indian and Alaskan Native (AI/AN) students.
- SICC Chair, E Renae` Antalan, conducted SICC member roll call. SICC members each gave land acknowledgements and brief introductions and physical descriptions
- **Motion**: SICC member, Laurie Thomas, moved to approve both the October 2022 and January 2023 Meeting minutes and February 2023 agenda, seconded (by Janet George), SICC members voted and approved unanimously
- SICC members were asked to think of a power word and share the meaning behind the word

9:30-9:50 a.m. | Parent Stories: ESIT Services & PIE Cohort 5 Introduction

ESIT Family Engagement Coordinator, Vanessa Allen, introduced herself, gave her physical description and introduced PIE members, Bailey Gonzales and Lauren Houghtalin, who shared their personal experiences receiving ESIT services for their children, their transition process and receiving services during the COVID-19 pandemic.

Members expressed their gratitude for the PIE members' sharing their stories and asked questions to gain additional insights:

- Q: If you could go back in time and receive the kind of support that would have been helpful for you, what would that have been?
 - A: So many questions, no answers. Would have like more knowledge from pediatrician, or anyone, about existing resources and access to them
 - A: Explanation in plain-talk what to do and expect, online support group of other parents (no waiting list)

9:50 a.m. – 10 a.m. | Break



10:00 a.m. – 11:00 a.m. | Micro-Training: Zack Siddeek, MSW (He/Him), Jae Kin, MSW (She/Her/Hers), and Peter Jung, M.ed, He/Him/His | The Arc of King County | <u>Zack Siddeek</u>

Disability is a form of diversity so often left out of equity and social justice conversations. Zack, Peter and Jae shared a presentation, titled Disability is Diversity, and held interactive discussions with the group, exploring how biases impact our words and the way we treat people with disabilities. Topics included:

- Disability Rights is Civil Rights
- Respectful Language
- The Different Forms of Disability
- The Models of Disability

Disability is Diversity

Stella Young is a comedian and journalist who happens to go about her day in a wheelchair — a fact that doesn't, she'd like to make clear, automatically turn her into a noble inspiration to all humanity. In this very funny talk, Young breaks down society's habit of turning disabled people into "inspiration porn" (watch time 9:16):

I'm not your inspiration, thank you very much

Zack Siddeek is an Autistic social worker and community organizer practicing in Seattle, Washington. He is passionate about increasing the representation of Autistic people in all matters and places that impact them and infusing disability justice principles wherever possible.

He works as the Disability Systems Navigation coordinator at the <u>Arc of King County</u>. He organizes the <u>Square Pegs</u>, a series of 25 social and support groups for Autistic adults in Washington State. He is on the board of the <u>Washington Initiative for Supportive Employment</u> a nationally renowned organization that promotes equitable employment for people with developmental disabilities through innovation, training and technical assistance."

Peter Jung is the Information and Resource Coordinator with the Arc of King County. As an autistic selfadvocate with 8 years of experience working in intensive youth behavioral health services in Pierce county and the surrounding areas, he is committed to improving the lives of youth with developmental and intellectual disabilities and their families. He specializes in supporting autistic youth in developing friendships through gaming and promoting self-advocacy.

Jae Kim is the Supervisor of Information and Referral at the Arc of King County. As a social worker who has a developmental disability, she believes these services are critical including education, housing, employment, etc. Jae believe that social services are a basic need to which all people should have access. This is also why she wanted to study social work – to advocate for people with disabilities and support them to lead successful lives. She wants to help them find their voice because they are the ones that face the challenges and they know what they need to be successful.

10:54 a.m. - 11:04 a.m. | Break

11:04 a.m. – 11:48 a.m. Micro-Training: Continued

11:48 p.m. – 12:18 p.m. | Lunch Break

12:18 -12:35 p.m. Agency & Committee Updates

The SICC committee chairs will share updates, move motions and/or make recommendations to the council.

