ATTENTION: This is an electronic form in FamLink. This Word version must only be used when FamLink is not available.



DEPARTMENT OF CHILDREN, YOUTH, AND FAMILIES (DCYF) FAMILY ASSESSMENT RESPONSE (FAR)

APPROVAL DATE	

INTAKE ID

FAR Family Assessment

Parent(s) / Caregiver(s) Name(s)		Person ID	Date of Birth
Child(ren) Name(s)		Person ID	Date of Birth
SOCIAL SERVICE SPECIALIST'S NAME	EMAIL		PHONE
Initial Engaç	gement Que	stions	
Please explain "no" answers.			
YES NO			
Did the worker describe the FAR intervention	with the fam	ily and provide written in	formation?
☐ ☐ Did the family agree to the FAR intervention?			
EXPLAIN Commant No.	de en d'Obel		
Current Nee			
Describe the Nature and Extent of the Situation that broug	•	•	
Sequence of Events: Describe the surrounding circumstances that led to the family assessment.			
History of A	gency Invol	vement	
Family Davidson	mant Ctana	and Tasks	
Family Develop	ment Stage	and rasks	
☐ Infant / preschool children ☐ Teenage children ☐ School age children ☐ Single parent ☐	Blended Launchin		tal Unmarried couple
MILITARY FAMILY		<u>-</u>	
Active military			
☐ Deployment. One or both parents have been or are c☐ No longer active military	currently depl	oyed.	
Describe the family's composition and cultural factors.			
Describe the everyday life task(s) that contribute to the sit	tuation.		
Describe what the family has done to keep the child(ren)	safe and hea	althy in the past and the	resources used.
Parent	ing Practice	es	

Describe how each parent disciplines the child(ren).

What are the overall parenting/childcare practices used by the caregiver?

Family Support				
Describe the family's support system.				
	FAMILY I	LEVEL OBJECTIVES	S	
OBJECTIVE	OBJECTIVE START DATE	TARGET END DATE	TASKS	
FAMILY PERSPECTIVE				
STATUS OF OBJECTIVE Achieved Continue current of PREVIOUS PROGRESS AND/OR BARRIERS IN	•		lo longer Applicable	DATE ACHIEVED
DISCUSS PROGRESS AND/OR BARRIERS IN A	.CHIEVING OBJECT	ΓΙVE		
OBJECTIVE	OBJECTIVE START DATE	TARGET END DATE	TASKS	
FAMILY PERSPECTIVE				
STATUS OF OBJECTIVE Achieved Continue current of the previous process and or particles in			lo longer Applicable	DATE ACHIEVED
PREVIOUS PROGRESS AND/OR BARRIERS IN ACHIEVING OBJECTIVE				
DISCUSS PROGRESS AND/OR BARRIERS IN ACHIEVING OBJECTIVE				
	Individual Adu	ult Patterns of B	Behavior	
CAREGIVER'S NAME				
How does the parent manage his/her own life on a daily basis?				
Individual Level Objectives				
OBJECTIVE	OBJECTIVE START DATE	TARGET END DATE	TASKS	
FAMILY PERSPECTIVE				
STATUS OF OBJECTIVE Achieved Continue current objective New No longer Applicable PREVIOUS PROGRESS AND/OR BARRIERS IN ACHIEVING OBJECTIVE				DATE ACHIEVED
DISCUSS PROGRESS AND/OR BARRIERS IN ACHIEVING OBJECTIVE				
DISCUSS PROGRESS AND/OR BARRIERS IN A	CHIEVING OBJECT	IVE		

OBJECTIVE	OBJECTIVE	TARGET END	TASKS	
	START DATE	DATE		
FAAMUV DEDODEOTIVE				
FAMILY PERSPECTIVE				
				DATE ACHIEVED
STATUS OF OBJECTIVE				DATE ACHIEVED
☐ Achieved ☐ Continue current of			o longer Applicable	
PREVIOUS PROGRESS AND/OR BARRIERS IN	ACHIEVING OBJEC	TIVE		
	O			
DISCUSS PROGRESS AND/OR BARRIERS IN A	CHIEVING OBJECT	IVE		
PARENT / CAREGIVER'S NAME				
How does the parent manage his/her ow	vn life on a daily	basis?		
	Individua	l Level Objectiv	es	
OBJECTIVE	OBJECTIVE	TARGET END	TASKS	
	START DATE	DATE		
FAMILY PERSPECTIVE				
STATUS OF OBJECTIVE	–			DATE ACHIEVED
☐ Achieved ☐ Continue current of	-		o longer Applicable	
PREVIOUS PROGRESS AND/OR BARRIERS IN	ACHIEVING OBJEC	TIVE		
DISCUSS PROGRESS AND/OR BARRIERS IN ACHIEVING OBJECTIVE				
OBJECTIVE	OBJECTIVE	TARGET END	TASKS	
	START DATE	DATE		
FAMILY PERSPECTIVE				
STATUS OF OBJECTIVE				DATE ACHIEVED
☐ Achieved ☐ Continue current objective ☐ New ☐ No longer Applicable				
PREVIOUS PROGRESS AND/OR BARRIERS IN ACHIEVING OBJECTIVE				
FILVIOUS FINUSTESS AND/OR DARRIERS IN ACHIEVING ODJECTIVE				
DISCUSS PROGRESS AND/OR BARRIERS IN ACHIEVING OBJECTIVE				
DISCOSS I NOSNESS AND/ON BANNIENS IN ACHIEVING OBJECTIVE				

Child Functioning and Development

Describe how the child functions on a daily basis.

Signatures				
PARENT / GUARDIAN'S SIGNATURE	DATE	PARENT / GUARDIAN'S SIGNATURE	DATE	
CHILD'S (OVER 12 YEARS) SIGNATURE	DATE	OTHER SIGNATURE	DATE	
SOCIAL SERVICES PROFESSIONAL'S SIGNATURE	DATE	SUPERVISOR'S SIGNATURE	DATE	
Assessment Recommendations				

Describe the case and any progress made by the family during the FAR intervention.

Transfer to investigation.							
	1.	Indication that maltreatment exists.					
	2.	An allegation of maltreatment.					
	3.	Family declined FAR intervention.					
Case remains open.							
	1.	Transfer to CFWS.					
	2.	Transfer to FRS.					
Case is closing.							
	1.	Family cannot be located.					
	2.	Family left state.					
	3.	FAR declined, no further intervention.					
	4.	FAR declined, staffing held.					
	5.	FAR successfully completed.					
	6.	No known needs or safety threats.					
	7.	Transfer Tribal Authority.					
	8.	Unable to locate family.					
	9.	Other:					