## CCA/DCYF/UW Equity Work Group Team Meeting Agenda Thursday, March 4<sup>th</sup> 2021, 9am-11am

In Attendance:

		Notes
9:00- 9:30	Welcome and Introductions	Pronouns, land acknowledgment
	Icebreaker	<ul> <li>Land acknowledgement - official statement of acknowledgement that interrogates our role in this settler society and relationship to the colonization of these lands</li> <li>Guiding questions (questions cited from <u>Native Land</u>)         <ul> <li>What is the history of this territory? What are the impacts of colonialism here?</li> </ul> </li> </ul>
		Homework: Look at the website(s) of your local tribe(s). Be ready to share something you learned with the group.
		Xyzlora will share what the DCYF ECEAP team has decided to do in their land acknowledgements.
9:30- 9:35	Community Agreements:	Review at the beginning of our meetings, and change or add; they are not set or fixed.
		<ul> <li>Think about the impact on future generations</li> <li>Always be learning</li> <li>Expect and accept non-closure—this work is never done</li> <li>Agree/disagree with the idea, not the person</li> <li>Intent vs. impact—think about this through conversations and actions</li> <li>Speak your truth knowing it's only part of the truth</li> </ul>
9:35- 10:45 (fit in 10 minute break)	Equity Challenges & Opportunities: bring inequitable challenges to this group to explore	Updates: • Updates on the Program Profile • Coaching for Equity book club updates • Update on survey feedback
	policies and practices that need to change.	<ul> <li>Emergent Topics:         <ul> <li>Prioritization for Early Achievers early adopters phase</li> <li>Hear proposal and considerations made to diversify providers participating in the early adopters phase</li> <li>Discuss proposal using our racial equity framework tool</li> </ul> </li> <li>Revisit: what do we see this advisory group's role to be?</li> <li>How will we gather feedback from early adopters—what specific questions do we want to ask/data do we want to gather related to equity?</li> </ul>

		<ul> <li>Take a look at <u>Spectrum of Public Participation</u> to inform</li> <li>What considerations need to be made in messaging and communications regarding Early Achievers transition the next few months? How do we plan to reach diverse providers?</li> </ul>
		Future Planning:
		•
10:45-	Thanks You! Follow	Action Steps
11:00	up steps and goals	•
	for the next meeting	