Laurie Thomas, ESIT: SSIP, Contracts, Technical Assistance team quarterly check-ins, legislative update

Beth Kriebel, DSHS/DDA: brief legislative update, touring JOYA.

- Ryan Guzman, OSPI/ECSE: ECSE, Full SpEd Update and brief legislative updates.
- Jen Chong Jewel, SEAC: The next SEAC meeting:
 - SEAC Virtual Community Forum, held February 21, 2023, 5:30 to 6:30 p.m. The (OSPI) Special Education is partnering with the National Center for Systemic Improvement (NCSI) to engage in a Systemic Equity Review of special education services in Washington state. Parents, guardians, and family members of students with disabilities were invited to join us to share their lived experiences related to special education.
- Shellea Quillen, HCA: brief legislative updates on tracking:
 - o <u>SB 5470</u> Creating a new health profession for lactation consultants
 - <u>HB 1168</u> Providing prevention services, diagnoses, treatment, and support for prenatal substance exposure
 - <u>SB 5501</u> Establishing a public education program to reduce the incidence of stillbirth using a platform for recording and tracking fetal movements
 - o <u>SB 5580</u> Improving maternal health outcomes

12:35 - 12:40 p.m. Public Comment

• Lisa Greenwald, Kindering, Finance Committee: Tracking <u>HB1676</u> update: moved out of House of Human Services Committee and onto Fiscal Committee and heard in appropriations.

12:40 – 12:50 p.m. | Evaluation & Wrap Up

SICC council members were asked to share reflections on the day's presentations, personal stories and information shared and last thoughts to wrap up the February 15 meeting.

NextSICC Meeting:

Wednesday, April 19, 2023 | Virtual

Early Childhood Special Education (ECSE) Updates

Early Childhood Special Education Office Hours

Office hours with the Special Education Early Childhood Special Education (ECSE) Team via Zoom are scheduled from 1–1:30 pm every other Friday afternoon beginning on April 7, 2023. **Register here for meeting reminders**. During these office hours, districts are invited to share current barriers and successes relating to Part C to B transition, Child Find procedures, data submission, and more. We'll share any modifications to this schedule. While not required, participants are encouraged to send questions or topics they wish to have addressed during office hours in advance. Questions or topics can be submitted to Ryan Guzman at **ryan.guzman@k12.wa.us.**

Infant and Early Childhood Virtual Conference

The Infant and Early Childhood Conference (IECC) plays a critical role in providing high quality training opportunities in Washington State. The annual conference will offer a wide variety of topics covering many aspects of early childhood education and support. This year, the conference will continue to be held via a virtual platform to allow for a safe and flexible learning environment! The conference provides high quality, evidenced-based workshops, and networking opportunities for families and providers to come together to learn, share and advocate on behalf of all young children. We hope that you will join us. **REGISTER NOW!**

Time to Celebrate! The 2022 PreK Least Restrictive Environment (LRE) Data is in!

School Year	6a-Regular Early Childhood Program (RECP)	6b-Separate School, Separate Class, Residential Facility	6c-Home	RECP & receiving SDI elsewhere	Service Provider Location
2022-23	31.08%	43.28%	0.45%	15.02%	10.16%
2021-22	25.71%	49.41%	0.59%	11.82%	12.47%
2020-21 Baseline	21.04%	53.50%	0.53%	12.50%	12.4%

B6- Preschool Learning Environments



Washington Office of Superintendent of PUBLIC INSTRUCTION

Source: Office of Superintendent of Public Instruction. (2022). Special Education Federal Child Count.



Washington Office of Superintendent of **PUBLIC INSTRUCTION**



Washington Office of Superintendent of **PUBLIC INSTRUCTION**

Special Education Advisory Council

Next In-person Quarterly Meeting: May 23–24 | Vancouver, WA area. More information about in-person quarterly meetings will be posted at a later date!

