

Solicitud de declaración educativa para contratación
Hiring Education Affidavit Request

Use este formulario para explicar por qué solicita una declaración de la cualificación de su personal educativo contratado. Un proveedor puede sustentarse en una declaración educativa cuando no sea capaz de obtener documentos de sustento para comprobar sus estudios debido a circunstancias especiales. Entregue este formulario con su declaración completa. Lea la [Política 301 Solicitud y verificación educativa](#). Para recibir más información o si tiene preguntas sobre la declaración educativa para contratación, envíe un correo electrónico a MERIT@dcyf.wa.gov

Nombre:	Apellido:
ID de STARS:	Fecha de nacimiento (mm/dd/aaaa):
Puesto:	

INSTRUCCIONES

Escriba su respuesta a máquina o en letra de molde en el espacio siguiente, y luego envíe el formulario contestado junto con su declaración firmada a MERIT@dcyf.wa.gov.

MOTIVO DE LA SOLICITUD DE DECLARACIÓN EDUCATIVA PARA CONTRATACIÓN

Use el espacio siguiente para describir el motivo de su solicitud de declaración. Recuerde escribir su nombre y su ID de STARS en todos los documentos de sustento que entregue.

El motivo por el que solicito una declaración educativa para contratación es porque:

- Recibí mi educación en una institución que ha cerrado.
- Concluí mi educación fuera de los Estados Unidos y no tengo acceso a mis documentos de sustento.
- Otro: _____

Información adicional:

**PROVEEDOR DE EDUCACIÓN TEMPRANA
DECLARACIÓN JURADA de ESTÁNDARES EDUCATIVOS**

De acuerdo con las leyes de Washington, un proveedor de educación temprana es una persona autorizada para trabajar en un programa de educación temprana, en los términos del capítulo 43.216 del RCW y del capítulo 110-300 del WAC. Dicha persona está obligada a alcanzar estándares educativos mínimos y demostrar dicha educación entregando comprobantes de conclusión exitosa o evidencias escritas de educación equivalente, en los términos de WAC 110-300-0100.

Si un proveedor de educación temprana no puede presentar al Departamento de Niños, Jóvenes y Familias comprobantes de conclusión exitosa o evidencias escritas de educación equivalente, pero ha concluido la educación exigida, el solicitante tiene la alternativa de cumplir este requisito llenando el siguiente testimonio jurado que indica que ha cumplido con los estándares educativos mínimos requeridos de acuerdo con WAC 110-300-0100.

MI DECLARACIÓN JURADA ES LA SIGUIENTE:

DECLARACIÓN DE

_____ *(Inserte el nombre completo)*

1. He cumplido con éxito mis requisitos educativos descritos en WAC 110-300-0100 para mi función, y por lo demás estoy capacitado para ser un proveedor de educación temprana. Sin embargo, soy incapaz de localizar, encontrar, adquirir o presentar evidencias de dicha conclusión debido a adversidades tales como situación de refugiado, obtención de registros educativos del extranjero o limitaciones relacionadas.
2. Se adjuntan a esta declaración copias de RCW 9A.72.010 y RCW 9A.72.030. Antes de firmar esta declaración, estudié estos dos estatutos.
3. Entiendo que hacer una declaración falsa deliberadamente bajo pena de perjurio es un delito que, si se procesa, puede exponerme a sanciones penales que incluyen la reclusión en la cárcel o prisión. Además entiendo que hacer de manera deliberada una declaración significativamente falsa bajo pena de perjurio puede ser causa del rechazo de mi solicitud o la revocación de mi licencia para trabajar como proveedor autorizado de cuidado familiar para niños en el estado de Washington.
4. Entiendo que mi uso de esta declaración puede ayudarme a satisfacer los requisitos para obtener mi licencia, pero no me asignará puntos educativos en el programa Early Achievers ni garantizará mi cumplimiento con los requisitos educativos detallados en los estándares de desempeño del programa ECEAP.

Declaro bajo pena de perjurio bajo las leyes del estado de Washington que lo anteriormente establecido es verdadero y correcto.

Fecha este día _____ de _____ de 20____, en _____(Ciudad), _____(Condado), _____(Estado).

Solicitante de licencia

RCW 9A.72.010

Definitions

The following definitions are applicable in this chapter unless the context otherwise requires:

(1) "Materially false statement" means any false statement oral or written, regardless of its admissibility under the rules of evidence, which could have affected the course or outcome of the proceeding; whether a false statement is material shall be determined by the court as a matter of law;

(2) "Oath" includes an affirmation and every other mode authorized by law of attesting to the truth of that which is stated; in this chapter, written statements shall be treated as if made under oath if:

(a) The statement was made on or pursuant to instructions on an official form bearing notice, authorized by law, to the effect that false statements made therein are punishable;

(b) The statement recites that it was made under oath, the declarant was aware of such recitation at the time he or she made the statement, intended that the statement should be represented as a sworn statement, and the statement was in fact so represented by its delivery or utterance with the signed jurat of an officer authorized to administer oaths appended thereto; or

(c) It is a statement, declaration, verification, or certificate, made within or outside the state of Washington, which is certified or declared to be true under penalty of perjury as provided in RCW [9A.72.085](#).

