ECEAP Tribal Workgroup

Zoom

May 27, 2020

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Agenda

Topic	Time	Lead
Welcome and Introductions	2:30 to 2:45	Tleena
ECEAP Tribal Work History	2:45 to 2:55	Karin
ECEAP Tribal Work Goals	2:55 to 3:00	Karin
Tribal ECEAP Website	3:00 to 3:05	Michelle
Contract and Performance Standards	3:05 to 3:15	Michelle
Culturally Relevant Trainings	3:15 to 3:20	Michelle
Mobility Mentoring	3:20 to 3:30	Karin
ECEAP Tribal Pathway Legislative Report	3:30 to 3:55	Michelle
Closing	3:55 to 4:00	Michelle



Welcome

ECEAP Tribal Timeline

Visits to **Changes to Tribal ECEAP Tribal RFA to Meet Programs IPEL Needs of IPEL Specialist Tribal ECEAP** Spring and Presentation **Tribes** Presentation Started Webpage Summer Oct. 2018 Oct. 2019 2020 Nov. 2017 Dec. 2018 May 2020 **Tribal RFA IPEL** Tribal Mobility Quarterly Workgroup Webinar Mentoring Presentation **ECEAP** and Tribal **Tribal** Feb. - June Nov. 2018 Nov. 2019 **Relations** Workgroup 2018 Meetings April - June Began 2019 March 2020

Goals for Future Tribal ECEAP Work

- Barriers to tribes contracting for ECEAP are reduced
- Native children are served by tribally-run ECEAP whenever possible
- Tribes are supported in using ECEAP classrooms for language preservation and revitalization
- Tribes are supported in having culture integrated into the classroom



Tulalip Tribe



Tribal ECEAP Webpage



There is a new Tribal ECEAP tab on the DCYF ECEAP webpage designed to share information and resources.

Samish Nation Beaver Lodge Carving Circle



Tribal ECEAP Contract and Performance Standards Suggested Changes



Changes are designed to:

- Have language that recognizes tribal sovereignty
- Encourage culture and language in the classroom

Kalispel Tribe of Indians



Culturally Relevant Trainings

Trainings for Tribal Programs

- Creative Curriculum
- Making it Work
- Lead Learn Excel
- Since Time Immemorial Early Learning
- Facilitate sharing between tribal programs in how they are integrating culture and language in the classroom

Trainings for Non-Tribal Programs

- Government to Government training
- Since Time Immemorial Early Learning



Mobility Mentoring

Stability		Connection to Self and Others		Money Management		Education & Training Planning	Employment & Career Management
Housing	Family Well- Being	Well Being	Personal & Professional Supports	Expenses	Planning	Learning	Earnings Levels
I have a safe, affordable stable place to call home	allow me to focus	I can participate fully in life because I feel healthy and maintain a healthy lifestyle	I have personal connections that are supportive and help me achieve my goals	I am have the resources I need to confidently manage my debt	I can meet my family's financial needs now and in the future	Having enough education and training so you can choose a well-paying and satisfying career.	My workplace skill support my careei and future goals



ECEAP Tribal Pathway Legislative Report

Short-Term Changes

- Policies that reflect culturally relevant services
- Culturally appropriate training,
 TA and monitoring
- Learn more about the pathways to providing and implementing ECEAP

Long-Term Changes That Need Legislation and Funding

- Categorical eligibility for Native children
- Changes to ELMS to reduce duplicate reporting
- Changes to policy so tribes in good standing do not have to return unused ECEAP slots if they have a plan to fill the slots the following year
- Increased slot rate per child so ECEAP pays for required services



Next ECEAP Tribal Workgroup

Thursday, June 18, 12:30 - 2 p.m. Zoom



Lummi Youth at Alki Beach



Thank you!

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