The council is accepting applications for new members! Those interested should complete a <u>SEAC member application</u> and email it to the <u>SEAC email</u> OR mail it along with a current resume' to:

OSPI-Special Education SEAC Executive Assistant PO Box 47200 Olympia, WA 98504-7200

Save the date for joint training for SEAC and the ICC in August with The Technical Assistance Center for Excellence in Special Education. More information to come!







Fathers Matter for Child and Family Well being Thurston Early Childhood Coalition

February 23, 2023

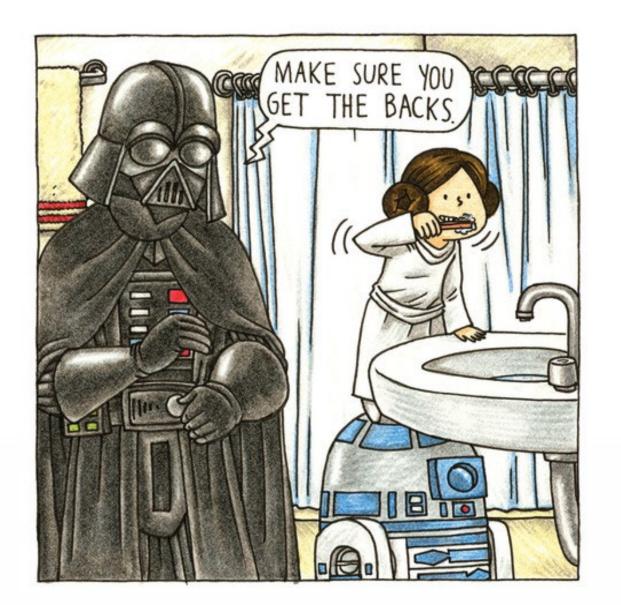
Anne Stone – Washington State Fatherhood Council Director



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Fatherhood

IS



Your Strongest Father Memories





Frank #Dadication Fatherhood Involvement Ad Council

Why do we need to focus on Fathering why not just Parenting?

We

know

that:

Child and family well-being improve when fathers are positively engaged in their children's lives.

Fathers play a unique and important role in children's development.

Fathers should have support and resources to become the fathers they aspire to be.

Washington Fatherhood Council

Washington State Interagency Fatherhood Council

- Founded in 2018 after the first Washington State Fatherhood Summit State, local, grassroots organizations and fathers with lived experience
- One third of the council "professional fathers"



"Help by accepting us as fathers". Father respondent

Survey respondents "Transforming systems through fathers voices" Washington Fatherhood Council 2019



Vision | Fathers and father figures in Washington become the parents they aspire to be for their children and families.

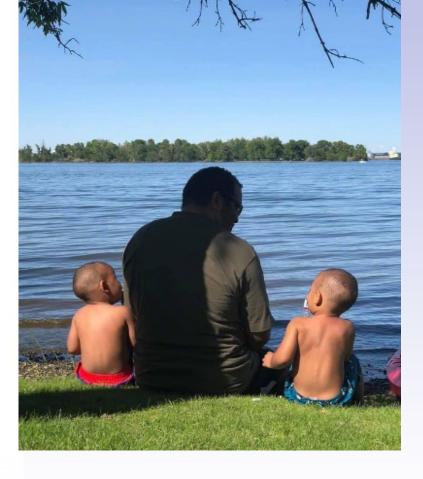
Mission | We amplify the voices of fathers and father figures in Washington State to promote fatherhood inclusion, equity, diversity and research activity that strengthens families and maximizes children's potential.





Children with fathers who are nurturing and engaged achieve better life outcomes²







Fathers and children's development

Fathering impacts all areas of children's development

- Communication and language
- Learning and cognition
- Relationships and socialemotional skills

Fathers impact children

- Directly (father-child relationship, provision/protection)
- Indirectly (coparenting relationship, family system)
- Uniquely



Facts compiled by the Department of Justice
63% of youth suicides are from fatherless homes
90% of all homeless and runaway youths are from fatherless homes.
85% of children who exhibit behavioral disorders are from fatherless homes.
71% of high school dropouts are from fatherless homes.
70% of youths in State institutions are from fatherless homes.
75% of adolescent patients in substance abuse centers are from fatherless homes.

