

# PFCE Interactive Framework

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 [eclkc.ohs.acf.hhs.gov/school-readiness/article/pfce-interactive-framework](https://eclkc.ohs.acf.hhs.gov/school-readiness/article/pfce-interactive-framework)

The Head Start Parent, Family, and Community Engagement (PFCE) Framework is a road map for progress. It can be used in program-wide strategic planning, program design and management, continuous learning and improvement activities, as well as with governing bodies and parent groups. The Framework is also useful as a professional development tool. It can help all staff members understand their role in systemic, integrated, and comprehensive PFCE (Parent, Family, and Community Engagement), and to coordinate their efforts with others.

Consider using the PFCE (Parent, Family, and Community Engagement) Framework to enhance and coordinate program services. Use it to inform community partners about Head Start and Early Head Start parent and family engagement goals and the importance of those goals to children's school readiness and success in school and life. The Head Start PFCE (Parent, Family, and Community Engagement) Framework is intended to inspire a renewed spirit of collaboration as programs identify and take next steps to engage families and communities to achieve better outcomes for children and families.

Use the interactive PFCE (Parent, Family, and Community Engagement) Framework to find research, resources, and regulations related to program foundations, program impact areas, family engagement outcomes, and child outcomes. Select any area of the Framework below to get started.

To learn more, explore this [overview of the PFCE Framework](#). You can also download the PDF: [Head Start Parent, Family, and Community Engagement \(PFCE\) Framework](#)[PDF, 712KB].

## Positive & Goal-Oriented Relationships

Equity, Inclusiveness, Cultural and Linguistic Responsiveness

PROGRAM FOUNDATIONS	PROGRAM IMPACT AREAS	FAMILY OUTCOMES	CHILD OUTCOMES
<p>Program Leadership</p> <p>Professional Development</p> <p>Continuous Learning and Quality Improvement</p>	<p>Program Environment</p> <p>Family Partnerships</p> <p>Teaching and Learning</p> <p>Community Partnerships</p> <p>Access and Continuity</p>	<p>Family Well-being</p> <p>Positive Parent-Child Relationships</p> <p>Families as Lifelong Educators</p> <p>Families as Learners</p> <p>Family Engagement in Transitions</p> <p>Family Connections to Peers and Community</p> <p>Families as Advocates and Leaders</p>	<p>Children are:</p> <p>Safe</p> <p>Healthy and well</p> <p>Learning and developing</p> <p>Engaged in positive relationships with family members, caregivers, and other children</p> <p>Ready for school</p> <p>Successful in school and life</p>





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Equity, Inclusiveness, Cultural and Linguistic Responsiveness

PROGRAM FOUNDATIONS	PROGRAM IMPACT AREAS	FAMILY OUTCOMES	CHILD OUTCOMES
Program Leadership Professional Development Continuous Learning and Quality Improvement	Program Environment Family Partnerships Teaching and Learning Community Partnerships Access and Continuity	Family Well-being Positive Parent-Child Relationships Families as Lifelong Educators Families as Learners Family Engagement in Transitions Family Connections to Peers and Community Families as Advocates and Leaders	Children are: Safe Healthy and well Learning and developing Engaged in positive relationships with family members, caregivers, and other children Ready for school Successful in school and life

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