Overview

The purpose of these funds is to develop and implement strategies to increase access and availability of programs for ECE professionals. Participating colleges will develop and implement strategies and system improvements that promote equitable access and student success of all populations supported by this contract, including dual language learners, and tribal nations. This includes a focus on increasing equity, access, and developing systems to reach students that are not currently enrolled.

The Department of Children, Youth, and Families (DCYF) has made available Responsive Pathways funding in the amount of \$400,000 for this work. These resources are dedicated to the enhanced supports for equity, inclusion and accessibility to further the mission of equity within the higher education system for early learning educators. The State Board for Community and Technical Colleges (SBCTC) is soliciting proposals that meet the purpose of these funds.

Potential uses of these funds could include, but are not limited to:

- Outreach: building community connection, collaborate with trainers on the implementation of the Community Based Training
- <u>Instruction</u>: expanding language options, training faculty in culturally responsive practices, developing/adapting curriculum and assessments
- <u>Staffing</u>: hiring faculty/adjunct faculty, diversifying the employment pipeline, support staff that can meet the needs of the community (location, language, etc.)
- Wrap around supports: expanding language options of student supports such as advising and tutoring
- Enhancement of existing ECE equity initiatives: expanding best practices

Applicant Guidelines

Who May Apply

All Washington Community and Technical Colleges participating in the Early Achievers Grant in fiscal year 2021-22 are encouraged to apply.

Application Process

Complete the Responsive Pathways proposal template and attach it to your existing 2021-22 Early Achievers Grant Application in the Online Grant Management System (OGMS).

If applying as part of a consortium, the proposal must be completed by the lead institution. The application should list all partnering colleges. Lead institutions are the responsible fiscal and reporting entity for the proposal. Consortium applications must clearly demonstrate how the activities of the colleges support a common goal.

Submit completed proposals to the SBCTC through OGMS no later than November 8, 2021 at 11:55 p.m. SBCTC staff is available for assistance until 4:00 p.m. on November 8, 2021.

Application Timeline (dates subject to change)

•	Application materials shared via email	Oct. 13, 2031
•	Proposal due as attachment to OGMS	Nov. 8, 2021
•	Notification of proposal status	Dec. 1, 2021
•	Budget revisions due	Dec. 15, 2021

Application Review and Evaluation Criteria

Staff from the State Board will review all proposals for alignment with the stated purpose of these funds under the guidance of the Dept. of Children, Youth and Families. All proposals found to be in alignment will receive a minimum of \$10,000 in Responsive Pathways funding.

Colleges will be notified via email regarding proposal status by December 1, 2021.

Application Content

General Proposal Information

- Proposal lead name
- 2. Proposal lead email
- 3. Proposal lead phone
- 4. If you are applying as a multi-college consortium, identify the colleges and proposal contacts for each college.

Proposal Description

- 5. Proposal Abstract: Describe your proposal in no more than 100 words.
- 6. Your proposal must address at least one of the below goals; it may address more than one.
 - a. Describe how your proposal will advance equitable access and availability of programs for early learning professionals from all populations supported by this the Early Achievers Grant, including dual language learners, and tribal nations.
 - b. Describe how your proposal will develop systems to reach early learning professionals, with intentionality to reach underrepresented populations that are not currently enrolled, and how you will mitigate barriers to enrollment.
 - c. Describe how your proposal will respond to teaching and learning needs to promote learner centered and culturally responsive practices in order to increase student success.
- 7. Describe how the need(s) addressed by your proposal were identified. Where possible, provide data that supports your proposal. Include data sources.
- 8. List all internal and external partners engaged in this proposal and a description of their roles and responsibilities. (If any partnerships are not yet established, describe the partnerships you are seeking and include how they would engage in this proposal.)
- 9. Provide a brief proposal timeline for FY22. Include all major activities and anticipated milestones over the year.
- 10. Describe the proposal outcomes, both quantitative and qualitative, and how they will be assessed.
- 11. Total funds requested
- 12. Provide a brief budget narrative describing how funds would be used. Please include: Salary and Wages, Employee Benefits, Goods and Services, Travel, Contracts. No funding for student tuition or books will be provided.
- 13. Additional information essential to your proposal not addressed above.