Washington Fatherhood

Council

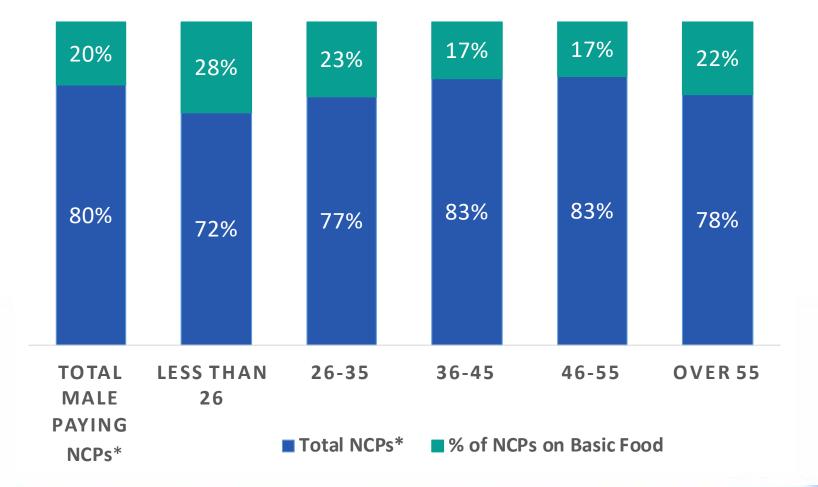
Photo by Laura Nyhuis on Unsplash

Unmarried Fathers' Involvement, By Parents' Relationship Status at Birth

	COHABITATING (%)	VISITING (%)	NON – ROMANTIC (%)
GAVE MONEY, BOUGHT THINGS	97	84	28
VISITED HOSPITAL	97	71	29
NAME ON BIRTH CERTIFICATE	96	80	52
MOTHER WANTS FATHER INVOLVED	99	99	74



While Dads contribute \$648,921,014 in Child Support, many rely on food assistance to make ends meet

