



Families and the Child Outcome Summary



THE CHILD OUTCOME SUMMARY PROCESS

How does it work?

The Child Outcome Summary (COS) process is used to collect data on the progress children make in early intervention. Together, we figure out what your child's functional development looks like, when they begin services and when they transition out. This shows how much progress they made, in three key areas, while in early intervention services.



WHAT ARE THE THREE KEY AREAS?

The outcomes we are tracking:

- Positive social-emotional skills and social relationships
- Acquiring and using knowledge and skills
- Use appropriate behaviors to meet their needs



WHO DECIDES ON THE PROGRESS?

Tracking your child's progress.

We believe that you know your child better than anyone. You have an important role on your child's team, in determining how much progress your child made while they were in early intervention.



WHY DO YOU COLLECT THESE DATA?

Is my child's information protected?

We collect data on all of the children in our program. Your individual data is seen by your local program as well as the state ESIT team. When it is used beyond that, there is no identifiable information shared. We use these data to show how well early intervention works, and that it is worth the investment of resources.



Developmental Milestones

Ways to help your child grow in the key areas on the COS



Developing Positive Social-Emotional Relationships

0-6 months:

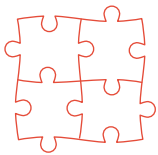
- Smiles to a smile, voice or touch
- Laughs aloud and likes to play
- Notices strangers

6-12 months:

- Plays peek-a-boo
- Shows preference for one toy over another
- Responds appropriately to adults' moods

12-24 months:

- Gives affection; returns hugs and kisses
- Uses words or gestures to get someone's attention
- Pays attention to other children



Acquiring Skills and Knowledge

0-6 months:

- Looks at objects or people
- Finds partially hidden object
- Looks at a toy while holding it

6-18 months:

- Plays simple games like pat-a-cake
- Points to an object when it's named

12-24 months:

- Recognizes shapes in a puzzle board
- Imitates sounds, words or body movements
- Names five body parts



Using Appropriate Behavior to Meet Their Needs

0-6 months:

- Responds to own name
- Stops crying when talked to
- Turns head toward nipple when offered

6-12 months:

- Uses first true words
- Touches adult or object to cause an action
- Uses gesture words such as shaking head "no"

12-24 months:

- Tries to figure out how toys work
- Walks alone and can creep up stairs
- Stands on a chair to get something out of reach
- Makes some decisions, such as what to eat or wear

List Some Things Your Child Can Do

.....

.....

.....

.....

.....

.....

.....

.....

If you would like copies of this document in an alternative format or language, please contact DCYF Constituent Relations (1-800-723-4831 | 360-902-8060, ConstRelations@dcyf.wa.gov).