(3) An oath is "required or authorized by law" when the use of the oath is specifically provided for by statute or regulatory provision or when the oath is administered by a person authorized by state or federal law to administer oaths;

(4) "Official proceeding" means a proceeding heard before any legislative, judicial, administrative, or other government agency or official authorized to hear evidence under oath, including any referee, hearing examiner, commissioner, notary, or other person taking testimony or depositions;

(5) "Juror" means any person who is a member of any jury, including a grand jury, impaneled by any court of this state or by any public servant authorized by law to impanel a jury; the term juror also includes any person who has been drawn or summoned to attend as a prospective juror;

(6) "Testimony" includes oral or written statements, documents, or any other material that may be offered by a witness in an official proceeding.

RCW 9A.72.030

Perjury in the second degree

(1) A person is guilty of perjury in the second degree if, in an examination under oath under the terms of a contract of insurance, or with intent to mislead a public servant in the performance of his or her duty, he or she makes a materially false statement, which he or she knows to be false under an oath required or authorized by law.

(2) Perjury in the second degree is a class C felony.

WAC 110-300-0005

Definitions.

"**Early learning program**" refers to regularly scheduled care for a group of children birth through twelve years of age for periods of less than twenty-four hours, licensed by the department.

"**Early learning provider**" or "**provider**" refers to an early learning licensee or designee who works in an early learning program during hours when children are or may be present. Designees include center directors, assistant directors, program supervisors, lead teachers, assistants, aides, and volunteers.

"**Licensee**" means an individual or legal entity listed on a license issued by the department, authorized to provide child care or early learning services in a center or family home setting.

WAC 110-300-0100

General staff qualifications.

All early learning providers must meet the following requirements prior to working:

(1) **Family home early learning program licensees** work from their private residence to provide early learning programming to a group of no more than twelve children present at one time.

(a) A family home licensee must meet the following qualifications upon application:

(i) Be at least eighteen years old;

(ii) Have a high school diploma or equivalent; and

(iii) Complete the applicable preservice requirements pursuant to

WAC [110-300-0105](#).

(b) A family home licensee must meet the following qualifications:

(i) Have an ECE initial certificate or equivalent by August 1, 2026, or within five years of being licensed by the department, whichever occurs later;

(ii) Have an ECE short certificate or equivalent by August 1, 2028, or within two years of receiving an ECE initial certificate; and

(iii) Beginning August 1, 2026, a family home licensee must:

(A) Have an ECE initial certificate or equivalent within five years of being licensed by the department; and

(B) Have an ECE short certificate or equivalent within two years of receiving an ECE initial certificate.

(c) Family home licensees must have all ECE certificates or equivalent qualifications approved and verified in the department's electronic workforce registry;

(d) Family home licensees must have their professional development progress documented annually;

(e) Family home licensees must provide the following services:

(i) Be on-site for the daily operation of the early learning program fifty percent or more of weekly operating hours, or designate a person with the qualifications of a family home licensee to be on-site when not present;

(ii) Comply with these foundational quality standards;

(iii) Develop a curriculum philosophy, communicate the philosophy to all early learning program staff and parents, and train staff to ensure the philosophy serves all children in the early learning program;

(iv) Have knowledge of community resources available to families, including resources for children with special needs and the ability to share these resources with families; and

(v) Oversee early learning program staff and support staff in creating and maintaining staff records.

(2) **Center early learning program licensees** must meet the requirements of a center director, listed in subsection (3) of this section, or hire a center director who meets the qualifications prior to being granted an initial license. Center licensees who fulfill the role of center director in their early learning program must complete all trainings and requirements for center directors.

(3) **Center directors or assistant directors** manage the early learning program and set appropriate program and staff expectations.

(a) A center director must meet the following qualifications:

(i) Be at least eighteen years old;

(ii) Have an ECE state certificate or equivalent as approved and verified in the electronic workforce registry by the department as follows:

(A) A center director must complete an ECE state certificate or equivalent by August 1, 2026;

(B) A center director hired or promoted after this chapter becomes effective must have an ECE state certificate or equivalent within five years of the time of hire.