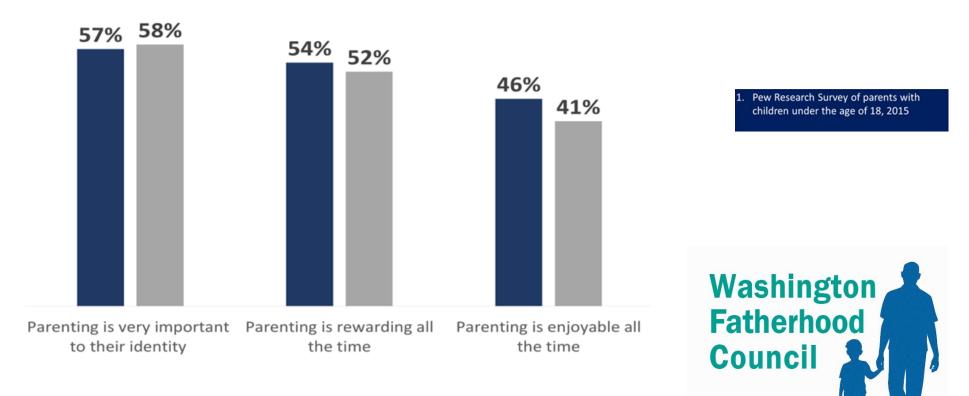


Economic Services Administration, EMAPS Data 2020 NCP: Non-Custodial Parent



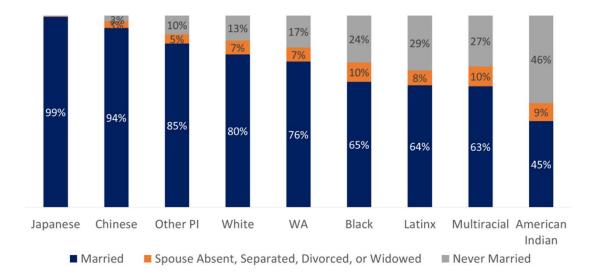
Fatherhood Experience

Dads and moms report similar attitudes about parenting₁

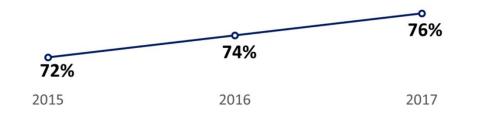


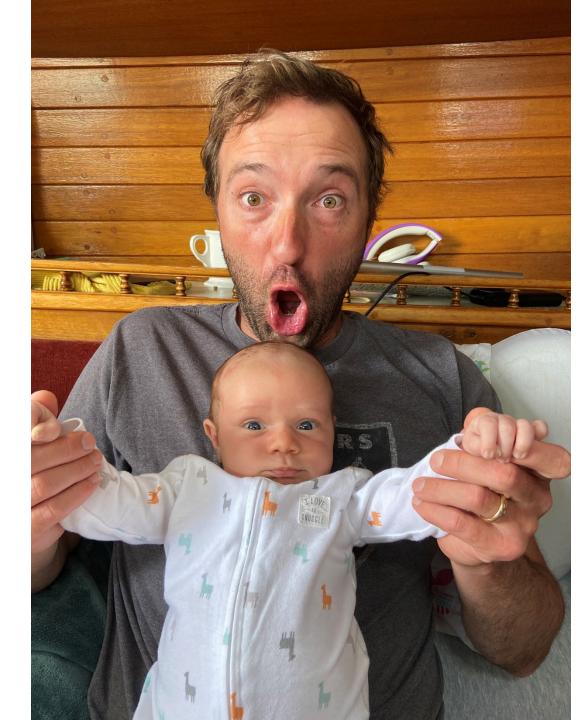
Important Trends

An increasing number of parents are not married as they start their family₁

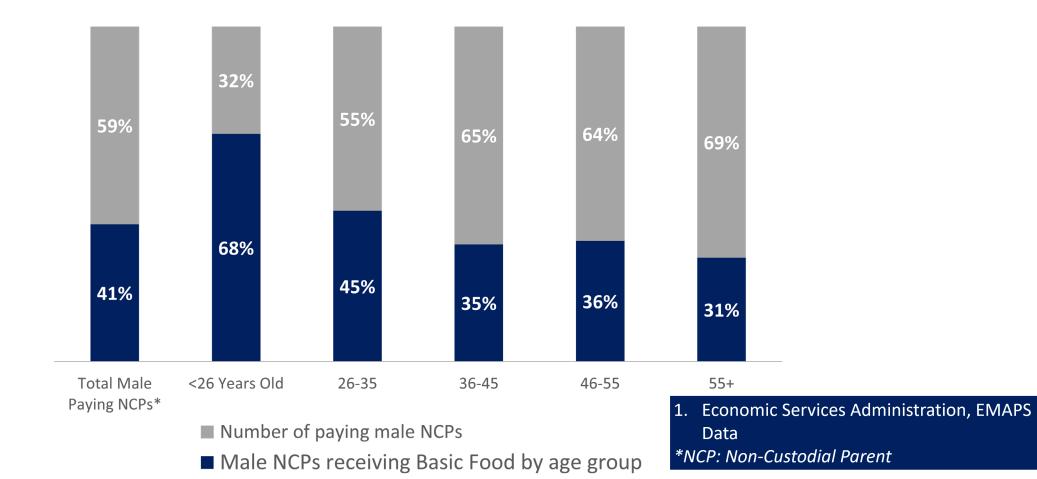


□ The majority of dads acknowledge their parental responsibility and the percent is increasing₂

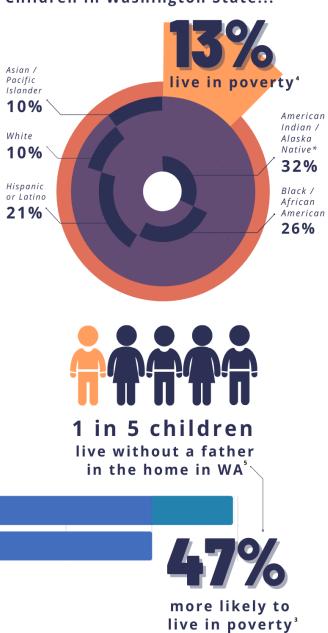




Important Trends



Children in Washington State...







