

Video Highlights

Slide 1

Welcome, thank you for joining us to learn more about Video Highlights. If you didn't already check out the overview webinar we would encourage you to watch that first as it gives a bird's eye view of the revisions process including how revisions to the Early Achievers program are focused on racial equity and committed to ongoing family, participant, and community engagement that results in ongoing improvements to Early Achievers. The overview webinar can be found on the same web page where you found this one. Stick around to the end of this short presentation to learn how you can participate by providing feedback.

Slide 2

The Early Achievers House is an element of Early Achievers that has provided a sturdy and lasting framework of quality as Early Achievers has evolved over time. Along with the Program Profile, the Video Highlights replace the Environment Rating Scales and Classroom Assessment System as the strong foundation supporting engaging interactions and environments.

Slide 3

Let's take a quick look at the recognition cycle before we get into more details about records review. The first step is joining Early Achievers and completing the program profile. Next participants complete two video highlights per classroom. Participants are eligible for a level three rating once these components are completed.

Then, if a participant is working on a level 4 or 5 they can select from the options to earn more points.

These options include:

1. Additional video highlight cycles including school age video highlights
2. Professional Development achievements in MERIT through verified education
3. Accreditation and
4. Records Review

Slide 4

Here is a look at all of the Early Achievers standard areas, Video Highlights fall under the learning environment standard area.

To engage in quality improvement with video highlights, participants submit short videos from each learning environment, then they receive feedback and coaching.

Slide 5

We use the Early Learning Guidelines and the Washington State Core Competencies for Early Care and Education Professionals standards because:

- They were created with significant community collaboration and input.
- Many early learning and school age programs in Washington have received a copy of both standards and may have already received training. So, they may be already familiar with the resources.
- The Guidelines include specific strategies and ideas to try with children. Providers might use them as they demonstrate their practice.
- The resources are flexible.

Flexible means that goals and action plans that were already underway will fit into the revised system.

Slide 6

The Coaching Companion is a powerful, web-based video feedback and annotation application for coaches and educators to collaborate. Educators upload video and documentation of their teaching practices with children in their learning environment and receive detailed feedback from a coach or peer. The Coaching Companion helps coaches and educators work together in a collaborative partnership to track progress through goal setting, focused observation, and reflection and feedback cycles. The Coaching Companion contains a robust media library featuring exemplar videos of effective teaching practices and research-based training materials—all within in a password protected, secure platform. **The coaching companion is also where you upload video highlights for Early Achievers and receive feedback. An app is under development that will set time boundaries on video clips and support an easy video upload process.** The app will include strict security protocols to ensure videos are securely transferred and stored. The Coaching Companion is already in use by coaches and early learning and school age programs in Washington state and across the country. **Check out the video about Coaching Companion back on the webpage.**

Slide 7

Coaches will be working side by side with participants to help them navigate the updates to Early Achievers and create specific goals for their early learning program and staff. This means that coaches will be available to support use of the Coaching Companion and practice video uploads so that participants feel confident about submitting their work.

We will continue to use the coaching model that early learning programs are already familiar with including using data to set collaborative goals based on participant needs and interests and work toward growth in a supportive coaching relationship

Slide 8

Now let's take a closer look at the video highlights. First, participants select a lesson or activity plan that is in-line with one of the six domains of the Washington State Early Learning and Development Guidelines or the Quality Standards for Afterschool and Youth Development Programs for school age.

Next record a video highlighting the activity and upload the plan and video to Coaching Companion.

Then, each participant will complete a reflection on the video highlight and will receive a report to support coaching.

No matter what quality improvement efforts or assessments participants have been engaged with in the past, such as focusing on their environment using past rating data from the Environment Rating Scales, they can continue those efforts in the revised system and choose the practices they want to highlight for feedback.”

Slide 9

Thank you for joining us today to talk about video highlights. Please take the time to provide feedback on this plan through the portal that is located on the webpage along with this presentation. Thank you for joining us, we look forward to your feedback.