

# Safe Responses to Challenging Behaviors Resources

## Positive Responses

Center on the Social and Emotional Foundations for Early Learning

<http://csefel.vanderbilt.edu/>

Positive Behavior Support: An Individualized Approach for Addressing Challenging Behavior <http://csefel.vanderbilt.edu/briefs/wwb10.pdf>

<http://csefel.vanderbilt.edu/briefs/wwb10-sp.pdf> (Spanish version)

Tantrums, Tears and Tempers: Behavior is Communication

<https://www.pacer.org/parent/php/php-c154.pdf>

What is Developmentally Appropriate-and What is a Concern? Strategies for Understanding and Managing Challenging Behavior in Young Children.

<https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/ehs-ta-10.pdf>

The Teaching Pyramid <http://csefel.vanderbilt.edu/modules/module4/handout7.pdf>

## Expulsion

Preventing Suspensions and Expulsions in Early Childhood Settings A Program

Leader's Guide to Supporting All Children's Success <https://preventexpulsion.org/guide/>

In one of their 24 free [\*What Works\*](#) briefs, The Pyramid Model, part of the [Center for Social and Emotional Foundations for Early Learning \(CSEFL\)](#),

Supporting School Readiness and Success of Young African American Boys Project: <https://eclkc.ohs.acf.hhs.gov/publication/supporting-school-readiness-success-young-african-american-boys-project-reflections>

The U.S. Department of Health and Human Services (HHS) and U.S. Department of Education (ED) issued a [Joint Policy Statement on Expulsion and Suspension Policy in Early Childhood Settings](#) and additional resources.

[Standing Together Against Suspension & Expulsion in Early Childhood: A Joint Statement drafted by the National Association for the Education of Young Children](#)

(signed by more than 30 national organizations, including ZERO TO THREE, National Association for Family Child Care, National Association of Early Childhood Specialists in State Departments of Education, National Association of Early Childhood Teacher Educators, and National Association of State Directors of Special Education)

- [The American Academy of Pediatrics Policy Statement on Out-of-School Suspension and Expulsion](#)
- ZERO TO THREE has a page on Preventing Expulsion from Preschool and Child Care
- The American Psychological Association Public Interest Health Disparities Group has devoted a page to [Building Blocks for Preschool Success](#)
- [State and Local Action to Prevent Expulsion And Suspension In Early Learning Settings](#) (2016) U.S. Department of Health and Human Services, Administration for Children & Families
- [Suspension and Expulsion in Preschool Development States: Policies and Practices](#) (2016) Preschool Development Grant Technical Assistance (PDA TA) Program
  - Do Early Educators' Implicit Biases Regarding Sex and Race Relate to Behavior Expectations and Recommendations of Preschool Expulsions and Suspensions? [https://medicine.yale.edu/childstudy/zipgler/publications/Preschool%20Implicit%20Bias%20Policy%20Brief\\_final\\_9\\_26\\_276766\\_5379\\_v1.pdf](https://medicine.yale.edu/childstudy/zipgler/publications/Preschool%20Implicit%20Bias%20Policy%20Brief_final_9_26_276766_5379_v1.pdf)

### **New Data Reveal 250 Preschoolers Are Suspended or Expelled Every Day**

<https://www.americanprogress.org/issues/early-childhood/news/2017/11/06/442280/new-data-reveal-250-preschoolers-suspended-expelled-every-day/>

Point of Entry <https://www.americanprogress.org/issues/early-childhood/reports/2015/10/08/122867/point-of-entry/>

Expansion of Trauma-Informed Child Care in Washington State  
<https://www.dcyf.wa.gov/sites/default/files/pdf/reports/TICAG.pdf>



10.9.2.28 Report of Expelled Child.docx

<http://www.bullyingstatistics.org/content/bullying-and-suicide.html>

<https://www.nichd.nih.gov/health/topics/bullying/conditioninfo/health>

Right Response <http://rightresponse.org/>