Children develop in the context of relationships



https://www.youtube.com/watch?v=4mPEHKdfPuU&list=P LWSyq30gd4ht_UftP8u5JPgDRF9gpcWDf&index=16&t=1s Washington Fatherhood Council

At Six Weeks Old...

- Infants respond differently to each parent's voice.
 - A quiet and alert infant will focus more quickly on a mother's voice.
 - An upset or fretting infant will calm more readily to a father's voice.

By one month of age, a mother will often pick up and hold her infant the same way 9 times out of 10.



On the other hand, a father will pick up and hold his infant a different ways 9 times out of 10.



At Eight Weeks Old...

When a baby sees daddy, the eyes widen, shoulders raise, the heartbeat and breathing increases.The infant becomes excited in the presence of dad.



When a baby sees mommy, the eyes narrow, the shoulders relax, heartbeat and breathing decrease. The infant becomes calm in the presence of mom.



2019 WA Survey of Father's Greatest Needs

5 Greatest Challenges





No services available for fathers



Social stigmas about fatherhood



15

Issues related to child support

Financial insecurity

"Allowing fatherhood to be an admirable position in the family"

Survey respondent

"Transforming systems through fathers voices" Washington Fatherhood Council Survey 2019



What are Fathers looking for?

Accessible information from credible sources

Father-focused resources

• Guidance about how to be a supportive partner to an expectant / new mother

Information about development

- How to engage with young children to promote healthy development
- Age expectations and behavior management

Ways to access services that are non-stigmatizing and focused upon their unique needs

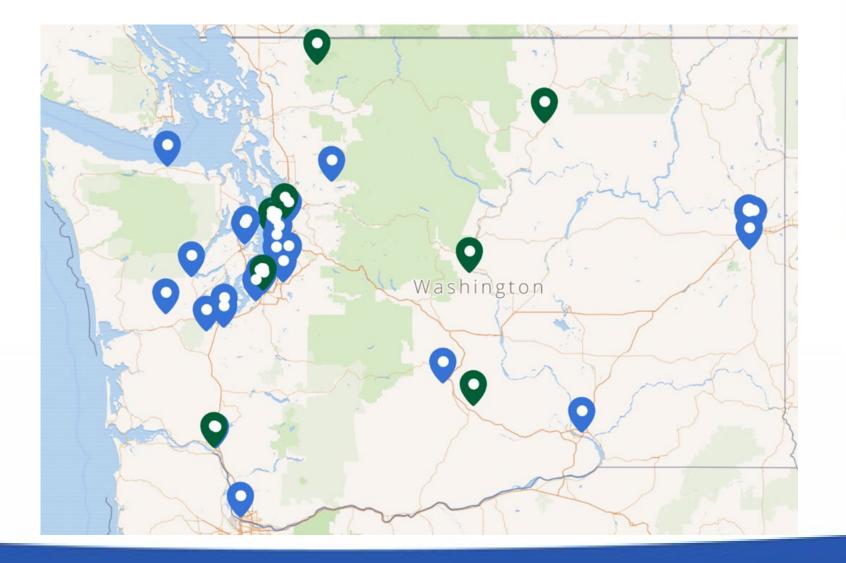
Normalize the frustrations of parenting

Lee, Walsh, et al., 2013; ; Lee, Walsh, et al., Under Review; Walsh et al., 2014; Walsh, 2020