(iii) Have two years of experience as a teacher of children in any age group enrolled in the early learning program and at least six months of experience in administration or management or a department approved plan;

(iv) Complete the applicable preservice requirements, pursuant to WAC [110-300-0105](#);

(v) If a center director does not meet the minimum qualification requirements, the center early learning program must employ an assistant director or program supervisor who meets the minimum qualifications of these positions;

(vi) Have their continued professional development progress documented annually.

(b) An assistant director must meet the following qualifications:

(i) Be at least eighteen years old;

(ii) Have an ECE state certificate or equivalent as approved and verified in the electronic workforce registry by the department as follows:

(A) An assistant director must complete an ECE state certificate or equivalent by August 1, 2026;

(B) An assistant director hired or promoted after this chapter becomes effective must have an ECE state certificate or equivalent within five years of the time of hire.

(iii) Have two years of experience as a teacher of children in any age group enrolled in the early learning program or two years of experience in administration or management, or a department approved plan;

(iv) Complete the applicable preservice requirements, pursuant to WAC 110-300-0105;

(v) Have their continued professional development progress documented annually.

(c) A center director or assistant director or equivalent must provide the following services:

(i) Be on-site for the daily operation of the early learning program fifty percent or more of weekly operating hours up to forty hours per week, or designate a person with the qualifications of an assistant director, program supervisor, or equivalent. A center director may act as a substitute teacher if acting as a substitute does not interfere with management or supervisory responsibilities;

(ii) Comply with foundational quality standards;

(iii) Develop a curriculum philosophy, communicate the philosophy to all early learning program staff and parents, and train staff to ensure the philosophy serves all children in the early learning program (or designate a program supervisor with this responsibility);

(iv) Have knowledge of community resources available to families, including resources for children with special needs and be able to share these resources with families; and

(v) Oversee professional development plans for early learning program staff including, but not limited to:

(A) Providing support to staff for creating and maintaining staff records;

(B) Setting educational goals with staff and locating or coordinating state-approved training opportunities for staff; and

(C) Observing and mentoring staff.

(4) **Center program supervisors** plan the early learning program services under the oversight of a center director or assistant director.

(a) A program supervisor must meet the following qualifications:

(i) Be at least eighteen years old;

(ii) Have an ECE state certificate or equivalent by August 1, 2026;

(iii) Have two years of experience as a teacher of children in any age group enrolled in any early learning program;

(iv) Complete the applicable preservice requirements, pursuant to WAC 110-300-0105; and

(v) Have their continued professional development progress documented annually.

(b) A program supervisor performs the following duties:

(i) Guide the planning of curriculum philosophy, implementation, and environmental design of the early learning program;

(ii) Comply with foundational quality standards;

(iii) Act as a teacher or director as long as it does not interfere with the program supervisor's primary responsibilities; and

(iv) Manage the professional development plans and requirements for staff as needed.

(c) One person may be the center director, assistant director, and the program supervisor when qualified for all positions, provided that all requirements of subsection (3)(a) and (b) of this section are met.

(5) Any individual hired or promoted into a position detailed in subsections (2), (3), and (4) of this section who does not have an ECE state certificate or equivalent as required under subsections (3)(a)(ii), (b)(ii), and (4)(a)(ii) of this section must instead meet the following requirement as approved and verified in the electronic workforce registry by the department:

If a center is licensed for this number of children:	Then the director, assistant director, or program supervisor must have completed at least this number of college quarter credits in early childhood education core competencies:
(a) 12 or fewer	10
(b) 13 to 24	25
(c) 25 or more	45

(6) **Lead teachers** are responsible for implementing the center or family home early learning program. Lead teachers develop and provide a nurturing and responsive learning environment that meets the needs of enrolled children.

(a) A lead teacher must meet the following qualifications:

(i) Be at least eighteen years old;

(ii) Have a high school diploma or equivalent; and

(iii) Complete the applicable preservice requirements, pursuant to

WAC [110-300-0105](#).

(b) A center lead teacher must meet the following requirements:

(i) Have an ECE initial certificate or equivalent by August 1, 2026, or within five years of being hired or promoted into the position, whichever occurs later;

(ii) Have an ECE short certificate or equivalent by August 1, 2028, or within two years of receiving an ECE initial certificate; and

(iii) Beginning August 1, 2026, a center lead teacher must:

(A) Have an ECE initial certificate or equivalent within five years of being hired or promoted into this position; and

(B) Have an ECE short certificate or equivalent within two years of receiving an ECE initial certificate.

(c) Have all ECE certificates or equivalent qualifications approved and verified in the department's electronic workforce registry;

(d) Have their professional development progress documented annually; and

(e) A family home lead teacher must meet the following requirements:

(i) Have an ECE initial certificate or equivalent by August 1, 2026, or within five years of being hired or promoted into the position, whichever occurs later;

(ii) Beginning August 1, 2026, a family home lead teacher must have an ECE initial certificate or equivalent within five years of being hired or promoted into the position;

(iii) Have all ECE certificates or equivalent qualifications approved and verified in the department's electronic workforce registry; and

(iv) Have their professional development progress documented annually.

