*(Add your school letterhead here)*

Date *(Change to current date)*

Dear Families,

Over the next few weeks, your child will be participating with exciting and engaging lessons that teach about the history and contributions of Native American Tribes of Washington State. As of July 24, 2015 lessons about tribal history and sovereignty are required to be included in all public schools (Senate Bill 5433). This is an opportunity for your child to learn about our shared history with our closest Tribal neighbors.

The *John McCoy (lulilaš) Since Time Immemorial Early Learning Curriculum* is aunique curriculum designed by Native Early Learning educators for ALL early learners in Washington State. The curriculum consists of three lessons designed for our children to experience concepts related to tribal sovereignty, local tribal history, and contemporary issues related to Tribes of Washington State.

This curriculum aligns to the K-12 *John McCoy (lulilaš) Since Time Immemorial: Tribal Sovereignty* curriculum ([www.indian-ed.org](http://www.indian-ed.org)). There will be an opportunity for you to help and participate with your child’s learning with each lesson. A **Family Letter** will be sent home to you before each lesson begins, sharing about the lesson content and inviting you to visit and participate with our classroom.

All early learning lessons may be viewed online at [www.dcyf.wa.gov/tribal-relations/since-time-immemorial](file:///%5C%5Cdelolyut11002%5COTR%5C__INDIAN%20CHILD%20WELFARE%20PROGRAM%5CTraining%5COTR%5CNew%20Hire%20Orientation%5CEarly%20Learning%5CSince%20Time%20Immemorial%5Cwww.dcyf.wa.gov%5Ctribal-relations%5Csince-time-immemorial).

**Respecting Our House**

Exploration of cause and effect of human impact on environment through traditional story, discussions, and science experiment. Exploration of the importance of place and the role we play in the health of our shared home with all living things.

**Who We Are**

Exploration of family & cultural identity through a storybook, discussions, family participation, and a collage project. Recognizing place and the history of Native families and tribes since time immemorial.

**House of Salmon**

Exploration of the historic & contemporary significance of salmon and our shared ecosystem through a story book, discussions, and ecological play.

I’m looking forward to sharing these lessons with your child and I appreciate your support and participation! If you have any questions, please contact me at (*add your contact information*).

Respectfully,

(Your name and signature)