Funding

Responsive Pathways funding is part of the Early Achievers Grant which is offered in partnership with the Department of Children, Youth, and Families (DCYF). The funding is allocated by DCYF and administered by SBCTC. The contract with the Department of Children, Youth, and Families sets forth the requirements for Early Achievers Grant (EAG) funding. Please see Fiscal Guidelines for more information.

Proposals will have a budget of no less than \$10,000, and no more than \$30,000. All proposals in line with

the stated purpose of these funds will be funded at a minimum of \$10,000. Funding above \$10,000 is subject to the number of applicants and the scale of their proposals. If all proposals are fully funded and funds remain, the remainder will be divided evenly among all applicants.

Funding becomes available December 15, 2021 and expires June 30, 2022.

Allowable Expenses

Funding is to be applied to proposal costs including: salary and wages, employee benefits, goods and services, travel, and contracts. No funding will be provided for student tuition or books. See Fiscal Guidelines for a breakdown of these categories.

Disclaimer

SBCTC reserves the right to refrain from awarding funds to any or all applicants. Additionally, SBCTC reserves the right to add additional award requirements to applicants meeting minimum criteria to receive funds but that are deemed to be higher risk awardee. Additional requirements may include, but are not limited to, additional reporting requirements or additional monitoring to assess the applicant's ability to adhere to program requirements. Any additional requirements will be outlined for individual applicants prior to applicants accepting any resulting funding.

Program and Fiscal Reporting

Colleges receiving Responsive Pathways funding will be required to include additional narrative responses as a part of the existing Early Achievers quarterly reports for fall, winter, and spring quarters including:

- Description of quarter's activities to advance equity, includes: program development, state system
 partnerships, program adjustments, recruitment efforts.
 - Describe how your proposal will advance equitable access and availability of programs for early learning professionals from all populations supported by this the Early Achievers Grant, including dual language learners, and tribal nations.
 - Describe how your proposal will develop systems to reach early learning professionals, with intentionality to reach underrepresented populations that are not currently enrolled, and how you will mitigate barriers to enrollment.
 - Describe how your proposal will respond to teaching and learning needs to promote learner centered and culturally responsive practices in order to increase student success.
- Narrative describing Responsive Pathways expenditures for the quarter.

In addition, colleges receiving Responsive Pathways funding will be required to submit an annual summary at the end of the contract period.

SBCTC will provide the colleges with a reporting template at least a month prior to the report due dates.

Reporting Due Dates

Fall/Winter April 4, 2022
 Spring July 5, 2022
 Annual July 31, 2022

Open Licensing Policy

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receive credit for their efforts. Please take the time to read the license at Creative Commons. If awarded Governor's Emergency Education Relief (GEER) funds, you must agree to allow the SBCTC to distribute the digital software, educational resources, and knowledge created through this funding under the terms of the Creative Commons Attribution License available at the website above. Creative Commons (CC) is a nonprofit corporation dedicated to making it easier for people to share and build upon the educational and scientific work of others, consistent with the rules of copyright.

Responsive Pathways Proposal

General Information
Proposal Lead Name:
Proposal Lead Email:
Proposal Lead Phone:
If applying as a multi-college consortium, identify the colleges and proposal contacts for each college:
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Proposal Abstract: Describe your proposal in no more than 100 words.
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Responsive Pathways Proposal

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List all internal and external partners engaged in this proposal and a description of their roles and responsibilities. (If any partnerships are not yet established, describe the partnerships you are seeking and include how they would engage in this proposal.)		
Provide a brief proposal timeline for FY22. Include all major activities and anticipated milestones over the year.		
Describe the proposal outcomes, both quantitative and qualitative, and how they will be assessed.		
Additional information essential to your proposal not addressed above.		

Responsive Pathways Proposal

Proposal Budget		
Total funds requested:		
Describe how your college will use Responsive Pathways funds for SALARY, WAGES, AND BENEFITS. Include the position title and percentage of effort that will be paid from Responsive Pathways funds (or hourly wage information) and a very brief, high-level description of duties.		
Describe how your college will use Responsive Pathways funds for GOODS AND SERVICES.		
Describe how your college will use Responsive Pathways funds for TRAVEL.		
Describe how your college will use Responsive Pathways funds for CONTRACTS.		