(7) **Assistant teachers** help a lead teacher or licensee provide instructional support to children and implement developmentally appropriate programs in center or family home early learning programs.

(a) An assistant teacher must meet the following qualifications:

(i) Be at least eighteen years old;

(ii) Have a high school diploma or equivalent;

(iii) Have an ECE initial certificate or equivalent by August 1, 2026, or within five years of being hired or promoted into this position, whichever occurs later;

(iv) Beginning August 1, 2026, an assistant teacher must have an ECE initial certificate or equivalent within five years of being hired or promoted into the position;

(v) Complete the applicable preservice requirements, pursuant to WAC 110-300-0105; and

(vi) Have their professional development progress documented annually.

(b) Assistant teachers may work alone with children with regular, scheduled, and documented oversight and on-the-job classroom training from the classroom's assigned lead teacher who is primarily responsible for the care of the same group of children for the majority of their day.

(c) For continuity of care, assistant teachers can act as a substitute lead teacher up to two weeks. If longer than two weeks, the provider must notify the department with a plan to manage the classroom.

(8) **Aides** provide classroom support to an assistant teacher, lead teacher, program supervisor, center director, assistant director, or family home licensee. Aides must meet the following qualifications:

(a) Be at least fourteen years old;

(b) Have a high school diploma or equivalent, or be currently enrolled in high school or an equivalent education program;

(c) Complete the applicable preservice requirements, pursuant to WAC 110-300-0105;

(d) Have their professional development progress documented annually; and

(e) Aides may be counted in the staff-to-child ratio if they are working under the continuous oversight of a lead teacher, program supervisor, center director, assistant director, assistant teacher, or family home licensee.

(i) Aides working nineteen or fewer hours per month can be counted towards staff-to-child ratio with applicable preservice requirements pursuant to WAC 110-300-0105 but without in-service training requirements pursuant to WAC 110-300-0107 (1)(a).

(ii) Aides who work more than nineteen hours per month and who have a cumulative twelve months of employment must complete applicable preservice requirements detailed in WAC 110-300-0105 and the in-service training detailed in WAC 110-300-0107 (1)(a).

(9) **Other personnel** who do not directly care for children and are not listed in subsections (1) through (8) of this section must meet the following qualifications:

(a) Complete and pass a background check, pursuant to chapter 110-06 WAC;

- (b) Have a negative TB test, pursuant to WAC 110-300-0105; and
- (c) Complete program based staff policies and training, pursuant to WAC 110-300-0110.

(10) **Volunteers** help at early learning programs. Volunteers must meet the following qualifications:

- (a) Be at least fourteen years old (volunteers must have written permission to volunteer from their parent or guardian if they are under eighteen years old);
- (b) Work under the continuous oversight of a lead teacher, program supervisor, center director, assistant director, assistant teacher, or family home licensee;
- (c) Regular, ongoing volunteers may count in staff-to-child ratio if they:
 - (i) Complete and pass a background check, pursuant to chapter 110-06 WAC;
 - (ii) Complete a TB test, pursuant to WAC 110-300-0105;
 - (iii) Complete the training requirements, pursuant to WAC 110-300-0106;
 - (iv) Complete program based staff policies and training, pursuant to WAC 110-300-0110; and
 - (v) Have their professional development progress documented annually.
- (d) Occasional volunteers must comply with (a) and (b) of this subsection and cannot count in staff-to-child ratio. Occasional volunteers may include, but are not limited to, a parent or guardian helping on a field trip, special guest presenters, or a parent or guardian, family member, or community member helping with a cultural celebration.

WAC 110-300-0435

Waiver from department rules (WAC).

- (1) The department cannot waive a requirement of state law (RCW) or federal law.
- (2) Pursuant to RCW 43.216.065, the department may approved a waiver from a rule in this chapter if it does not jeopardize the health, safety, or welfare of the children in care.
- (3) An early learning provider's request for a waiver from a rule in this chapter must be:
 - (a) Submitted in writing on the department's form to the local licensing office;
 - (b) Approved in writing by the department director or the director's designee prior to the early learning provider implementing the waiver from the rule; and
 - (c) For a specific program need or child.
- (4) A granted waiver may be time specific or may remain in effect for as long as the early learning provider continues to comply with the

conditions of the waiver. If the waiver from the rule is time limited, the provider must not exceed the timeframe established by the department.

(5) The department may revoke a granted waiver if a licensing rule which was considered in granting the waiver is materially altered or amended.