Map of Father-Friendly Service Providers



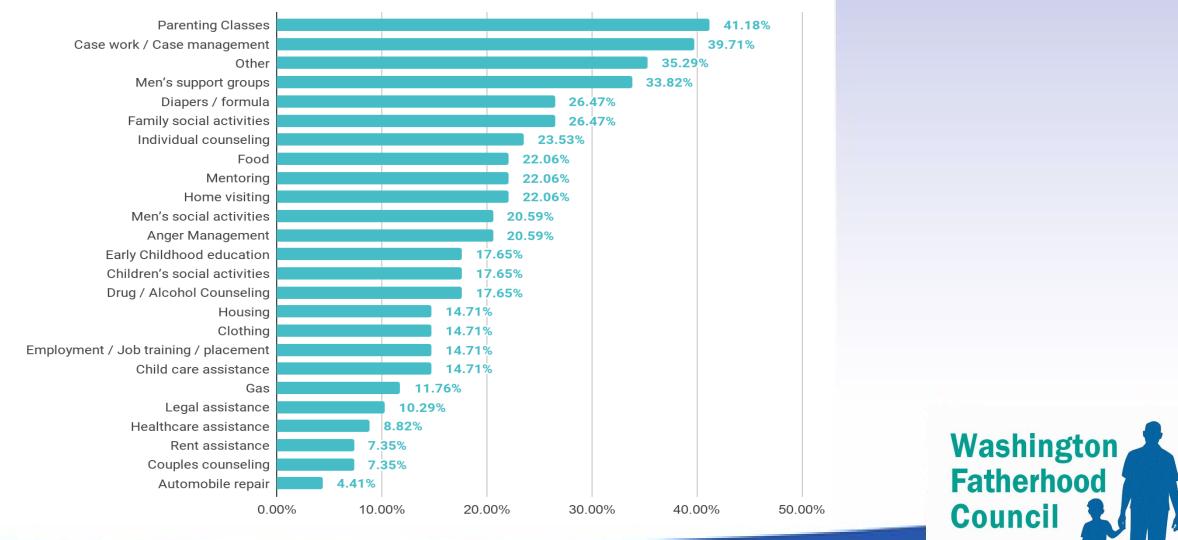
Blue Local / regional program that provides services for fathers

Green Program that serves entire State of Washington



Types of Services

Types of Services Organizations Provide, 2020, N=68



In Real Life...





Father Friendly Principles

- Recognize promote co-parenting for better outcomes of children & families
- Involve fathers with lived experience in the design of programs and policies
- Recruit, train, and retain staff that better reflect the communities they serve and provide effective father specific services
- Increase fatherhood specific resources
- Recognize, address individual and system biases that marginalize fathers

Commit to equity, fairness and justice for all fathers and families.



Father Friendly Principles Poll ...

To help us make the upcoming exercise most meaningful please indicate the top three FFP that you would want to discuss:

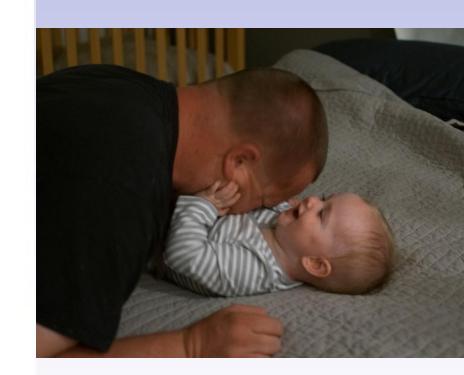
1) **promote co-parenting** for better outcomes of children & families

2) lived experience in the design of programs and policies

3) Recruit, train, and retain staff that better reflect the communities they serve

4) Increase fatherhood service capacity

5) Recognize, address individual and system biases





Breakout Exercise 20 minutes

- 1) Why was this principle important to you?
- 2) How does/can this principle guide your work now?
- 3) How does/can this principle guide your work in the future?





Questions and Comments

Anne Stone MA, MPA

Anne.Stone@dshs.wa.gov

Dad Allies: Provider Learning Series | WA Interagency Fatherhood Council (wafatherhoodcouncil.org)

> Washington Fatherhood Council