

## Terms and Definitions

**Corporal Punishment** is physical harm inflicted on the body (such as spanking).

**Early Learning Professionals** are all early learning providers, child care licensing staff, and other professionals in the early learning field.

**Family Engagement** is the systematic inclusion of families in activities and programs that promote children's development, learning, and wellness including in the planning, development, and evaluation of such activities, programs, and systems.

**Guidance** is techniques that may include coaching behavior; modeling and teaching social skills, offering choices, distracting, redirecting, planning ahead to prevent problems, explaining consistent, clear rules, involving children in solving problems, and explaining to children the natural and logical consequences related to the child's behavior.

**OSPI** Office of Superintendent of Public Instruction.

**Protective Factors** (a) Parental resilience; (b) Social connections; (c) Knowledge of parenting and child development; (d) Concrete support in times of need: and (e) Social and emotional competence of children.

**RCW** Revised Code of Washington.

**Screening** is the process of gathering information to determine the need for further evaluation.

**Strengthening Families Program Self-Assessment** is a research informed approach to increase family strengths, enhanced child development, and reduce the likelihood of child abuse and neglect. It is based on engaging families, programs, and communities in building five protective factors: (a) Parental resilience; (b) Social connections; (c) Knowledge of parenting and child development; (d) Concrete support in times of need: and (e) Social and emotional competence of children.

**Termination of Services** is ending a child's services due to that child's parent or guardian's inability to meet the expectations and requirements of the early learning program.

**WAC** Washington Administrative Code.